



Imię i nazwisko: _____

Klasa: _____

Wynik: _____

1 CD 4.42 MP3 07 Posłuchaj nagrania i zakreśl odpowiednie rysunki.
(Listen and circle.)

1	2	3
a b c	a b c	a b c
4	5	6
a b c	a b c	a b c

5

2 CD 4.43 MP3 08 Posłuchaj nagrania i ponumeruj zdjęcia we właściwej kolejności.
(Listen and number.)

a	b	c
d	e	f

5



3 Uzupełnij pytania i odpowiedzi. (Complete questions and answers.)

- 1 What time do you  ? I get up at 7:00.
- 2 What time do  ? _____ at 9:30.
- 3 What time  ? _____ at 10:00.
- 4 What  ? _____ at 6:30.
- 5  ? _____ at 9:00.
- 6  ? _____ at 7:30.

4 Uzupełnij dialogi. (Complete the dialogues.)

5



What time is it?

- 1 It's nine o'clock 
- 2 _____ 
- 3 _____ 
- 4 _____ 
- 5 _____ 
- 6 _____ 

5



5 Uzupełnij zdania. (Complete the sentences.)

1 
My sister is a teacher.

4 
My aunt is a _____.

2 
My uncle is a _____.

5 
My grandpa is a _____.

3 
My mum is a _____.

6 
My dad is a _____.

6 Uzupełnij tekst odpowiednią formą czasowników podanych w ramce. (Complete the text. Use the words in the box.)

5

go come have get ~~work~~ go



My mum is a teacher. She ¹ works
at school. She ² _____ up at 6:00.
She ³ _____ breakfast at 7:00.
She ⁴ _____ to school at 7:30.
She ⁵ _____ home at 4:30.
She ⁶ _____ to bed at 10:30.

5

7* Przeczytaj opis dnia Johna i jego mamy. Następnie opisz dzień Sue i jej taty.
(Read and write.)

1

	 John	 John's mum
		
		
		
		

My name is John. I'm a student.
My mum is a shop assistant. I get up at seven o'clock and my mum gets up at six o'clock. I have breakfast with my mum at half past seven. I go to school at eight o'clock and my mum goes to work at half past eight. I come home at three o'clock and my mum comes home at five o'clock.

2

	 Sue	 Sue's dad
		
		
		
		

Blank lined area for writing the description of Sue's day.