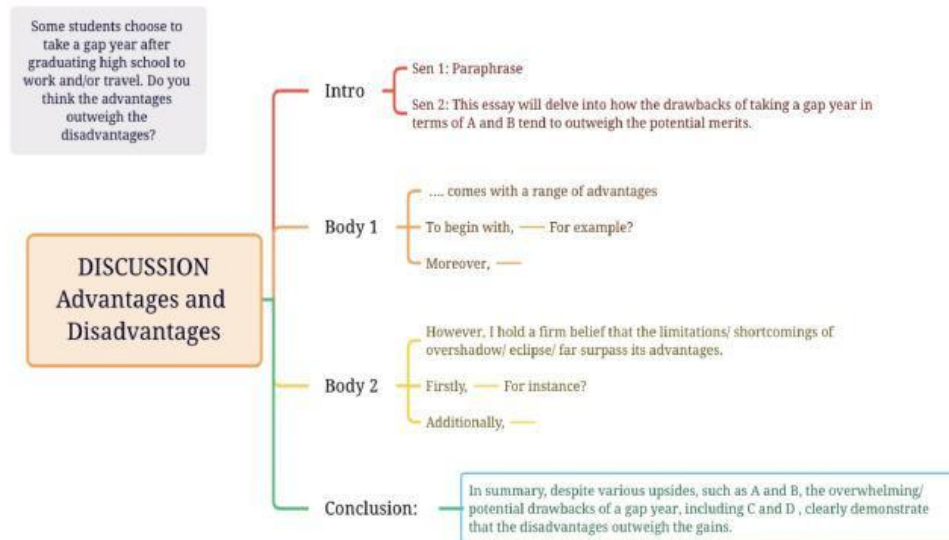


Cùng nhau phân tích bài dưới đây.

“Some students choose to take a gap year after graduating high school to work and/or travel. Do you think the advantages outweigh the disadvantages?”



**Cùng nhau nhìn vào body 1 với lối viết đơn giản
=> phân tích tính mạch lạc của đoạn văn (vì bài viết có độ mạch lạc rất tốt) nhưng đồng thời hãy tập nâng cấp từ vựng và ngữ pháp khi có thể.**

To start with, taking a gap year has many benefits. Firstly, spending a year traveling and working can give high school graduates valuable real-life experiences that they wouldn't get in a classroom. These experiences, like helping out in charity work, help them understand the world better and become more emotionally intelligent. These insights can also help them choose their college majors wisely when they go back to school. Plus, taking a break from studying and exams after high school reduces stress and prevents burnout in the future.

Cùng nhau nhìn vào body 1 với lối viết đơn giản => phân tích và học hỏi cách viết mạch lạc (vì bài viết có độ mạch lạc rất tốt) nhưng đồng thời hãy tập nâng cấp từ vựng và ngữ pháp khi có thể.

However, I strongly believe that the drawbacks of taking a gap year are more significant than its benefits. Firstly, students who choose to take a gap year may lose the motivation they had during high school. Many graduates might find it hard to get back into studying after a year away. This feeling of falling behind can lead to poor academic performance or even dropping out of college. Also, taking a gap year could hinder future career opportunities, especially in fields like healthcare and education, where qualifications and expertise are crucial. For example, becoming a doctor typically requires many years of study, so starting college earlier can give students an advantage in these competitive fields.

Mở bài: Câu 1 (Paraphrase) + Câu 2 (trả lời luôn bất lợi nhiều hơn) (This essay will explore/ delve into why the drawbacks of V-ing tend to outweigh the potential merits.

Note: Để tiết kiệm thời gian, bạn có thể bỏ phần in nghiêng

It has been universally acknowledged that some high school leavers are likely to show strong preference for a gap year prior to tertiary education. This essay will explore/ delve into why the drawbacks of taking a gap year (*in terms of lost educational momentum and reduced career prospects*) tend to outweigh the potential merits.

Bạn có thể bỏ dòng: *in terms of lost educational momentum and reduced career prospects* trong trường hợp muốn tiết kiệm thời gian.

Body 1: Bắt đầu 1 câu viết chung chung: Chủ ngữ + offers a multitude of advantages/ comes with a range of advantages.

Sau đó dùng **Firstly/ To begin with...** Tương tự, bạn có thể dùng từ **“Additionally/ As well as that/ In addition to that...”**

Khi viết về các idea, hãy nhớ triển khai theo hình tam giác ngược (cái phễu): đi từ chung chung => cụ thể => cụ thể hơn nữa/ ví dụ). Những từ như **“these/those/this/that/such”** có vai trò kết nối ý rất hiệu quả.

