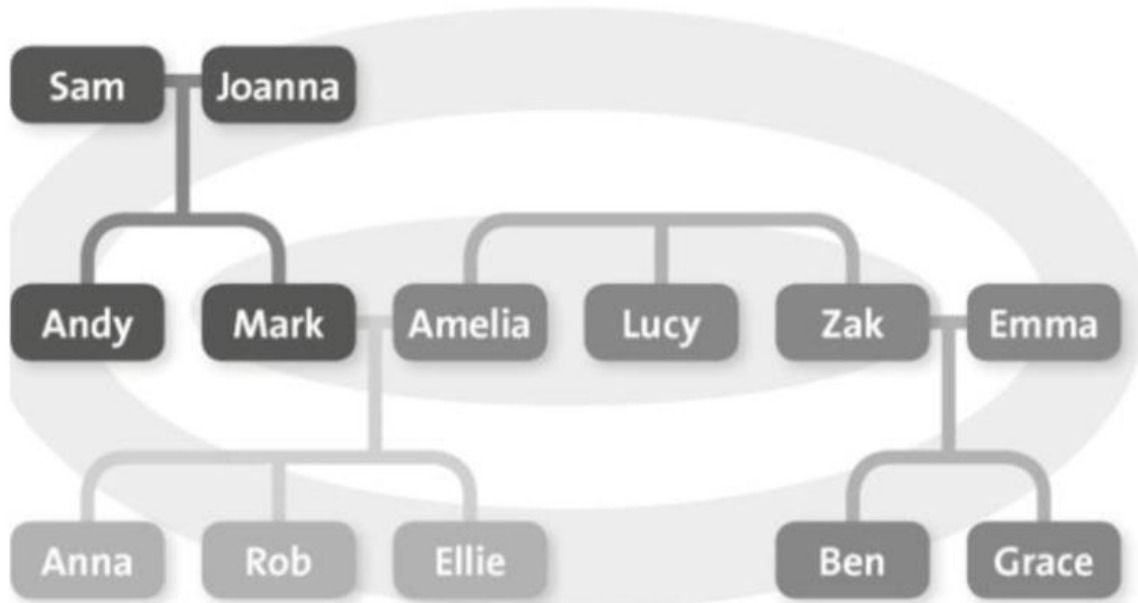


PCW_2_S1_IB_2024

Fecha de aplicación	Tiempo de duración	Profesor	Ciclo	Grado/Año	Nivel de logro
02-04-2024	20 min	Carlo Cervantes Apaza Rafael Arenas Quiroz Estefany Espinel Chávez	III	1ro Sec	

Criterios: Adecúa el texto a la situación comunicativa. Organiza y desarrolla las ideas de forma coherente y cohesionada. Utiliza convenciones del lenguaje escrito de forma pertinente.

Look at the family tree. Write sentences about the people in brackets.



1. (Mark / Andy) Mark is Andy's brother.
2. (Ben / Ana) _____.
3. (Joanna / Rob) _____.
4. (Mark / Ben) _____.
5. (Rob / Lucy) _____.
6. (Zak / Emma) _____.
7. (Sam / Andy) _____.
8. (Amelia / Ellie) _____.
9. (Anna / Ellie) _____.
10. (Sam / Rob) _____.

Complete the sentences with the correct family member from the words below.

- 1 My son's son is my *grandson*.
- 2 My dad's brother is my .
- 3 My mum's father and mother are my .
- 4 My parents' daughter is my .
- 5 My father's father is my .
- 6 My father's sister's children are my .
- 7 My brother's daughter is my .
- 8 My daughter's daughter is my .
- 9 My sister's son is my .

Complete three more sentences

- 1 My is my grandmother.
- 2 My is my aunt.
- 3 My are my nieces.