

VOCABULARY AND LISTENING

Adjectives for *good* and *bad*

- 1 There are a lot of different words for *good* and *bad*. Write the words in the chart.

excellent

amazing

lovely

terrible

great

fabulous

wonderful

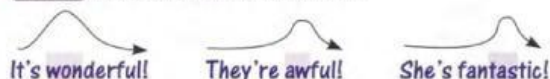
horrible

awful

fantastic

good	bad
excellent	

- 2 **T 4.10** Listen to the intonation.



Listen again and repeat. Practise the other adjectives.

- 3 **T 4.11** Listen to the conversations. Match the nouns with the adjectives.

1 Alice's new boyfriend	fantastic – fabulous
2 Ben's new flat	nice – awful
3 the weather	lovely
4 the meal/the wine	horrible – terrible
5 new shoes	excellent – wonderful
6 the new teacher	great – amazing

Look at **T 4.11** on p122, and practise the conversations.

- 4 Work with a partner. Continue these conversations.

- 'The weather's lovely, isn't it?'
- 'It's a great party, isn't it?'
- 'Do you like Thomas?'
- 'How's your meal?'
- 'What do you think of your boss?'
- 'Do you like my new flat?'

Adverb + adjective

- 5 Look how we use adverbs to make an adjective stronger or not so strong.



- 6 **T 4.12** Listen to five conversations. Who/What are they talking about? What adverb + adjective do they use?

1 Angela's car	really expensive, ...
2	
3	
4	
5	

T 4.12 Listen again. Practise the conversations.

- 7 Work with a partner. Have conversations. Start:

- 'Is your town old?'
- 'Is your school nice?'
- 'Is your flat big?'

Is your town old?

Well, there are some parts that are old, but there are a lot of very new buildings as well ...

No, it isn't very old. There are ...