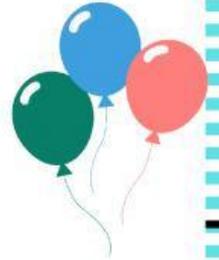


Name: _____

Date: _____

Unit 4:

For a better community



II. Language

Pronunciation

Stress in two-syllable words with the same spelling

Listen to the sentences and circle the word with the stress you hear.

1. The centre keeps a **record** of all donations.

a. 'record

b. re'cord

2. We will **record** the charity live show for those who can't watch it live.

a. 'record

b. re'cord

3. There was an **increase** in house prices last year.

a. 'increase

b. in'crease

4. We want to **increase** students interest in volunteering at the community centre.

a. 'increase

b. in'crease

5. I got this **present** from a visitor to our centre.

a. 'present

b. pre'sent

6. We need to help local businesses to **export** their products.

a. 'export

b. ex'port

Match the words with their meanings

1. donate (v)

giving or willing to
give freely

2. volunteer (n)

far away from places where
other people live

3. generous (adj)

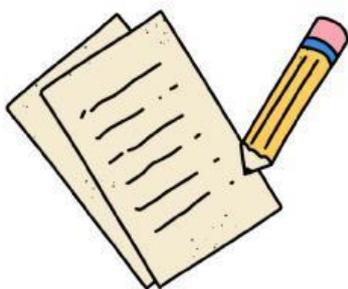
to give money, food, clothes,
etc. to a charity

4. remote (n)

to be in a better position
because of something; to
be useful to somebody

5. benefit (v)

a person who does a job
without being paid for it



Grammar

Past simple vs. past continuous with when and while

Remember!

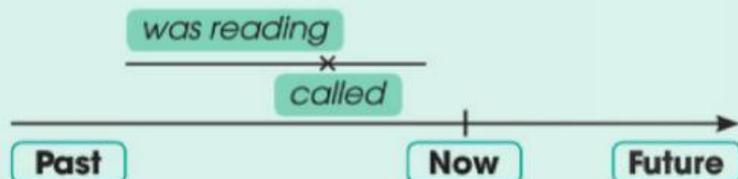
We use:

- the past continuous for a past action in progress (longer action).
- the past simple for an action which interrupted it (shorter action).

Example:

I was reading an article when she called.

While I was reading an article, she called.



1. While Lan *was working / worked* as a volunteer in the countryside, she met an old friend.
2. I *was revising* for my civics class when my dad *was telling / told* me about the volunteer job.
3. We saw many unhappy children while we *were helping / helped* people in remote areas.
4. He *was sorting* the donations when he *was realising / realised* how generous people were.