To begin with, a gap year offers a multitude of advantages/ comes with a range of advantages. Firstly, a year spent traveling and working can provide high school graduates with invaluable, real-world experiences in various environments that are not typically accessible within the confines of a classroom. These life experiences, including participation in charity work, serve as a foundation for heightened emotional intelligence and a broader understanding of the world around them. These acquired perspectives often assist students in making great/informed/ sensible/ rational decisions about their academic majors when they eventually return to formal education. Additionally, the break from academic lessons and stressful exams after high school alleviates the pressure on high school leavers/ young minds, preventing burnout and emotional distress in the long run.

Body 2: Bắt đầu 1 câu viết chung chung: However, I firmly maintain that the limitations and drawbacks of (.....) overshadow its advantages. Sau đó dùng Firstly/ To begin with... Tương tự, bạn có thể dùng từ “additionally/ As well as that/ In addition to that...”

Khi viết về các idea, hãy nhớ triển khai theo hình tam giác ngược (cái phễu) và dùng thêm chiến lược PEEL (POINT – EXPLANATION – EXAMPLE – LINK BACK TO THE POINT)

Khi viết về ý bản thân support các bạn nên cân nhắc viết theo PEEL vì lập luận theo chiến thuật này rất chặt chẽ. Link back to the point ở đây (***This underscores why...***) mình đang chọn đối ngược lập luận, tức là thay vì bạn nói về việc gap year thiệt thòi mãi rồi, mình chọn nói sang những bạn học Đại Học luôn có lợi như thế nào. Nhưng tất nhiên bước **link back to the point là optional**, phù hợp hơn cho những bạn aim điểm cao muốn đầy điểm coherence.

Cụm I maintain that xếp hạng C2 = I hold a firm belief that ...

However, I maintain that the limitations of taking a gap year overshadow its advantages. Firstly, students who opt for a gap year run the risk of losing the academic momentum they had built throughout high school. A significant proportion of high school graduates might feel demotivated to commence their university studies after a year of travel and work. This demotivation can be attributed, in part, to the feeling of being left behind compared to their peers. Consequently, discouragement is likely to result in subpar academic performance or even a complete abandonment of further education. Additionally, a gap year can act as a deterrent to promising long-term career prospects. Certain professions, such as healthcare and education, require recognized qualifications and a high level of expertise. For instance, becoming a fully

qualified doctor capable of practicing medicine in private and state hospitals typically takes a minimum of 10 years. **This underscores why** students who commence their tertiary education earlier may have a head start in attaining qualifications and securing promotions, particularly in these specialized sectors.

Kết bài: 2 câu (câu 1 paraphrase lại đề bài + trả lời lại câu hỏi thêm 1 lần nữa)

Note: Bạn có thể bỏ phần in nghiêng tuy nhiên phần in nghiêng có vai trò summarise những gì chúng ta vừa viết 1 cách cô đọng nhất & kết nối ý toàn bài với nhau. Bạn hãy cân nhắc viết thêm nếu bạn aim điểm cao nhé!

In conclusion, taking a gap year before third level education has been a common option among high school graduates. Despite various upsides, (such as practical knowledge and experiences), the overwhelming drawbacks of a gap year, (including the potential loss of educational momentum and reduced career opportunities in comparison to their peers), clearly outweigh the gains.

Bạn có thể bỏ các dòng (such as practical knowledge and experiences) và (including the potential loss of educational momentum and reduced career opportunities in comparison to their peers) để tiết kiệm thời gian và phù hợp với level của bản thân:

⇒ In conclusion, taking a gap year before third level education has been a common option among high school graduates. The overwhelming drawbacks of a gap year, in my opinion, clearly outweigh the gains.

Can be attributed to	Là do
Subpar	Dưới tiêu chuẩn
Heightened	Gia tăng
Educational momentum	Đà học/ giáo dục
Underscore = highlight	Nhấn mạnh
Emotional distress	Căng thẳng tâm lý cảm xúc
Invaluable	Vô giá
Accessible	Có thể tiếp cận
The confines of a classroom	Sự giới hạn của lớp học
In part = Partly	Một phần
Advantages	Merits, upsides, gains
Disadvantages	Downsides, limitations, drawbacks

Lưu ý:

Dạng bài: Nếu như dạng bài “*What are the advantages and disadvantages of this?*” thì chỉ đơn giản thảo luận (1) thuận lợi và (2) bất lợi và không cần kết luận gì, thì Dạng bài “*Do you think the advantages outweigh the disadvantages?*” thì chúng ta sẽ cần làm 3 nhiệm vụ (1) thảo luận advantages (2) thảo luận disadvantages và (3) trả lời cái nào nhiều hơn (điều này phải làm xuyên suốt từ mở bài => kết bài). Bạn hoàn toàn có thể sử dụng các cấu trúc in đậm như những cấu trúc cứng cho dạng bài này.

