

1.1 On business or on holiday?

GOALS ■ Introduce yourself ■ Ask questions with *be*

Listening & Speaking saying *hello*



1a 1.1 Listen and read.

Hi, I'm Paul.



Hello, I'm Alisa.



b Work with a partner. Say your name.

2a 1.2 Listen and note the stress.

P Hi, I'm Paul.

A Hello. I'm Alisa. Nice to meet you, Paul.

P And you.

b 1.3 Listen and repeat.

c Practise the conversation with a partner. Use your names.

3 Work with another partner. Practise the conversation.

A Hello, I'm ...

B Hi, I'm ...

A Nice to meet you, ...

B And ...



Grammar & Listening verb *be* (I/you)

- 4 **1.4** Listen to three conversations. Tick (✓) the correct box for each person.

	Name	on business	on holiday	to study
	Paul	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Havva	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Josué	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Alisa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Sunil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Julie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 5a **1.5** Listen to Havva and Paul again. Complete the questions and answers.

H Are you here on ¹_____?

P ²_____, I am. And ³_____? Are you here on business?

H ⁴_____, I'm not. I'm on ⁵_____.

- b **1.6** Listen, check and repeat.

- 6 Complete the Grammar focus box. Use exercise 5 to help you.

- 7a Complete the conversation between Sunil (S) and Julie (J).

S Hello, I' ¹_____ Sunil.

J Hi, I' ²_____ Julie.

S Nice to meet you, Julie.

J And you. ³_____ you here on holiday?

S No, I' ⁴_____. I' ⁵_____ here to study.

And you? ⁶_____ you on holiday?

J Yes, I' ⁷_____.

- b **1.7** Listen and check your answers.

- 8a Put the lines in the correct order to make a conversation.

No, I'm not. I'm here on holiday.

I'm Paul. Nice to meet you, Julie.

And you. Are you here on business, Paul?

Hi, I'm Julie.

Yes, I am. And you? Are you here on business?

- b Work with a partner. Practise the conversation in exercise 8a.

- 9 Work with a partner. Take turns to introduce yourself.

Use the prompts to help you.

A Hello, ...

B Hi, ...

A Nice to meet you, ...

B You too. ... here on business / on holiday / to study?

A Yes, ... / No, ... And you?

B I'm here ...

LISTENING SKILLS recognizing questions



The word order helps you to recognize statements and questions.

Statement: *You are* on holiday.

Question: *Are you* on holiday?

GRAMMAR FOCUS verb *be* (I/you)

Positive (+)		
I	¹ _____ (am)	Paul.
You	're (are)	here on holiday.
Negative (-)		
I	'm not (am not)	here on holiday.
You	aren't (are not)	here to study.
Questions (?)		
² _____	you	Alisa?
Short answers		
(+) Yes,	I	³ _____.
(-) No,	I	'm ⁴ _____.

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1 Are these statements or questions? Add a full stop (.) to the statements and a question mark (?) to the questions.

- Hello. Are you Angela
- You're here on business
- Are you here to study
- I am here on business
- Are you on holiday

2a 1.8 Listen. Are they statements (S) or questions (Q)?

- 1 S 2 3 4 5

b Compare your answers with a partner.

1.2 Where are you from?

GOALS ■ Say countries and numbers 1-10 ■ Talk about where  **LIVEWORKSHEETS**

Vocabulary numbers 1-10, countries

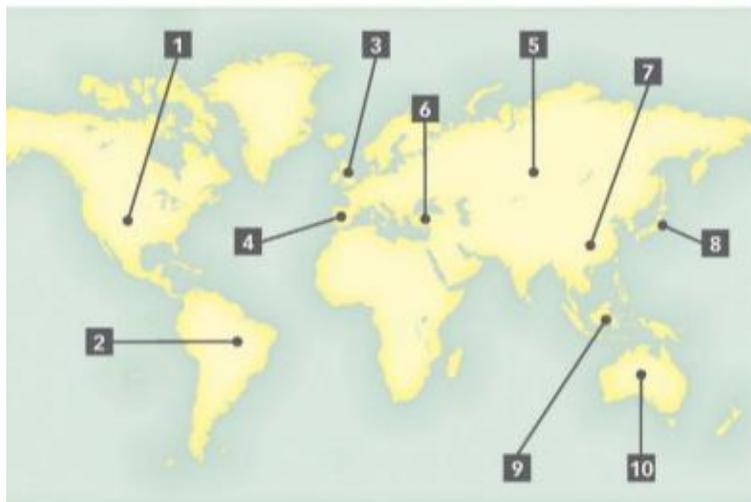
1a 1.9 Listen to the numbers. Write the correct number next to each word.

two	—	eight	—
five	—	six	—
four	—	nine	—
one	1	ten	—
three	—	seven	—

b 1.9 Listen again and repeat the numbers.

