

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## UNIT 2 - Part II: Language

1. Listen and repeat. Pay attention to the consonant blends /kl/, /pl/, /gr/ and /pr/

| /kl/  | /pl/   | /gr/   | /pr/     |
|-------|--------|--------|----------|
| club  | please | green  | practise |
| clean | place  | group  | present  |
| class | play   | ground | protect  |

2. Match the words and phrases with their meanings.

household  
appliances

power used for driving machines,  
providing heat and light, etc.

energy

the amount of carbon dioxide (CO<sub>2</sub>) produced  
by the activities of a person or an organisation

carbon  
footprint

devices, such as fridges or TVs, used in  
people's homes

litter

rubbish lying in an open or public place

eco-friendly

causing no harm to the environment

3. Complete the following sentences with **will** or **be going to**

1. I don't think she ..... come tonight. She has to revise for her exam tomorrow.
2. We have already made the decision. We ..... buy a new house next month.
3. I'm sure she ..... pass the final exam.
4. Look at the sun. It ..... be a beautiful day.
5. I forgot to phone Dad. I ..... do it right after lunch.