

# Check and reflect

## 1 Match time phrases 1–6 with a–f.

- |                    |                                |
|--------------------|--------------------------------|
| 1 in the morning   | a from 11.00 p.m. to 5.00 a.m. |
| 2 in the afternoon | b on Saturdays and Sundays     |
| 3 in the evening   | c from 6.00 a.m. to 12.00 p.m. |
| 4 at night         | d from 6.00 p.m. to 9.00 p.m.  |
| 5 at the weekend   | e from 12.00 p.m. to 5.00 p.m. |
| 6 every day        | f from Monday to Sunday        |

## 2 Complete the text with the phrases in the box.

at the weekend    in the afternoon    in the evening  
in the morning

I get up at 6 or 7 o'clock <sup>1</sup>\_\_\_\_\_, then I go to work. I finish work at 4 o'clock <sup>2</sup>\_\_\_\_\_. <sup>3</sup>\_\_\_\_\_ I have dinner with my family, usually at 8 o'clock. I don't work <sup>4</sup>\_\_\_\_\_.

## 3 Complete the text with the correct form of the verbs in brackets.

My brother <sup>1</sup>works (work) in London. He <sup>2</sup>\_\_\_\_\_ (get up) very early and <sup>3</sup>\_\_\_\_\_ (travel) to work by train. He <sup>4</sup>\_\_\_\_\_ (not talk) to people on the train – he <sup>5</sup>\_\_\_\_\_ (draw) or <sup>6</sup>\_\_\_\_\_ (read) the newspaper. He <sup>7</sup>\_\_\_\_\_ (not have) lunch in a café – he <sup>8</sup>\_\_\_\_\_ (buy) a sandwich from a shop and <sup>9</sup>\_\_\_\_\_ (eat) it in the park. In the evening, he <sup>10</sup>\_\_\_\_\_ (have) dinner at home and <sup>11</sup>\_\_\_\_\_ (watch) TV. He <sup>12</sup>\_\_\_\_\_ (go) to bed at 11.00 p.m.

## 4 Make the sentences negative.

- Julio studies French.  
*Julio doesn't study French.*
- She works in an office.
- Aleksi listens to music on the train.
- Linda teaches at the university.
- Amy takes the bus to work.
- Juan works in the evening.
- Lizzie studies in the evening.
- Luke works in the morning.
- Jane has lunch at home.
- Danny watches a lot of TV.

## 5 Match verbs 1–7 with a–g.

- |         |                             |
|---------|-----------------------------|
| 1 clean | a breakfast/lunch/dinner    |
| 2 feed  | b the dishes/the car        |
| 3 cook  | c the dog/the children      |
| 4 wash  | d the kitchen/your bedroom  |
| 5 do    | e the supermarket/the shops |
| 6 make  | f the washing               |
| 7 go to | g the beds                  |

## 6 a Complete 1–6 with *do* or *does*. Then match the sentence halves.

- |                                 |                     |
|---------------------------------|---------------------|
| 1 Where _____ you               | d travel to school? |
| 2 How _____ your classmates     | e live with?        |
| 3 What time _____ your mother   |                     |
| 4 Who _____ your best friend    |                     |
| 5 What sports _____ your father |                     |
| 6 How often _____ your parents  |                     |
| a go to work?                   | d travel to school? |
| b watch?                        | e live with?        |
| c go to a restaurant?           | f do your homework? |

## b Work in pairs. Ask and answer the questions.

## 7 a Complete the questions with the verbs in the box.

build    cook    draw    fly    play    ride    sing    sleep  
speak    use

- Do you sing in the shower?
- Do you \_\_\_\_\_ dinner every evening?
- Do you \_\_\_\_\_ video games at the weekend?
- Can you \_\_\_\_\_ three languages?
- Can you \_\_\_\_\_ a plane?
- Can you \_\_\_\_\_ a website?
- Can you \_\_\_\_\_ a horse?
- Do you \_\_\_\_\_ a computer every day?
- Do you sometimes \_\_\_\_\_ pictures in your classes?
- Do you sometimes \_\_\_\_\_ on the train?

## b Work in pairs. Ask and answer the questions.

## 8 a Choose the correct alternatives.

- Dogs *can* / *can't* swim.
- A fish *can* / *can't* walk.
- Horses *can* / *can't* run.
- Children *can* / *can't* drive.
- Children *can* / *can't* sing.
- A dog *can* / *can't* fly.

## b Work in pairs. Ask and answer the questions.

A: Can dogs swim?    B: Yes, they can.

## Reflect

How confident do you feel about the statements below? Write 1–5 (1 = not very confident, 5 = very confident).

- I can talk about another person's habits.
- I can ask and answer about things people often do.
- I can ask and answer about things another person can do.
- I can make requests.

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