

Name: \_\_\_\_\_

Teacher's name: \_\_\_\_\_



### Fourth Year March Exam

#### 1) **READING COMPREHENSION. Read the text. For each sentence, write True (T) or False (F)**

##### **A degree in what?**

How many people in the world have a university degree in *enigmatology*? Well, not many. As a matter of fact, the number of enigmatology graduates in the whole world is just one: a man whose job it is to design puzzles for newspapers and magazines.

American Will Shortz is an author and crossword editor. He has worked on over a hundred books, and he owns the world's largest collection of puzzle books and magazines. The oldest title in his collection was published in 1545! And because his work is also his hobby, he has always been interested in learning as much as possible about the subject.

Obviously, because he is the only enigmatologist in the world, there were no university professors who could teach him an established course of studies. He did not go to lectures and classes like his fellow students. Shortz designed his own research programme, which the university accepted, and he completed his course and received his bachelor's degree from Indiana University in 1974.

So the question remains, what exactly is enigmatology? It is the study of puzzles: their types, their history, and their popularity. It's a mixture of history, maths, logic and cultural studies.

There were some people who criticised the university for offering a course in such a strange subject, and they were also critical of Shortz, claiming that he had taken advantage of Indiana University's flexibility. But Shortz has his fans too, such as the former US president Bill Clinton. He sent Shortz a personal note on his 50th birthday because he loves the *New York Times* crossword, which Shortz edits. Shortz has also been a guest on several television shows, including an episode of the famous cartoon *The Simpsons*, and the comedy series *How I Met Your Mother*, where he played himself.

1. Shortz's occupation is to write puzzles for university graduates. \_\_\_\_\_
2. Shortz has worked on all the titles in his collection. \_\_\_\_\_
3. Shortz did original research and graduated from an American university. \_\_\_\_\_
4. Some people didn't think enigmatology was an appropriate university course. \_\_\_\_\_
5. Bill Clinton sent Shortz a note on his birthday because they're friends. \_\_\_\_\_

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**2) LISTENING COMPREHENSION. Listen to a radio interview with a member of a club. Choose the correct option.**

1. The guest's daughter
  - a. belongs to a fan club.
  - b. is a fan of PG Wodehouse.
  - c. has got lots of posters.
  - d. is fourteen years old.
2. PG Wodehouse books
  - a. are old-fashioned.
  - b. are still true to life today.
  - c. were never true to life.
  - d. will become outdated soon.
3. The presenter
  - a. has read all of PG Wodehouse's books
  - b. has read some of PG Wodehouse's books.
  - c. doesn't like PG Wodehouse.
  - d. has never heard of PG Wodehouse before.
4. Members of the society
  - a. can meet once a year.
  - b. talk about cricket.
  - c. eat plums.
  - d. have to sing songs.
5. The guest and his wife
  - a. first met in 1986.
  - b. fell in love the first time they met.
  - c. got married a year after they first met.
  - d. fell in love the second time they met.

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**3) VOCABULARY. Choose the word which best fits the space.**

**MONUMENT – RUINS – CENTENARIAN – RETIRE – LIP – KIDNEY – SKULL –  
BANDAGE – PAINKILLERS – FENCE – CONSERVATORY – MOBILE HOME –  
PLAYWRIGHT – SITCOMS**

1. The \_\_\_\_\_ is the part of the body that removes waste and produces urine.
2. William Shakespeare is a very famous \_\_\_\_\_ who was born in 1564.
3. The house was surrounded by a white wooden \_\_\_\_\_.
4. Martin had a serious injury and the doctor prescribed him \_\_\_\_\_.
5. The Statue of Liberty is a famous \_\_\_\_\_ in New York.
6. My mother will \_\_\_\_\_ this year because she turned 60 last year.

7. *Friends*, *The Big Bang Theory* and *How I Met Your Mother* are all \_\_\_\_\_.
8. The explorer discovered the \_\_\_\_\_ of an ancient civilization.
9. These are the bones of the head that surround the brain and give the head its shape: \_\_\_\_\_
10. She had a cut on her hand and put on a \_\_\_\_\_ to cover the wound.

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**4) PAST TENSES. Read the text and complete the gaps with the correct form of the verbs in brackets. Use the PAST SIMPLE, PAST CONTINUOUS OR PAST PERFECT.**

One day when I was little, my sister \_\_\_\_\_ (come) home from school with a pet rabbit in her bag. She \_\_\_\_\_ (find) it by the side of the road and she \_\_\_\_\_ (want) to keep it. That evening, we \_\_\_\_\_ (put) the rabbit in the garage and closed the door carefully.

