

Activity 3:

Correct the first conditional sentences by making sure the first clause is in **present simple tense**.

- 1 If I planted a seed properly, it will grow.

- 2 If I had a fight with my friend, I will feel sad.

- 3 If my sister got married, she will choose a good partner.

- 4 Even if he received a bad grade, he won't give up.

- 5 If the weather was sunny this weekend, they will go hiking.

- 6 If the bus left on time, you won't be late.

- 7 If I watched a movie at the theatre, I will buy popcorn.

- 8 If the boy finished his homework, he won't get into trouble.

- 9 If we didn't brush our teeth, they won't be healthy.

- 10 If you came home late, your parents will be angry.

Activity 4:

Fill in the blanks by thinking of an appropriate clause to complete each first conditional sentence.

- 1 If we go to bed early, _____.
- 2 If I have enough time, _____.
- 3 If you leave town, _____.
- 4 If they come to visit us, _____.
- 5 _____, I will be surprised.
- 6 _____, he will get fired.
- 7 _____, they won't catch a fish.
- 8 _____, she won't win the competition.
- 9 _____, the class will pass the exam.
- 10 _____, I won't trust you.

Activity 5:

Look at the picture and use the object to write a first conditional sentence.











This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places, in many different ways and at age, so we try to keep these resources as general as possible.

There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.