

GRADE 6 - UNIT 11: OUR GREENER WORLD - BTVN 5

Choose the word (A, B, C or D) whose stress is different from the others.

- | | | | |
|---------------|------------|-------------|-------------|
| 1. A. picnic | B. reduce | C. plastic | D. water |
| 2. A. recycle | B. natural | C. envelope | D. organise |

Choose the word (A, B, C or D) whose underlined part is pronounced differently.

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|-------------------------|-----------------------|---------------------|---------------------|
| 3. A. <u>l</u> ast | B. <u>f</u> ast | C. gl <u>a</u> ss | D. b <u>a</u> nd |
| 4. A. m <u>a</u> gic | B. cl <u>a</u> ssroom | C. m <u>a</u> rket | D. adv <u>a</u> nce |
| 5. A. l <u>a</u> ughter | B. d <u>a</u> ncer | C. pl <u>a</u> stic | D. <u>a</u> nswer |

VOCABULARY AND GRAMMAR Put the verbs in the correct form:

6. If _____ (the weather/be) beautiful tomorrow, _____ (we/drive) to the beach.
7. If _____ (she/send) the letter now, _____ (they/receive) it tomorrow.
8. _____ (Fred/be) angry if _____ (Jack/arrive) late again.
9. _____ (I/come) to your house if _____ (I/have) enough time.
10. If _____ (she/not/pass) this exam, _____ (she/not/get) the job that she wants

Choose the underlined word or phrase (marked A, B, C or D) in each sentence that needs correcting.

11. If some factories don't dump chemicals into rivers or lakes illegally, there will be more water pollution.
A B C D
12. I have some heard problems because I live in the crowded place with a lot of noise.
A B C D
13. The local people have faced the increase of floods so far because of cutting on a lot of trees in mountainous areas.
A B C D
14. While we want to know about the information of air pollution, we will go to the library and borrow some necessary books.
A B C D
15. If she leaves her house, she turns off all the electric devices and lock the door carefully.
A B C D

Choose the best word or phrases (A, B, C or D) to complete each sentence.

16. She thinks people should use more green products made from clean and safe _____.
A. nature B. quality C. plants D. materials
17. If they use a lot of chemical fertilisers on their farms, it will cause _____ pollution.
A. soil B. air C. water D. noise
18. My grandpa doesn't like the life in the city because there is a lot of _____ caused by the traffic jams in rush hours.
A. metal B. fog C. noise D. plastic
19. We can reuse old _____ for lighting after fixing them.

- A. bottles B. bulbs C. bags D. rubbish
20. She has known that VEPF stands _____ Vietnam Environment Protection Fund.
A. up B. by C. for D. in
21. I don't need to buy new pens because I can use _____ pens to save my money.
A. refillable B. recyclable C. useful D. natural
22. You can send your old books to _____. It's one of the good ways to reuse them.
A. creation B. classrooms C. containers D. charity
23. If you think the rubbish can be recycled, you can put them in _____.
A. plastic bottles B. recycling bins C. reusable bags D. new envelopes
24. If her city still _____ a lot of air pollution, she _____ to another one to protect her health.
A. has/ will move B. causes/ will move C. will have/ moves D. will cause/ will move
25. If he _____ some old notebooks, he _____ a lot of money instead of buying new ones.
A. reduce/ will spend B. will reuse/ will save C. reuses/ will save D. will reduce/ will spend
26. If we _____ cutting down trees uncontrollably now, the temperature of the Earth _____ more.
A. don't stop/ will decrease B. will keep/ won't decrease
C. keep/ will decrease D. don't stop/ will increase
27. If you _____ to turn off the lights before leaving your room, you _____ so much money for your electricity bill next month.
A. remember/ won't pay B. forget/ won't pay C. forget/ will receive D. won't remember/ don't receive
28. If we _____ the private cars in our city, our environment _____ polluted a lot.
A. reduce/ will be B. will reuse/ won't be C. won't reuse/ is D. don't reduce/ will be

Choose the best response (A, B, C or D) to complete each conversation.

- 20 – Your presents will be more beautiful if you wrap it by this way.** - _____
A. Congratulations, not bad. B. Wow, I see. C. Something like this. D. I can't see anything.
- 21 – What do you think if I reuse this old box to contain old magazines?**
- _____

- A. It sounds funny. You can reuse something to contain them.
- B. I will throw it away. It's so useful.
- C. OK. By the way, you can use it to contain your old clothes.
- D. No problem. I don't see what I can do with it.

