

LKPD ANALYTICAL EXPOSITION

I. MULTIPLE CHOICE

1. What are the generic structures of analytical exposition?
 - A. Orientation, Complication, Resolution
 - B. Thesis, Arguments, Recommendation
 - C. Thesis, Arguments, Reiteration
 - D. Orientation, Events, Reorientation
 - E. Identification, thesis, description
2. The communicative purpose of analytical exposition text is ...
 - A. to persuade the readers or listeners that something is the case.
 - B. to retell past events
 - C. to give steps of doing something
 - D. to tell the newsworthy event(s) of the day
 - E. to entertain/amuse the readers

II. MATCHING

Simple Presents Tense	Experience, feel, know, realize, sense, think,
Thinking verbs	Besides. in addition. further
Adverbial conjunction	But, meanwhile, on the other hand, therefore, consequently, based on the arguments
Addition	Believes, chooses, is, are
Cause-effect	First, second, third, next,
Comparisons	Consequence, as a result, so, the result

III. Drop down

Learning English through music and songs can be very enjoyable. You can mix pleasure with learning when you listen to a song and exploit the song as a means to your English progress. Some underlying reason can be drawn to support the idea why we use songs in language learning.

Firstly, "the song stuck in my head" Phenomenon (the echoing in our minds of the last song we heard after leaving a restaurant, shopping malls, etc) can be both enjoyable and sometimes unnerving. This phenomenon also seems to reinforce the idea that songs work on our short-and-long term memory.

Secondly, songs in general also use simple conversational language, with a lot of repetition, which is just what many learners look for sample text. The fact that they are effective makes them many times more motivating than other text. Although usually simple, some songs can be quite complex syntactically, lexically and poetically, and can be analyzed in the same way as any other literary sample.

Furthermore, song can be appropriated by listener for their own purpose. Most pop songs and probably many other types don't have precise people, place or time reference.

In addition, songs are relaxing. They provide variety and fun, and encourage harmony within oneself and within one group. Little wonder they are important tools in sustaining culture, religion, patriotism and yeas, even revolution.

Last but not least, there are many learning activities we can do with songs such as studying grammar, practicing selective listening comprehension, translating songs, learning vocabulary, spelling and culture.

From the elaboration above, it can be concluded that learning through music and songs, learning English can be enjoyable and fun.

4. The type of the text above is

- A. Analytical exposition
- B. Hortatory exposition
- C. Narrative
- D. Discussion
- E. Explanation

IV. Isian

5. Why is learning through music and songs enjoyable and fun?