



VOCABULARY AND LISTENING

Music

1 Match the words with the photos (1-10). Then listen, check and repeat.

bass	<input type="checkbox"/>	DJ	<input type="checkbox"/>	drums	<input type="checkbox"/>
fans	<input type="checkbox"/>	folk	<input type="checkbox"/>	heavy metal	<input type="checkbox"/>
jazz	<input type="checkbox"/>	keyboard	<input checked="" type="checkbox"/>	rap	<input type="checkbox"/>
reggae	<input type="checkbox"/>				

2 Listen and write the words from Exercise 1.

- | | | |
|---------------|---------|----------|
| 1 <u>bass</u> | 5 _____ | 9 _____ |
| 2 _____ | 6 _____ | 10 _____ |
| 3 _____ | 7 _____ | |
| 4 _____ | 8 _____ | |

3 Complete the table with the words from Exercise 1.

Types of music	folk, _____
Instruments	_____
People	_____

Use it!

- 4** Read the questions and make notes.
- How often do you listen to music?
 - What are your favourite types of music?
 - Is the music you listen to different from the music that your parents like? Why?
- 5** Ask and answer the questions in Exercise 4.

How often do you listen to music?

I listen to music every day when I get home from school. What about you?

A conversation

LEARN TO LEARN

Contextualising vocabulary
Listening to words in context helps you to understand and remember them.

6 Listen to the conversation. Which words from Exercise 1 do you hear?

7 Listen again and circle the correct answers.

- Most of the children like *pop* / *rap* music.
- A lot of the children feel *excited* / *nervous* about hearing themselves on the radio.
- On the radio, the children talk about their *hobbies* / *families*.
- Sometimes *doctors* / *bands* give concerts in the hospital.

Voice it!

- 8** Would you like to be a DJ in a children's hospital? Why / Why not?