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Class: S5
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StarLink

Vocabulary: ……
Reading: ……..…..
Listening: …….
Mini Test: ……...

GLOBAL ENGLISH 5
UNIT 7 + 8: VOCABULARY REVISION

- **Lưu ý 1:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: con về nhà chép mỗi từ **1 dòng** để ghi nhớ nhé.
- **Lưu ý 2**: Con không sử dụng dạng viết tắt của các trợ động từ ở thể phủ định.
- **Lưu ý 3**: Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
- **Lưu ý 4**: Các con gạch chân các từ khoá chính trong bài đọc.

A. VOCABULARY

Vocabulary from KET

No.	Words	Meaning	No.	Words	Meaning
1	**contest** (n)	cuộc thi	3	**equipment** (n)	thiết bị
2	**dark room**	phòng tối (để rửa ảnh)	4	**dive** (v)	lặn

- **Note :** v = verb: động từ, n = noun: danh từ
- **Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép vào vở mỗi từ 1 dòng vào vở ghi.**

B. HOMEWORK

Exercise 1: Circle the correct answer

0. The birds were _____ sweetly in the trees.

A. humming B. buzzing (C.) chirping D. howling

1. The mining and manufacturing in the region are _____ a lot of pollutants to the air that we breathe and the water that we drink.

A. gathering B. releasing C. breathing in D. breathing out

2. They _____ their hips to the rhythm of the music.

A. whistled B. wiggled C. blinked D. cured

3. It is extremely difficult for plants to grow at the _____ because it is the darkest of all rainforest layers.

A. forest floor B. understory C. canopy D. carbon footprint

4. The *kidneys (quả thận)* play a _____ role in removing waste from the blood.

A. bouncy B. bright C. indigenous D. vital

5. People who live _____ the land will grow, hunt or search for their food.

A. off B. in C. at D. from

Exercise 2: Read the descriptions of the following words. Then write the complete words (some letters are already there)

0. a person or animal whose body has been dried or otherwise preserved after death — **m u m m y**

1. a numeral system that originated in ancient Rome uses letters to express numbers — **R _ m _ n n _ m _ _ a l s**

LIVEWORKSHEETS

2. a system of writing which uses symbols, rather than an alphabet, to record a language — **h i _ r _ g l _ p h _ c s**

3. a two-wheeled vehicle that was used in ancient times for racing and fighting and was pulled by a horse or horses — **c _ a r _ o _**

4. a person who participated in a fight to the death as public entertainment for ancient Romans — **g l _ d i _ t o _**

Exercise 3: Fill in the blank with a suitable word from the box

~~sandals~~	tunics	merchants	axe	grateful	villas

0. In Ancient Greece sandals were the most common type of footwear.

1. We often complain about life and the stress we experience but forget to be _____ for the little things.
2. My father suggested swinging the _____ to chop into the wood at a 45-degree angle.
3. The Egyptian _____ carried products such as gold, linen cloth, and jewelry to other countries.
4. The Roman _____ were mostly made of wool or linen for the warmer months.
5. The _____ of Ancient Rome were typically country Roman houses for wealthy people built in the times of the Republic and the Empire.

Exercise 4: Circle the correct words

0. We lifted our heads to breathe ***(out / in / to)*** *the fresh and clean air.*

1. Carbon dioxide is a powerful **(oxygen / greenhouse gas / peculiar paste)**, which is mainly *responsible (chịu trách nhiệm)* for global warming.
2. When the Europeans arrived to North America, there were more than 300 different **(mellow / indigenous / bouncy)** languages among the tribes.
3. The child was **(flattening / dashing / leaping)** up trying to get her kite down from the tree.
4. Habitat *destruction (sự phá hoại)* is the reason most large animals find themselves on the **(endangered / diurnal / cicada)** list.
5. The blue whale is well known as the largest living **(reptile / mammal / amphibian)** on earth.

Exercise 5: Make your own sentences with given words

0. ***nocturnal*** _____*Owls are nocturnal animals.*_____

1. **cure** _____

2. **gather** _____

3. **creature** _____

4. **appearance** _____

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Reading - Part 2

Questions 7 - 13

For each question, choose the correct answer.

