



Name: _____ Class: _____ Date: _____

Learning to make a perfect pizza

According to the European Pizza-Makers' Association, making a good pizza is not a straightforward skill to **(0) learn**. The ingredients seem very simple: flour, yeast, water and a bit of salt. **(1)_____**, water and flour can easily **(2)_____** a rather unappetizing glue mix, and anyone who has eaten a **(3)_____** quality pizza will know how bad it can make your stomach **(4)_____**.

'In Italy, 70 per cent of pizza makers could improve on their product, not to **(5)_____** all the pizza makers around the world who **(6)_____** uneatable meals,' says Antonio Primiceri, the Association's founder. He has now started a pizza school in an attempt to **(7)_____** the reputation of this traditional dish. As part of an **(8)_____** course, the students at Mr Primiceri's school are taught to **(9)_____** common mistakes, produce a good basic mixture, add a tasty topping and cook the pizza properly. 'Test the finished pizza by breaking the crust,' advises Mr Primiceri. 'If the soft **(10)_____** inside the pizza is white, clean and dry, it's a good pizza. If it is not like this, the pizza will **(11)_____** your stomach. You will feel **(12)_____** full and also thirsty.'

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|--------------------|--------------|----------------|---------------|
| 1. A. direction | B. aim | C. search | D. view |
| 2. A. resulted | B. sought | C. intended | D. meant |
| 3. A. insisted | B. demanded | C. requested | D. emphasised |
| 4. A. favourable | B. agreeable | C. comfortable | D. enviable |
| 5. A. model | B. imitate | C. repeat | D. shadow |
| 6. A. measure | B. height | C. size | D. scale |
| 7. A. disconnected | B. withdrew | C. separated | D. parted |
| 8. A. strips | B. lines | C. areas | D. plots |
| 9. A. hold | B. get | C. stay | D. keep |
| 10. A. freely | B. loosely | C. simply | D. entirely |
| 11. A. contain | B. concern | C. consist | D. compose |
| 12. A. becoming | B. growing | C. raising | D. advancing |