2a Match the countries in the box to numbers 1-10 on the map.

Australia 10 Brazil China Indonesia Japan
Russia Spain Turkey the UK the USA



b 1.10 Listen and check your answers.

PRONUNCIATION saying names of countries

3a 1.11 Listen and mark the stress on the countries in exercise 2.

Australia Brazil

b 1.11 Listen again and repeat.

4 Work with a partner. Look at the map again. Student A, say a number. Student B, say the name of the country.

5a Work with a partner. Look at the map in exercise 2 again. Complete the chart with the countries on the map.

Country	Population
1 <i>China</i>	~ 1,400,000,000
2	~ 320,000,000
3	~ 255,000,000
4	~ 205,000,000
5	~ 147,000,000
6	~ 127,000,000
7	~ 78,000,000
8	~ 65,000,000
9	~ 46,000,000
10	~ 24,000,000

b Work in small groups. Compare answers.
I think number one is China.

c 1.12 Listen and check your answers.

Grammar & Speaking verb be (we/you)

6a 1.13 Listen and read.



b 1.14 Listen and repeat.

c Work with a partner. Use the map in exercise 6a.

LIVEWORKSHEETS

- 7a 1.15 Listen to two conversations. Circle the correct countries and cities for the people.



1
Name: Alisa
Country: 1 Russia / the USA
City: 2 Moscow / St Petersburg



Name: Paul
Country: 3 the UK / the USA
City: 4 Aberdeen / London



2
Name: Julie and Frank
Country: 5 the UK / Australia
City: 6 Sydney / Perth

- b Match questions 1–4 from the listening to answers a–d.
- | | |
|------------------------------|----------------------|
| 1 Where are you from, Alisa? | a No, we aren't. |
| 2 And you, Paul? | b We're from Perth. |
| 3 Where in Australia? | c I'm from Russia. |
| 4 Are you from Sydney? | d I'm from Aberdeen. |
- c 1.16 Listen and check your answers.
- 8 Complete the Grammar focus box. Use exercise 7 to help you.

GRAMMAR FOCUS verb *be* (we/you)

Positive (+)			
We	1 _____ (are)		from China.
You	're (are)		from the USA.
Negative (-)			
We	2 _____ (are not)		from China.
You	aren't (are not)		
Questions (?)			
Where	3 _____	you	from?
	Are	you	from Brazil?
Short answers			
(+) Yes,	we		are.
(-) No,	we	4 _____ (are not).	

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- 9a Work with a partner. Complete the conversation with information about you.

A Where ¹ _____ ² _____ from?
 B ³ _____ from ⁴ _____.
 A Where in ⁵ _____ ?
 B ⁶ _____ from ⁷ _____. And you?
 A ⁸ _____ from ⁹ _____ in ¹⁰ _____.

- b Compare your answers with another pair.
- 10 Work with a partner. Practise the conversation in exercise 9a with different countries/cities. Student A, turn to page 106. Student B, turn to page 111.

READING SKILLS recognizing proper nouns

The names of people and places are proper nouns. They have a capital letter, e.g. *Jane, England, Paris*.

- 1 Find the proper nouns in sentences 1–5.
- Hello, I'm Carlos.
 - Where are you from, Rashid?
 - I'm from Canada.
 - We're from Chennai in India.
 - Dave and Patsy are on holiday in Mauritius.
- 2 Work with a partner. Put the proper nouns in exercise 1 in the correct place in the table.

Person	Country	City
Carlos		

- 3 Read the text. Answer the questions.

'I'm Jacqui. I'm from Boston. I'm not from the USA. I'm from Boston in the UK.'

'And I'm Kevin. I'm from Guelph in Canada. Jacqui and I are on holiday in Nicaragua. We are in a hotel in Granada.'

- Who are the two people?
- Where are they from?
- Where are they now?



LIVEWORKSHEETS