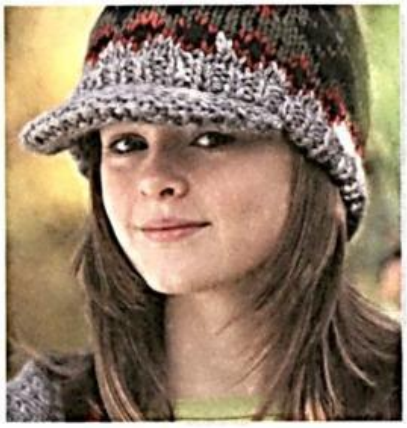
	Tanya	Gabriel	Alexander
7 Who took a photo in the evening?	**A**	**B**	**C**
8 Who took photos of pets?	**A**	**B**	**C**
9 Who took a photo in the rain?	**A**	**B**	**C**
10 Who didn't use a camera to take a photo?	**A**	**B**	**C**
11 Who won the first prize?	**A**	**B**	**C**
12 Who didn't understand how their camera worked?	**A**	**B**	**C**
13 Who took a photo in a different country?	**A**	**B**	**C**

Guidance for candidates

- Who mentions the time when he / she took the photo?
- Which of the three teenagers mentions a pet?
- Where can you find an adjective that is linked to water and rain?
- What can you use to take a photo if you don't have a camera?
- Which of these three teenagers didn't get the first prize?
- Who had to learn something before taking photos?
- Who was on holiday abroad when he / she took the photo?

LIVEWORKSHEETS

PHOTO CONTEST



TANYA

Last November my parents gave me a camera for my birthday. I started taking photos of flowers, butterflies and cats and used some of them for a school project with the Art teacher. When she saw them she told me I should take part in the school photo contest because this year's theme was 'Creatures'. I couldn't believe it when I found out my photo was chosen as the best of all!

GABRIEL

I often use my mobile to take photos when I see a beautiful landscape. My favourite subjects are sunsets, especially at sea. Last summer I took a photo of the sun going down when I was on holiday in Spain. It looked as if it was actually diving into the water! I decided to enter the school photo contest because all my friends loved it and said its colours were amazing. I didn't win any prize but the judges told me it was a lovely picture.

ALEXANDER

My uncle is a magazine photographer and I'm his greatest fan. A few years ago he gave my an old camera he didn't need any more. I had to learn how to turn film into photographs. It's not like printing them out as it takes a long time and you need a dark room and special equipment. Anyway, my father said I should enter the school photo contest with a picture I took of a spider web on a wet day. I'm glad I did because I got the second prize!

LIVEWORKSHEETS

Con làm bài nghe theo link sau: https://bom.so/ekoyIR (Từ 5:52 - 9:05)

Part 2

Questions 6 - 10

For each question, write the correct answer in the gap. Write **one word** or **a number** or **a date** or **a time**.

You will hear a teacher telling her students about a museum they are going to visit.

EGYPTIAN MUSEUM

When:	*Friday*
Cost of the ticket (students):	(6) £ _____
Give money to:	(7) _____ teacher
Time to leave school:	(8) _____
Travel by:	(9) _____
Bring:	(10) _____

LIVEWORKSHEETS

Exercise 1: Complete the text using prepositions of time

It is 2 o'clock on 13 July 2005. I arrived home in London *(0)* <u>at</u> one o'clock, after my rescue from a desert island.

(1) ___ 2002, I left home in a boat, to sail around the world. But bad weather destroyed my boat and I had to swim to an empty island.

I didn't see anyone for two years. Then (2) ____ January 2004, I saw a boat. I waved but the people didn't see me. But then (3) ___ 18 June 2005, I saw a plane. It was flying very low. I waved and the pilot saw me!

(4) ___ 7 July, a boat arrived at the island and we sailed to a big island with an airport. (5) ___ noon that day, I took a plane back to London.

Exercise 2: Circle the correct answer

0. The ***(Colosseums / Pyramids / aqueducts / Roman baths)*** *were built as burial places and monuments (đài tưởng niệm) to the Pharaohs.*

1. The **(Asians / Romans / Africans / Egyptians)** believed that the Pharaoh needed certain things to succeed in the afterlife.

2. The Great Pyramid of Giza was the tallest man-made **(structure / civilization / jewellery / discovery)** for over 3800 years.

3. Grave robbers tried to break in and steal the **(throne / axe / treasure / mummy)** within the pyramids.

4. The soldiers used axes to **(preserve / guard / leap / crush)** the rocks.

Mọi ý kiến đóng góp của phụ huynh sẽ là động lực để Starlink nâng cao chất lượng đào tạo. Mời bố mẹ quét mã ở đây để thực hiện khảo sát ạ!

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