## GRAMMAR *should / shouldn't*

1 We use ***should*** and ***shouldn't*** to give *advice / information.*
2 We use ***should*** to say something is a *good / bad* idea.
3 We use ***shouldn't*** to say something is a *good / bad* idea.
4 The verb after ***should*** is *always / never* the infinitive without 'to'.

**1 Look at these examples from the conversations. Then choose the correct words to complete the rules.**

You **shouldn't walk** on that leg.
You **should go** to bed.

97 **2 Look at these examples from the conversations you heard on page 76. Match the questions to the answers. Notice how we make questions with *should*. Listen and check. Then repeat.**

I should … → Should I … ?

1 **Should** I **stop** doing sport?
2 **Should** I **take** some medicine?
3 When **should** I **drink** it?

a No, you **shouldn't**.
b Every evening before bed.
c Yes, you **should**.

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**3 Read the problems 1–7 and choose the correct advice for each one a–g. Then complete the advice with *should / shouldn't*. There may be more than one possible answer.**

1 My hand hurts a bit today.
2 I've got a pain in my foot.
3 I've got a headache and a temperature.
4 I feel a bit sick.
5 I can't move my leg at all. I think it's broken.
6 I feel very tired.
7 I've got a bad cold.

a You _____ go to bed earlier.
b You _____ call the doctor and drink lots of water.
c You _____ play tennis.
d You _____ go to school.
e You _____ wear more comfortable shoes.
f You _____ go to hospital.
g You _____ eat anything.

**4 Correct the mistakes in the sentences.**

1 I think you should to bring a scarf.
2 You shoud go to the doctor.
3 I should to go to bed earlier.
4 You aren't well. You stay at home today.
5 You don't come to my house today – I am ill.
6 You no should watch TV all day.

## PRONUNCIATION | Silent consonants

98 **5 Some words in English have silent consonants. Find one silent consonant in each word. Listen and check. Then repeat.**

castle climb half knife listen should talk walk would wrong wrote

**6 Read the example conversation. Have similar conversations with your partner. Choose a different question from the box each time. Use health problems and advice from this lesson, or use your own ideas.**

What's wrong? What's the matter? Are you OK?

What's the matter?
I've got a temperature. What should I do?
You should rest. You should also drink lots of water. You shouldn't go to school.

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