

## PRE-LISTENING

*There are some vocabularies that will appear on the recording. Let's guess the meaning of each vocabulary by dragging its meaning equivalent to the vocabulary.*

### Sort elements

- difficult to understand; not clear
- that must be done because of a law or a rule
- the ability to do something well because of training and practice
- to exist or to apply in a particular situation or at a particular time
- the act of allowing somebody to do something, especially when this is done by somebody in a position of authority
- the process or method of building or making something, especially roads, buildings, bridges, etc.

proficiency (noun):	
permission (noun):	
construction (noun):	
pertain (verb):	
confusing (adj):	
compulsory (adj):	

**Question 21: What is the defining characteristic of a specialised course?**

- A. Taking a proficiency exam
- B. Attending the class frequently
- C. Compulsory and regular

**Question 22: The Microbiology courses are available for**

- A. full-time and flexible-time students.
- B. Microbiology students only.
- C. students on a flexible schedule.

**Question 23: The Biology courses are available for**

- A. all students.
- B. full-time students only.
- C. freshmen only.

**Question 24: Who are interested in Microbiology courses?**

- A. People who need work experience
- B. People from off-campus
- C. People who work at hospital

**Question 25: A Medical Science course will be opened next year because**

- A. there are no experimental facilities.
- B. the lab equipment is too expensive.
- C. the building is damaged.

**Question 26: Which is the quickest increasing subject in enrollment?**

- A. Medical Science
- B. Statistics
- C. Environmental Science

## VOCABULARY PRACTICE

*Let's listen to the recording again and fill in blanks below*

**STUDENT:** Hello... are you Professor Van Diezen?

**PROFESSOR:** Yes, I am. And who might you be?

**STUDENT:** Oh! Sorry, my name is Tina. I'm a **1** here. They told me I should ask you for advice in choosing **2**.

**PROFESSOR:** Well, that's part of what I'm here for. Please come in and sit down. Now, what are your **3**?

**STUDENT:** I, I almost don't know! Everything is so **4**! Like what is a "specialised course"?

**PROFESSOR:** Oh, easy. A specialised course is one that is **5**, meaning it's a **6** for your major and regular, so you can't place out by taking a **7** exam.

**STUDENT:** That sounds pretty **8**. Then what are all these general courses? I seem to have to take so many.

**PROFESSOR:** Nothing to be **9** over. These are courses open to all students and not directly **10** to your major. The university **11** these general courses to choose so that you can become more well-rounded **12**. For example, I see you're a Microbiology **13**. So it might be a good idea to take some literature or history courses so that you can know something besides all science.

**STUDENT:** You mean these courses are, like, for fun?

**PROFESSOR:** That might be one way to look at it, but don't tell the **14** professor such a thing. Think of a general course as the opposite of a specified course. A **15** course is one that pertains directly to your major.

**STUDENT:** So can I take any Microbiology course I want?

**PROFESSOR:** Let's see. Oh, those courses used to be open to Microbiology students only. The good thing is, now it's open to students on a **16** schedule, so it's not only for full-time students. So the answer is yes, if you have the instructor's **17**. May I ask you why you chose Microbiology?

**STUDENT:** Well, I also like plain old Biology, too. You know, full-sized **18**. I might even become a **19**. Could I take some Biology classes?

**PROFESSOR:** Well, they are open to full-time students only, which I believe is what you are. I don't know how a freshman would get along with Microbiology, though. I mean, most of the students **20** looking into it are from off-campus.

**STUDENT:** Off-campus?

**PROFESSOR:** Yes, you know, people who use it in their work **21** ,**22** ,  
even a police **23** . Why did you choose Microbiology, if I may ask? I don't think  
you quite **24** that.

**STUDENT:** Well, eventually I want to be a doctor. At least my dad tells me so.

**PROFESSOR:** If I may say so, young lady, you seem a little **25** . Still, I think  
that might be a good idea for a career. Of course, if you're thinking about being either a  
doctor or a vet, you should take some Medical Science classes before you even think  
of **26** to med school.

**STUDENT:** Great! What should I take?

**PROFESSOR:** There is one small problem. The new Medical Sciences building is  
under **27** , so there are no experimental facilities available until next year.  
I'm afraid you'll have to wait. But don't forget to take those courses at the first opportunity!

**STUDENT:** Oh, bummer. Is there any other course you'd **28** for someone  
like me?

**PROFESSOR:** Well, since you seem to like animals, have you ever thought about looking  
into Environmental Science?

**STUDENT:** No, I never really thought about it before. Is it **29** ?

**PROFESSOR:** Quite! In fact, it's the **30** growing subject on this campus.