PRE-LISTENING

There are some vocabularies that will appear on the recording. Let's guess the meaning of each vocabulary by dragging its meaning equivalent to the vocabulary.

Sort elements

- an idea or a plan that you mention for somebody else to think about
- a written list of questions that are answered by a number of people so that information can be collected from the answers
- to reduce the size, amount or number of something
- made of many different things or parts that are connected; difficult to understand

complicated (adj):	
cut something down (phrasal verb):	
suggestion (noun):	
questionnaire (noun):	

LIVEWORKSHEETS

Which THREE ways does the tutor suggest Monica and Tom can improve their questionnaire?

- A. make the questions shorter
- B. make the questions simpler
- C. increase the number of questions
- D. ask more questions about the students' homes
- E. not to ask so many questions
- F. ask for more explanations
- G. ask more questions about cost

LIVEWORKSHEETS

VOCABULARY PRACTICE

Let's listen to the recording again and fill in blanks below

Tutor: Before you ask any more people, I've got a couple of **1** for improving the **2** . First of all, I think you need to ask **3** questions. As I said, 20 is really too many. I'd **4** to 10, if I were you.

Monica: OK, 10 questions only. And is there anything else you think we should do?

Tutor: Well, yes. Some of the questions are actually quite **5** . I think you should make them **6** . I mean, I think they should be easier to understand.

Monica: And, what do you think about **7** more questions about cost?

Tutor: No, I don't think you need any more about **8** . But you could ask a couple more questions about the **9** for students' **10** .

Monica: So we should ask some more questions with "why"?

Tutor: Yes. I think you'd get quite a lot more **11** if you did that.

Monica: Thank you

LIVEWORKSHEETS