

## Unit 5 – Test c

### Listening

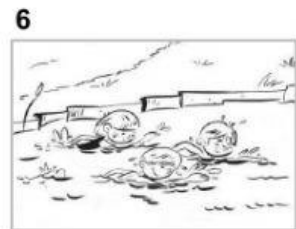
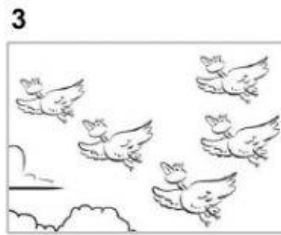
1 Posłuchaj nagrania. Zdecyduj, czy podane zdania są prawdziwe (P), czy fałszywe (F).



- 0 Sam's mum can fix a computer.  P /  F
- 1 Sam's mum is a good cook.  P /  F
- 2 Sam's dad can't cook.  P /  F
- 3 Sam's dad can't sing very well.  P /  F
- 4 Granny Sophie can play the piano.  P /  F
- 5 Grandad Alex can't draw very well.  P /  F
- 6 Louis is Sam's cousin.  P /  F

### Vocabulary

2 Popatrz na obrazki i wybierz poprawne odpowiedzi.



- 0 The girl can  dive /  fly.
- 1 The man can  sing /  cook .
- 2 The cat can  climb /  dive the tree.
- 3 The birds can  swim /  fly .
- 4 The boys can  skateboard /  sing .
- 5 The girl can  jump /  climb .
- 6 The children can  sing /  swim .

**3 Uzupełnij tekst czasownikami z ramki.**

Mum can <sup>0</sup> draw great pictures.  
and she can <sup>1</sup> \_\_\_\_\_ the guitar.  
Dad can't <sup>2</sup> \_\_\_\_\_ cupcakes,  
but he can <sup>3</sup> \_\_\_\_\_ cars and bikes.  
I can't <sup>4</sup> \_\_\_\_\_ a horse,  
but I can <sup>5</sup> \_\_\_\_\_ football.

- draw
- fix
- make
- play
- play
- ride

**Grammar**

**4 Uzupełnij zdania, wpisując *can* lub *can't*.**

- 0 Cats can't sing songs. (X)
- 1 Elephants \_\_\_\_\_ jump. (X)
- 2 Flamingoes \_\_\_\_\_ fly. (✓)
- 3 Zebras \_\_\_\_\_ run fast. (✓)
- 4 Dogs \_\_\_\_\_ write. (X)

**5 Ułóż słowa w poprawnej kolejności, aby uzupełnić pytania.**

- 0 fix / you / can  
Can you fix this camera?
- 1 Fred / skateboard / can  
\_\_\_\_\_ well?
- 2 Marcus / can / play  
\_\_\_\_\_ tennis?
- 3 Dave / can / what  
\_\_\_\_\_ do?
- 4 you / can / see  
\_\_\_\_\_ the boats?

6 **Uzupełnij dialogi słowami z ramki.**

Can Can can ~~can't~~ can't she What

A: I <sup>0</sup> can't \_\_\_\_\_ make pizzas. <sup>1</sup> \_\_\_\_\_ you help me?

B: No, I <sup>2</sup> \_\_\_\_\_. I'm sorry.

A: <sup>3</sup> \_\_\_\_\_ your little sister draw?

B: Yes, <sup>4</sup> \_\_\_\_\_ can, but she can't write well.

A: <sup>5</sup> \_\_\_\_\_ can your parents play?

B: They <sup>6</sup> \_\_\_\_\_ play golf.

**Speaking**

7 **Uzupełnij dialog słowami z ramki.**

A: Let's <sup>0</sup> do something fun!

B: I <sup>1</sup> \_\_\_\_\_. Any ideas?

A: Let's go swimming!

B: It's not a good <sup>2</sup> \_\_\_\_\_.

I can't <sup>3</sup> \_\_\_\_\_.

A: We <sup>4</sup> \_\_\_\_\_ go to the park.

B: Yes, let's do <sup>5</sup> \_\_\_\_\_!

agree  
can  
do  
idea  
swim  
that

## Reading

8 Popatrz na zdjęcie i przeczytaj tekst. Odpowiedz na pytania. Odpowiedzi na pytania 1 i 2 szukaj w pierwszej części tekstu, na pytanie 3 w drugiej części tekstu a na pytania 4 i 5 w ostatniej części tekstu – pokazują to cyfry w nawiasach.

### Best friends



(0–2) Meet Paul and Mick. They're eleven years old and they're from the USA. They're in the same class at school and they're best friends. In this photo, they're in the living room of Paul's house.

(3) Paul is very clever. His favourite hobby is reading. He's in the book club at school. He likes sports too. He can't walk or run, but he can swim and ride a horse. He's very good.

(4–5) Mick is very friendly and he can tell great jokes. He's very talented. He can sing very well. He can't play the piano, but he can play the guitar. He's in the school rock band. He isn't very good at Maths, but Paul can help him.

0 How old are Paul and Mick? Ile lat mają Paul i Mick?

Eleven

1 Where are they from? Skąd pochodzą? Podaj kraj.

\_\_\_\_\_

2 Are they at school in the photo? Czy na zdjęciu chłopcy są w szkole?

\_\_\_\_\_

3 Is Paul sporty? Czy Paul jest wysportowany?

\_\_\_\_\_

4 What instrument can Mick play? Na jakim instrumencie potrafi grać Mick?

\_\_\_\_\_

5 Is Paul good at Maths? Czy Paul jest dobry z matematyki?

\_\_\_\_\_