

## Part 3 Background to language teaching

### Unit 16 Presentation techniques and introductory activities

#### TKT practice task 16

For questions 1-6, look at the terms about presentation techniques and introductory activities and the three possible examples listed **A**, **B** and **C**.

Choose the example (**A**, **B** and **C**) which matches the term.

#### 1 concept questions

- A. The teacher asks the students to repeat the target questions after her.
- B. The teacher asks the students *Am I talking about something definite or something possible?*
- C. The teacher puts quiz questions on the board and asks the students to answer them in pairs.

#### 2 a situational presentation

- A. The teacher tells the students about something that happened to her one day at school.
- B. The teacher asks the students to present their group's ideas to the class.
- C. The teacher plays a recording then the students do a comprehension task on it.

#### 3 modelling

- A. Two students demonstrate to the rest of the class how their design works.
- B. The students copy the target language from their exercise books into their vocabulary records.
- C. The students listen to the target language on the recording then say it themselves.

#### 4 a lead-in

- A. The teacher starts the class by doing some revision before teaching some new language.
- B. The teacher chats to the class about what they did last weekend before playing them a song to listen to and then sing.

- C. The class describe pictures of capital cities before listening to a recording on visiting different cities.

**5 focus on form**

- A. The teacher explains the meaning of the new vocabulary by using synonyms.
- B. The teacher elicits the spelling of some new words then writes them on the board.
- C. The teacher mimes something she can do and something she can't do.

**6 contextualization**

- A. The teacher gives the students a history quiz then uses this to introduce the past tense.
- B. The teacher explains to students that you use *should* to give someone advice.
- C. The teacher asks the students to discuss their favorite sport then corrects their mistakes.