

## Lesson 3 Homework

### MY ORGANIC GARDEN

*by Larry Davidson, age 13*

Last year my family and I started to make our own fruit and vegetable garden. We wanted to do something for our planet so we decided to grow our own plants organically. This means that we only use natural ways to look after them. For example, we put our old fruit and vegetables on the ground where the plants grow, but other people just throw all their old food in the bin. Also, now we grow our own fruit and vegetables, so we don't need to buy them.

Having an organic garden is clearly a healthier option because the fruit and vegetables you grow will be safe for people and animals, too. We had to work very hard. At first, we were afraid because we might not have enough time to do everything, but then we realised that each of us could look after the garden on different days.

To make our garden we used a large wooden box which was about the size of our kitchen table. We cleaned it and made 20 holes at the bottom for the water to drain out. We covered the holes with some little stones and the soil where the plants could grow.

Then we planted very tiny plants and watered them every day. On the left we planted tomatoes, onions, carrots and potatoes, while on the right there were a few melons and strawberries. In about a month we picked our first fruits and vegetables. We were so excited when we had them for dinner!

Why did Larry and his family build an organic garden?

- A to save money on vegetables and fruit
- B to help the natural world
- C to stop making so much rubbish

How did Larry feel in the beginning?

- A tired because he spent the whole day on the garden
- B lucky because he could eat a lot of healthy food
- C worried because it could be too much work

Who looked after the garden?

- A only Larry
- B only Larry's family
- C both Larry and his family

How big was the box Larry used for the garden?

- A smaller than a table
- B as large as a table
- C larger than a table

What does Larry say about the fruits and vegetables he planted?

- A The vegetables and fruit were in different parts.
- B The plants were very small, but delicious.
- C They first ate the fruit, then the vegetables.

## Sports and games

Put the words for sports and games into the correct part of the table.

|          |          |         |
|----------|----------|---------|
| chess    | exercise | fishing |
| football | golf     | karate  |
|          | swimming | tennis  |
|          |          | skiing  |



| go | play | do |
|----|------|----|
|    |      |    |
|    |      |    |
|    |      |    |
|    |      |    |
|    |      |    |

Complete the sentences with the correct alternatives.

1. When I *cycled* / *was cycling* in the park, I *saw* / *was seeing* Cristina.
2. I hurt my leg while I *played* / *was playing* football.
3. I *called* / *was calling* you at 8 o'clock last night, but you didn't answer. What *did you do* / *were you doing*?
4. We were so late for the match that they *already played* / *were already playing* when we arrived.
5. We *played* / *were playing* tennis when it started raining, so we *stopped* / *were stopping*.
6. *Did you go* / *Were you going* skiing when you were in Austria?
7. I *forgot* / *was forgetting* to bring my badminton racket, but Fay had two so she *lent* / *was lending* me one.
8. I *met* / *was meeting* a really interesting man when I *fished* / *was fishing* yesterday.

Write a few sentences about a sport that you like.

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Match the definitions (1–8) to the musical words (a–h).

|                                                                           |            |
|---------------------------------------------------------------------------|------------|
| 1. To play this instrument you have to hit it.                            | a practice |
| 2. A group of people who play music together.                             | b opera    |
| 3. A person who plays an instrument.                                      | c drum     |
| 4. Lots of songs together by the same band or artist.                     | d band     |
| 5. You need to do this a lot when you learn to play an instrument.        | e album    |
| 6. You touch the black and white parts of this instrument to play it.     | f record   |
| 7. A musical play where people sing the words.                            | g musician |
| 8. People do this with their music so that other people can listen to it. | h keyboard |

Complete the table with the comparative and superlative forms of the adjectives.

| adjective | comparative | superlative |
|-----------|-------------|-------------|
| big       | .....       | .....       |
| bad       | .....       | .....       |
| fast      | .....       | .....       |
| dirty     | .....       | .....       |
| modern    | .....       | .....       |
| healthy   | .....       | .....       |
| popular   | .....       | .....       |
| crowded   | .....       | .....       |

Complete each sentence with a word

- The traffic is ..... during the week than at weekends because everyone is going to work.
- Wow! I thought my car needed a wash, but yours is even ..... than mine!
- The trains in this city are the ..... I've even been on. There are so many people on them!
- I get home later in the evening now that I walk, but it's ..... for me than driving.
- There's a lot of space in this car – it's ..... than the one you had before.
- In cities which have a river, boats are quite a ..... way to get around.
- A hundred years ago, the ..... car in the world could only travel at 136 km/h.
- We have a lovely ..... railway station now – much better than the old one.



**Read the predictions about the future. Look at the underlined phrases and number them 1-5 (1 = most likely to happen, 5 = least likely to happen).**

- a I think plane journeys will be shorter in the future. ....
- b It's possible that / Maybe we'll all have flying cars in the future. ....
- c I'm very sure / I'm certain that our journeys to work will be shorter because trains are getting faster. ....
- d I'm not sure if we'll still travel by train a hundred years from now. ....
- e I'm sure we won't use petrol in our cars for much longer. ....

**Write five sentences about what you think will happen to transport in the future. Use the phrases from.**

1. ....
2. ....
3. ....
4. ....
5. ....

**Read the suggestions. Choose the TWO correct answers from a, b or c.**

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| <ol style="list-style-type: none"> <li>1. Why don't we go to a museum at the weekend?           <ul style="list-style-type: none"> <li>a I won't do that at all.</li> <li>b I'd prefer to go to a concert.</li> <li>c OK, that sounds good.</li> </ul> </li> <li>2. Shall we have dinner together on Friday?           <ul style="list-style-type: none"> <li>a I'm busy then, but maybe another day?</li> <li>b I'm sorry, I'm busy then.</li> <li>c I don't think we will, no.</li> </ul> </li> <li>3. Let's watch a film.           <ul style="list-style-type: none"> <li>a No, we're not.</li> <li>b No, let's do something else.</li> <li>c No, not just at the moment.</li> </ul> </li> <li>4. How about going to a concert on Sunday?           <ul style="list-style-type: none"> <li>a Yes, I'd love to.</li> <li>b Yes, that's right.</li> <li>c Yes, that's a great idea.</li> </ul> </li> </ol> | <ol style="list-style-type: none"> <li>5. Why don't you ask Maya to come to the opera?           <ul style="list-style-type: none"> <li>a I don't think she likes opera.</li> <li>b Because I don't like opera.</li> <li>c I might do that!</li> </ul> </li> <li>6. Shall we listen to some music?           <ul style="list-style-type: none"> <li>a Maybe later?</li> <li>b Yeah, lovely!</li> <li>c We shall not.</li> </ul> </li> <li>7. I'll take a photo, shall I?           <ul style="list-style-type: none"> <li>a No, don't worry.</li> <li>b Yes, you will.</li> <li>c No, I'll do it.</li> </ul> </li> <li>8. Let's go dancing at the weekend.           <ul style="list-style-type: none"> <li>a Sure, why not?</li> <li>b Yes, let's do.</li> <li>c That's not a bad idea!</li> </ul> </li> </ol> |
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