

GRAMMAR

Write the comparative adjectives. Then put them in the correct group.











| slow <u>slower</u> | | |
|--------------------|------------------------------|-------------------------------------|
| big _____ | | |
| pretty _____ | | |
| small _____ | | |
| long _____ | | |
| dangerous _____ | | |
| | | |
| | Add -er | Double the final letter and add -er |
| | 1 <u>slower</u> | 4 _____ |
| | 2 _____ | |
| | 3 _____ | |
| | Take away the y and add -ier | Use the word more |
| | 5 _____ | 6 _____ |
| | | |

Choose the best option.

- 1.- He _____ going to _____ the piano.
- 2.- They _____ going to _____ the homework.
- 3.- _____ you going to _____ TV?
- 4.- I _____ going to _____ in the pool.
- 5.- she _____ going to _____ a book.

SPELLING

Write the names of the sea animals.

| | | | | |
|--|--|--|---|---|
| 1  seal _____ | 2  _____ _____ | 3  _____ _____ | 4  _____ _____ | 5  _____ _____ |
| 6  _____ _____ | 7  _____ _____ | 8  _____ _____ | 9  _____ _____ | 10  _____ _____ |

Write what your teacher dictates.

- | | |
|-----------|------------|
| 1.- _____ | 2.- _____ |
| 3.- _____ | 4.- _____ |
| 5.- _____ | 6.- _____ |
| 7.- _____ | 8.- _____ |
| 9.- _____ | 10.- _____ |

