

**Pronunciation** *Sentence stress*

**2** Read and underline the stressed words in the sentences. Then practise reading them.

1. Our teacher often gives us videos to watch at home.
2. I never read books on my tablet at night.
3. It is a new way of learning and students really like it.
4. You can find a lot of useful tips on this website.
5. They should make an outline for their presentation.

**Vocabulary** *Different ways of learning*

**1** Match the words and phrases with their meanings.

1. face-to-face (adj)

2. prepare (for) (v)

3. strategy (n)

4. online learning (n)

5. blended learning (n)

a. an intended plan to achieve a specific purpose

b. a way of learning that combines online materials with traditional classroom methods

c. to make things ready to be used

d. close together and facing each other

e. a way of learning that happens on the Internet

**Grammar** *Relative clauses*

**2** Join the following sentences. Use *who*, *that*, *which* or *whose*. Add commas where necessary.

1. My brother teaches me how to use a laptop. He is good at computers.  
→ My brother \_\_\_\_.
2. Peter is a friend of mine. His sister is taking an online maths course.  
→ Peter \_\_\_\_.
3. Lan has read the book. I lent her the book.  
→ Lan \_\_\_\_.
4. The boy has designed this invention. He is only 10 years old.  
→ The boy \_\_\_\_.
5. That app is easy to use. It can help improve your English pronunciation.  
→ That app \_\_\_\_.