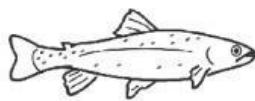


Name _____ Date _____

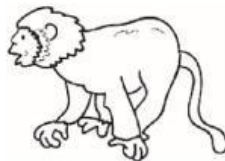
End-of-unit 4 test

The End-of-unit tests have been written by the authors. These may not fully reflect the approach of Cambridge Assessment International Education.

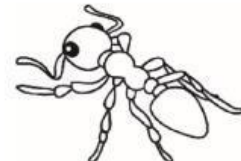
- 1 Draw or write the name of these animals into the correct group in the table below.



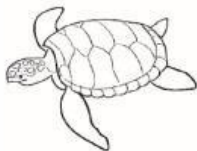
salmon



monkey



ant



turtle



eagle



frog

Mammal	Fish	Reptile	Insect	Amphibian	Bird

2 Which organ is being described?

a The organ that pushes blood around the body.

This organ is the _____.

b The organs that allow us to breathe air in and out.

These organs are the _____.

c The organ that allows us to think, move and talk.

This organ is the _____.

d The organs that take nutrients from our food.

The organs are _____ and _____.

3 This diagram shows the life cycle of the frog.

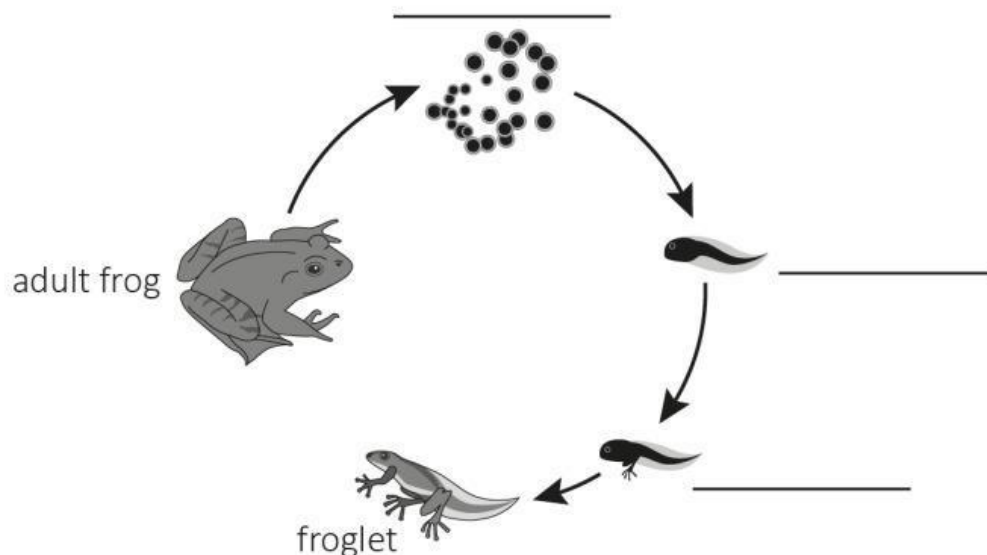
a One arrow is missing. Add it to the diagram.

b Label the missing stages in the life cycle of the frog. Use these words.

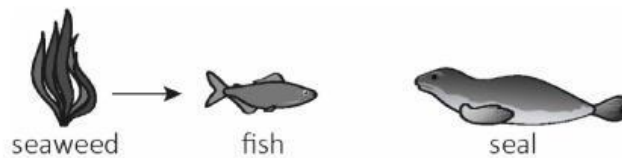
eggs

tadpole with legs

tadpole without legs



- 4 Look at this picture of a food chain. One arrow is missing.



- a Draw in the missing arrow
b The seaweed makes its own food using sunlight.

We call the seaweed the _____.

- c The fish and seal get their energy by eating other living things.

We call them the _____.

- 5 These fossils are impressions made in rocks by living things.

Tick (✓) to say if each was an animal or a plant.

	Animal	Plant
	☐	☐
	☐	☐
	☐	☐
	☐	☐