

LESSON OBJECTIVES

- Talk about how you spend your time
- Learn how to compare daily routines

WARM-UP

- 1 Look at photos 1-5. Find out which of the activities your partner enjoys. Make a note of the answers.
- 2 Compare answers with the rest of the class. Which is the most popular activity? Which is the least popular? Do the results surprise you?



- 3 **Video** Watch the vlog. What time does Alice:

- 1 get up? _____
- 2 start school? _____
- 3 finish school? _____
- 4 have dinner? _____

- 4 **Video** Watch the vlog again. How does Alice spend her time? Look at the bubble chart and match each bubble A-C with the correct activity.

doing homework hanging out with friends
helping at home playing video games



- 5 Think about your own daily routine and compare it to Alice's. What are the main differences and similarities?
Like Alice, I ... Unlike Alice, I ...

1	spend a lot of time ... spend quite a lot of time ... don't spend much time ... don't spend any time ...	helping at home / doing homework / hanging out with friends
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- 6 Look at the list of activities A-I. Think about how much time you spend doing each one. Write a number 0-3 for each activity.

0 = no time 1 = not much time 2 = quite a lot of time
3 = a lot of time

- A ___ playing sports
- B ___ listening to music
- C ___ using social media
- D ___ watching TV shows and films
- E ___ reading books
- F ___ playing an instrument
- G ___ playing board games
- H ___ doing arts and crafts
- I ___ shopping

- 7 Compare how much time you and your partner spend doing each of the activities in exercise 6.

I spend quite a lot of time playing sports. What about you?

I don't spend much time doing that.
But I spend quite a lot of time ...

- 8 **MEDIATION** Look online and find charts which show how teenagers from different countries spend their time. Tell the class three interesting or surprising pieces of information from your research.

PROJECT BUILDER 1

Create a bubble chart of how you spend your time.

Workbook **Project Log** p4



- 9 Think about other activities you do. Discuss your ideas.

I spend quite a lot of time on social media.

Me too.

I don't spend much time on social media,
but I spend a lot of time skateboarding.

- 10 Draw a bubble chart like the one in exercise 4 to show how you spend your time. Include activities from exercises 4 and 6 and your ideas from exercise 9. Label the bubbles or include a key to explain your chart.