



A) Study the following questions related to the book *The Giver*, for we will discuss during the lesson.

Chapter 6

1. What do you think of the pledge the family has to sign about Gabriel? Why, according to the narrator, would it have been sad if they had to release Gabriel? What do you think of this?
2. What is interdependence?
3. Does the community's explanation of the difference between release and loss make sense to you? Explain your answer.
4. Draw a picture of one of the Ceremonies described in this chapter.
5. Do you think it would be possible in our world to have a match-making service with a 100% success rate like the one in the community? Why or why not?

Chapter 7

1. What do you think about the ritual of thanking people -- for example for their feelings, their dreams, and their childhood?
2. If you were involved in the Ceremony of Twelve, what would you like most about it? What would you like least?
3. Do the assignments given out seem appropriate to you? Explain.
4. What does the story of Asher's mistake at the age of three show you about the community?
5. Why do you think the Chief Elder skips Jonas? Give as many possible reasons as you can.

Chapter 8

1. What does Jonas notice that is unusual about The Receiver? What meaning do you find in this?
2. Ten years before, the Committee of Elders failed in their selection of a Receiver. What else happened ten years before? In what way might the two events be connected? Explain your thinking.
3. What do you think a Receiver of Memory might do? Do you know of any other cultures that had anyone who might have been called a Receiver of Memory? Explain your answer.
4. Jonas cannot understand how someone would have trouble fitting into his community – which achieves order by enforcing sameness. How does the sameness in the community also create unity?
5. Imagine that you are Jonas. What questions do you want to ask The Receiver when you meet him?

Chapter 9

1. How do people start to treat Jonas now that he is the new Receiver?
2. What do you think might have happened to the female Receiver?
3. Why is Jonas puzzled by the rules he was given for training?
4. If the community believes that everyone must use precise language because it is important to be truthful in the society, what could be the reasons behind Jonas's rules?
5. Do you think other members of the community might lie? Explain your thinking.

Chapter 10

1. What does Jonas find strange about the Receiver's dwelling?
2. Why is The Giver allowed to have many books while the other members of the community are only allowed three? How are books and memory related?
3. How does The Receiver transmit memories to Jonas?
4. Why do you think Jonas doesn't know what the words sled, snow, and downhill mean?
5. Why does Jonas have no concept of pain? How would your life be different if you

Grammar

Complete the sentences using the correct form of the verb in brackets.

1. I _____ since nine in the morning, but I _____ yet. (WORK, NOT FINISH)
2. Next week at this time we _____ in the sun in Spain (LIE)
3. I couldn't come to the party on Friday because I _____ ill the whole week. (BE)
4. They _____ a game of cards when the headmaster entered the classroom. (PLAY)
5. He usually _____ to see me every day, but he _____ yet today. (COME, NOT COME)
6. What _____ since the last time I saw you? (YOU DO)
7. By the time I arrive home, the workers _____ repairing my TV set. (FINISH)
8. Jack and Jill _____ married next October. (GET)
9. After they _____ building the bridge, they started constructing a new road. (FINISH)
10. Mary _____ a new hat when suddenly the wind _____ it away. (WEAR, BLOW)
11. She normally _____ the bus to work but today her dad _____ her. (TAKE, DRIVE)
12. I don't think the exam _____ very difficult. (BE)
13. Where is Jean? – She _____ her homework. (STILL DO)
14. I am not English. I _____ from Australia. (COME)
15. They _____ for four hours when they finally reached the village. (HIKE)
16. The phone is ringing. – I _____ and answer it. (GO)
17. When I _____ a child, I _____ to know a lot of fairy tales. (BE, USE)
18. The air _____ strange. There must be something going on in the factory. (SMELL)
19. You can't disturb them. They _____ a game of cards. (PLAY)
20. My train _____ at 10 o'clock tomorrow morning. (leave)

Vocabulary

A) Let's revise the meaning of the phrases.

By means of: Using; with the help of; through the use of something.

In addition to: As well as; besides; also.

In a bid to: In an attempt to; with the goal of achieving something.

In aid of: In support of; to help or assist.

In favor of: Supporting; approving; showing preference for something.

In order to: With the purpose of; intending to; for the sake of achieving a particular goal.

In/out of touch with: To be connected/not connected; to be aware/not aware of current events, trends, or developments.

In response to: Reacting to something; answering or addressing something that has been said or done.

In the process of: During the course of; while doing something; undergoing a series of actions or changes.

On account of: Because of; due to; as a result of.

On behalf of: Acting as the representative of; in the interest of; for someone else's benefit or support.

On the strength of: Based on; relying on; because of the support or evidence provided.

Rewrite the sentences using the given phrases:

a) He decided to move to the city because of the job opportunities there.

He decided to move to the city _____.

b) The committee made the decision based on the feedback they received.

_____ the feedback they received, the committee made the decision.

c) The organization is working on improving its services.

The organization is _____ improving its services.

d) She succeeded in solving the problem by using various techniques.

She succeeded in solving the problem _____ various techniques.

e) She volunteered at the animal shelter to support the welfare of animals.

She volunteered at the animal shelter _____.

f) He bought a new laptop as well as a tablet for his studies.

He bought a new laptop _____ a tablet for his studies.

g) The company decided to launch a new marketing campaign to increase sales.

The company decided to launch a new marketing campaign _____ increasing sales.

h) They organized a charity event to support the victims of the natural disaster.

They organized a charity event _____ the victims of the natural disaster.

i) The majority of the committee members voted in support of the proposal.

The majority of the committee members voted _____ the proposal.

j) The government announced new policies as an answer to public demand.

The government announced new policies _____ public demand.

k) She accepted the award for her team's benefit.

She accepted the award _____ her team.

B) Match the words with meaning

1. Acquit someone of charges –

2. Ban someone from –

3. Court –

4. Designated –

5. Disorderly conduct –

6. Disturbance –

7. Do community service –

8. Impose a curfew –

9. Issue someone with a fine –

10. To judge –

11. Littering –

12. Make a prank/hoax call –

13. One-off/repeated shoplifting –

14. Parking ticket –

15. Prosecute –

16. Receive a suspended sentence –

17. Settle a fine –

18. Social worker –

19. Supervise –

20. Valid –

21. To validate –

22. Vandalism –

a) Stealing something from a shop

b) Cash fine given to wrong parking

c) To declare someone not guilty of a crime

d) Serving time by working for the community

e) To bring a criminal action against someone

f) Throwing trash in public places

g) Enforcing a restriction on someone's movements during specific hours

h) Assigned or specified for a particular purpose

i) Issuing a penalty for an offense

j) A disruption of peace or order

k) Behaving in a disruptive or unruly manner

l) To make legal decisions based on laws

m) Legal institution for administering justice

n) Prohibiting someone from an activity or place

o) Making a false or prank phone call

p) Receiving a penalty that is not immediately served

q) Professional who provides assistance to individuals or families in need

r) Monitoring and overseeing someone's actions

s) Paying a fine to resolve an offense

t) Legally acceptable or recognized

u) To confirm or endorse the legality or authenticity of something

v) Deliberate destruction or defacement of property