

Word building • voluntary work
• -ive, -ative, -able, -ing

1 Choose the correct words to complete the interview with two volunteers, Karen and Martin.

Extract from Student's Book recording 1.9

- I: What sort of people volunteer?
K: ¹Fantastic / Fantasy people! No. Um, volunteers are ²care / caring people. Of course, a lot of people are [...], but volunteers are more likely to do something about it.
I: So why do you do this ³voluntary / volunteer work?
M: I am ⁴passionate / passion about the environment, and I'm interested in ⁵responsible / responsibility farming. I believe that organic farming is very important for the future. I also like working in a team. I learn important life skills and I'm more ⁶confidence / confident than before. Also, I want to study farming and agriculture, so this is good experience.
I: What about you, Karen?
K: Well, there are problems in my community and I want to help.

2 Complete the sentences with the correct words in capitals.

1 FANTASY / FANTASTIC

- a This book is _____. It's the best thing I've ever read.
b Marcus loves _____ books. He's read *The Lord of the Rings* four times!

2 CARE / CARING

- a I can pay for child _____ for my baby daughter now that I have a job.
b My sister is a very _____ person. When I'm feeling sad or ill, she's always really kind to me.

3 VOLUNTARY / VOLUNTEER

- a Janet has decided to become a _____ for a charity that helps children in Africa.
b I'm afraid we don't pay you. It's all _____ work.

4 PASSIONATE / PASSION

- a I have a real _____ for politics. I'm thinking of joining the Green Party.
b Arthur is very _____ about music. He's got over 600 CDs and often goes to concerts.

5 RESPONSIBLE / RESPONSIBILITY

- a It's not my _____ to clean your room. It is your room!
b Who is _____ for that noise? Please, be quiet.

6 CONFIDENT / CONFIDENCE

- a Morris isn't a very _____ child, so try to be very positive about his homework.
b People that have too much _____ can be difficult to work with.

REMEMBER THIS

We often form adjectives with suffixes:
care + **-ing** = caring, passion + **-ate** = passionate.

3 Read REMEMBER THIS. Choose the correct adjectives. Use a dictionary if necessary.

Many people find Steve Jobs' life and work ¹inspire / inspiring / inspiration. His ideas to change the world were ²admirable / admire / admiring.

VOCABULARY PRACTICE | Voluntary work

4 Look at the vocabulary in lesson 1.3 in the Student's Book. Complete the sentences with the correct word or phrase from the box.

(developing country farm hospital library nursery old people's home prison soup kitchen)

I've decided I want to work in a(n) library because I love books so much.

- 1 Tim's mother is a volunteer in a local _____. She doesn't get paid, but she likes helping the homeless people who eat there.
2 Ella's grandfather lives in a(n) _____ because he's 87 years old and can't do everyday things like cooking and washing by himself.
3 I'm learning to be a doctor and part of my course is in a real _____ where I can watch people with experience.
4 Have you ever been in a(n) _____? Yes, I have. I visited Alcatraz when I was in San Francisco in the States.
5 James and Amanda met when they were at a(n) _____ and then they went to the same school. They're both 17 and best friends now.
6 Helen grew up on a large _____ where her family had lots of sheep and cows.
7 In a(n) _____, many people are poor and do not have enough food or water.

WORD STORE 1D | -ive, -ative, -able, -ing

5 Complete the sentences with the correct forms of the words from the box.

(act adapt communicate imagine inspire protect)

I've decided I need to be more active, so I'm going to join the school basketball team.

- 1 Mario is very _____ – you can ask him to do anything and he always does it well.
2 Michal is _____, so why don't we ask him to create the new charity event?
3 Lucy isn't very _____, so it's not easy to get her to share her opinions.
4 Parents shouldn't be too _____ of teenagers. Young people need to become independent.
5 This biography of Nelson Mandela is extremely _____. You should read it!