



Name:

Class: 4.....

Date:

Review for 2nd Term test

UNIT 4

1 Match two terms to each picture. Use the words in the box.

cardboard	plastic	glass	cup	metal
jar	can	toilet paper roll		

1



2



3



4



.....
.....

2 Read and circle the correct word.

1. We shouldn't use too many plastic **tires** / **cups**.
2. She should **landfill** / **throw out** less trash and recycle more.
3. Let's **upcycle** / **create** this bottle and make it into a flowerpot.
4. I need plastic cups, bottles and **decorations** / **stuff** like that for my upcycling project.
5. Anything you put in the recycling bin goes to the **stuff** / **recycling plant**.
6. Let's put on some **decorations** / **landfill** to prepare for Tet holiday.
7. **Cardboard** / **Toilet paper** is like paper but harder.
8. We can use **cardboard** / **wood** to make new paper.

3 Read and complete. Use *too much, too many or enough*

1. Do we have cheese to make pizza for everyone?
2. I put salt in this soup. I can't eat it all.
3. This winter there's snow. My family can't go out.
4. There were people on the bus. I couldn't get in!
5. There's butter on this toast. I don't like it.
6. There isn't time to finish this activity! The lesson's about to end.

4 Write the words in order.

1. many / is / It / to / eat / too / unhealthy / burgers
.....
2. water / drink / I / I / don't / too / much / when / run/
.....
3. money / to / new / game / enough / I / have / buy / don't / a /
.....
4. too / family / out / many / my / bottles / throws / plastic
.....
5. make / We / could / beautiful / from / old / bags / clothes / . /
.....

4 Read and match

- | | |
|-----------------------------------|--|
| 1. In some countries, there isn't | a. because they didn't have enough flour. |
| 2. They had too many strawberries | b. for 32 students in the class. |
| 3. They couldn't make any bread | c. so I'll stay home to do it. |
| 4. I have too much homework | d. enough food for everyone to eat. |
| 5. There are enough chairs | e. so they decided to give their friends some. |

1.	2.	3.	4.	5.
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