ÔN TẬP TỪ VỰNG:

Fill in the blanks with the appropriate words from the list:

Multitude – range – invaluable - real-world – charity – foundation – assist - informed – alleviates – leavers – preventing – limitations - overshadow

1. To begin with, a gap year offers a _____ of advantages/ comes with a _____ of advantages. (loạt lợi ích)
2. Firstly, a year spent traveling and working can provide high school graduates with _____, _____ experiences in various environments that are not typically accessible within the confines of a classroom. (vô giá, thực tế)
3. These life experiences, including participation in _____ work, serve as a _____ for heightened emotional intelligence and a broader understanding of the world around them. (công việc từ thiện, nền tảng)
4. These acquired perspectives often _____ students in making _____ decisions about their academic majors when they eventually return to formal education. (giúp, thông suốt)
5. Additionally, the break from academic lessons and stressful exams after high school _____ the pressure on high school _____ / young minds, _____ burnout and emotional distress in the long run. (giảm bớt, tránh, trẻ vừa tốt nghiệp trung học)

Limitations- overshadow – academic – momentum – proportion - commence - behind - discouragement-subpar-abandonment – deterrent - promising – recognized - expertise - fully qualified - practicing – private - state – underscores – tertiary - head start – attaining - securing – specialized.

1. However, I maintain that the _____ of taking a gap year _____ its advantages. (bất lợi chiếm ưu thế hơn thuận lợi)
2. Firstly, students who opt for a gap year run the risk of losing the _____ they had built throughout high school. (mất đi đà học)
3. A significant _____ (phần trăm) of high school graduates might feel demotivated to _____ (bắt đầu) their university studies after a year of travel and work.
4. This demotivation can be attributed, in part, to the feeling of being left _____ (bị bỏ lại phía sau) compared to their peers.
5. Consequently, _____ (sự mất động lực này) is likely to result in _____ (sa sút/ kém/không đạt tiêu chuẩn) academic performance or even a complete _____ of further education.
6. Additionally, a gap year can act as a _____ (sự ngăn cản đối với) to _____ (có tiềm năng) long-term career prospects.
7. Certain professions, such as healthcare and education, require _____ (có sự công nhận) qualifications and a high level of _____ (chuyên môn cao).
8. For instance, becoming a _____ (đầy đủ bằng cấp) doctor capable of _____ (hành nghề y) medicine in _____ and _____ hospitals typically takes a minimum of 10 years.
9. This _____ (nhấn mạnh lại) why students who commence their _____ (giáo dục đại học) education earlier may have a _____ (một khởi đầu) in _____ (đạt được) qualifications and _____ (có được) promotions, particularly in these _____ (chuyên dụng) sectors.

FULL BÀI:

Some students choose to take a gap year after graduating high school to work and/or travel. Do you think the advantages outweigh the disadvantages?

It has been universally acknowledged that some high school leavers are likely to show strong preference for a gap year prior to tertiary education. This essay will delve into why the drawbacks of taking a gap year in terms of lost educational momentum and reduced career prospects tend to outweigh the potential merits.

A gap year offers a multitude of advantages/ comes with a range of advantages. Firstly, a year spent traveling and working can provide high school graduates with invaluable, real-world experiences in various environments that are not typically accessible within the confines of a classroom. These life experiences, including participation in charity work, serve as a foundation for heightened emotional intelligence and a broader understanding of the world around them. These acquired perspectives often assist students in making informed decisions about their academic majors when they eventually return to formal education. Additionally, the break from academic lessons and stressful exams after high school alleviates the pressure on young minds, preventing burnout and emotional distress in the long run.

However, I firmly maintain that the limitations and drawbacks of taking a gap year overshadow its advantages. Firstly, students who opt for a gap year run the risk of losing the academic momentum they had built throughout high school. A significant proportion of high school graduates might feel demotivated to commence their university studies after a year of travel and work. This demotivation can be attributed, in part, to the feeling of being left behind compared to their peers. Consequently, discouragement is likely to result in subpar academic performance or even a complete abandonment of further education. Additionally, a gap year can act as a deterrent to promising long-term career prospects. Certain professions, such as healthcare and education, require recognized qualifications and a high level of expertise. For instance, becoming a fully qualified doctor capable of practicing medicine in private and state hospitals typically takes a minimum of 10 years. This underscores why students who commence their tertiary education earlier may have a head start in attaining qualifications and securing promotions, particularly in these specialized sectors.

In conclusion, taking a gap year before third level education has been a common option among high school graduates. Despite various upsides, such as practical knowledge and experiences, the overwhelming drawbacks of a gap year, including the potential loss of educational momentum and reduced career opportunities in comparison to their peers, clearly demonstrate that the disadvantages outweigh the gains.