The next day was Saturday, so after breakfast, we \_\_\_\_\_ (go) into the garage to look at the rabbit. However, the rabbit wasn't there! It \_\_\_\_\_ (escape)! We \_\_\_\_\_ (search) for it everywhere; in the garden, in the shed, behind the bins. We \_\_\_\_\_ (look) in the front garden when our neighbour appeared. He \_\_\_\_\_ (hold) the rabbit! He \_\_\_\_\_ (discover) it hiding under a bush in the garden. Later on, Dad \_\_\_\_\_ (make) a special house for the rabbit. We \_\_\_\_\_ (keep) the rabbit in its new house after that and thankfully it never escaped again

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**5) PAST HABITS. Complete the sentences with the affirmative, negative or interrogative form of USED TO and the verbs in brackets.**

1. My brother and I \_\_\_\_\_ a lot when we were young. (fight)
2. I \_\_\_\_\_ much years ago, but now I read every day. (not/read)
3. My father \_\_\_\_\_ a mile to school every day when he was a boy. (walk)
4. \_\_\_\_\_ short hair when you were a teenager? (you/have)
5. Peter \_\_\_\_\_ spiders, but now he loves them! (like)

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**6) Read the sentences and choose the correct form of the verb.**

1. Dad, \_\_\_\_\_ reading the paper yet?  
a.did you finish      b.have you finished      c.have you finish
2. I have a scar on my arm because last year I \_\_\_\_\_ off a tree.  
a.fell      b.have fallen      c. failed
3. Michael \_\_\_\_\_ on his school project all morning.  
a. have been working      b.have work      c.has been working
4. I \_\_\_\_\_ sushi in my life.  
a. have never been eating      b. never eat      c.have never eaten
5. By 1 p.m. tomorrow, Jonathan \_\_\_\_\_ all his exams.  
a. will finish      b.will have finished      c.will be finish
6. This time tomorrow, I \_\_\_\_\_ a cake in my cooking class.  
a. will be baking      b. will have baked      c. will be bake
7. Rose can't go to the cinema this afternoon because she \_\_\_\_\_ her homework.  
a.will be doing      b. will have done      c. will have do
8. The Titanic \_\_\_\_\_ in 1912.  
a. has sank      b. sank      c. sunk

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**7) FIRST CONDITIONAL. Complete the following sentences using the correct form of the verbs in brackets.**

1. If you \_\_\_\_\_ (clean) your room, your parents \_\_\_\_\_ (be) pleased with you.
2. We \_\_\_\_\_ (go) to the zoo if the weather \_\_\_\_\_ (be) nice tomorrow.
3. If I \_\_\_\_\_ (tell) my mother I have got a terrible headache, she \_\_\_\_\_ (take) me to the doctor.
4. If you \_\_\_\_\_ (not/do) your homework, your teacher \_\_\_\_\_ (get) angry.
5. Don't worry! If you \_\_\_\_\_ (fall) from the tree, I \_\_\_\_\_ (catch) you.

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**8) SECOND CONDITIONAL. Complete the following sentences using the correct form of the verbs in brackets.**

1. If I \_\_\_\_\_ (be) an inventor, I \_\_\_\_\_ (invent) a time machine.
2. If Susy \_\_\_\_\_ (see) a ghost, she \_\_\_\_\_. (scream)
3. He \_\_\_\_\_ (go) to Brazil on holiday if he \_\_\_\_\_ (like) hot weather.
4. I \_\_\_\_\_ (call) you if I \_\_\_\_\_ (have) your number.
5. If we \_\_\_\_\_ (have) a new car, we \_\_\_\_\_ (not/be) late.

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**9) PASSIVE VOICE. Rewrite the following sentences using Passive Voice in the correct tense.**

1. People use credit cards to make shopping easier.

\_\_\_\_\_

2. The president visited the athlete who won the medal.

\_\_\_\_\_

3. The manager has trained the employees.

\_\_\_\_\_

4. The student will accept the job offer next month.

\_\_\_\_\_

5. The janitor was cleaning the hall.

\_\_\_\_\_

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**10) WISHES. Read the following situations and write sentences using I wish/If only.**

1. My brother never cleans his room.

I wish \_\_\_\_\_

2. I'm very busy and I don't have enough time for hobbies.

If only \_\_\_\_\_

3. I can't play the piano because I have short fingers.

I wish \_\_\_\_\_

4. I want to buy some milk but all the shops are closed.

If only \_\_\_\_\_

5. The music is too loud and I can't study.

I wish \_\_\_\_\_

**11) COMPARATIVES – SUPERLATIVES. Use the**

**comparative and superlative form of the adjectives in**

**brackets. Read the sentences carefully. You may need to use**

**special structures (as...as/the...the/-er and -er/etc)**

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1. This is \_\_\_\_\_ (expensive) perfume I've ever seen!
2. My new pen writes \_\_\_\_\_ (good) my old one.
3. The movie and the book are **equally** interesting. The movie is \_\_\_\_\_ (interesting) the book.
4. Football is \_\_\_\_\_ (popular) tennis.
5. As time goes by we **are getting** \_\_\_\_\_ (old)

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