SPEAKING Choose the best response (A, B, C or D) to complete each conversation.

- 29 – Your presents will be more beautiful if you wrap it by this way.**
- _____
A. Congratulations, not bad. B. Wow, I see. C. Something like this. D. I can't see anything.
- 30 – What do you think if I reuse this old box to contain old magazines?**
- _____

- A. It sounds funny. You can reuse something to contain them.
- B. I will throw it away. It's so useful.
- C. OK. By the way, you can use it to contain your old clothes.
- D. No problem. I don't see what I can do with it.

READING Read the passage and choose the correct answers (A, B, C or D) to fill in the blanks.

As you all know, tomorrow (31) _____ the first day of the annual Environmental Awareness Month at South Middle School. Over the course of next month, there will be many events (32) _____ awareness about different environmental issues and how to “go green”. The teaching staffs at South Middle School ask students to (33) _____ this opportunity seriously. Environmental issues are extremely important and affecting every one of us. (34) _____ the end of the month, we hope you can learn something new and apply them to your daily lives. If you have any questions (35) _____ suggestions, please contact Ms. Simon at her office.

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|----------------|-------------|------------|-----------|
| 31. A. will be | B. is being | C. is | D. was |
| 32. A. raise | B. to raise | C. raising | D. raised |
| 33. A. win | B. look | C. learn | D. take |
| 34. A. At | B. Above | C. On | D. For |
| 35. A. but | B. or | C. as | D. so |

VII. Read the passage and choose the correct answers.

Reuse and recycle are often confused and used interchangeably. However, they are two entirely different processes. If you utilize a product in its original form for the same function, you are reusing. If you disassemble a product then use its component for a new purpose, you are recycling. According to many researches and environmentalists, reusing is the preferable process out of the two because it's better for the environment. Recycling still has a positive impact as it helps saving Earth's resources from getting wasted. However, the process of destroying a product then producing another one still requires energy and releases pollutants into the environment. So next time you have an unused product, think 'green', consider reusing before recycling.

36. Which of the following would be the best title for the passage?

- | | |
|----------------------------------|------------------------------|
| A. Benefit of Reuse and Recycle. | B. Two different processes. |
| C. How to Reuse a Product. | D. How to Recycle a Product. |

37. What is the meaning of the word “disassemble” underlined in the passage?

- | | |
|----------------------------|-----------------------------------|
| A. Create something new. | B. Use something again and again. |
| C. Gather some components. | D. Take something to pieces. |

38. Why does the writer mention the definitions of reuse and recycle?

- A. To confirm which one is better.
- B. To explain the confusion of users.
- C. To insist that reuse and recycle are different.
- D. To mention the idea of researchers and environmentalists.

39. How does the writer prove that reuse is better than recycle?

- | | |
|--|--|
| A. Mentioning the advantage and disadvantage of recycle. | B. Mentioning the advantages of reuse. |
| C. Mentioning the disadvantages of recycle. | D. Trying to produce a new product. |

40. What does the writer advise us at the end of the passage?

- A. We should think for the environment when choosing reuse or recycle.
- B. We should reuse every unused product.

C. We should recycle every unused product.

D. We should produce things that are good for the environment.

WRITING Rearrange the sentences to make meaningful sentences

41. area/ has become/ my/ great/ in/ pollution/ Water/ problem/ a.

=>

42. throw/ environment/ If/ pollute/ will/ you/ it/ the/ the rubbish.

=>

43. soil/ I/ do/ on/ pollution/ will/ a/ survey.

=>

44. effects/ causes/ noise/ What/ of/ the/ are/ pollution?

=>

45. If/an/ see/in / used bottle/you/will/ you/ road, what/ do?

=>

Combine the following pairs of sentences, using the words given in brackets and the beginnings.

46. Shall we raise fund for the charity this weekend? (LET'S)

=>

47. If he doesn't work hard, he will lose his job. (UNLESS)

=>

48. We will use reusable bags for shopping. We will reduce waste. (IF)

=>

49. He often participates in outdoor activities during his summer vacation. (TAKES)

=>

50. Apples are usually cheaper than oranges. (MORE)

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