

## Unit 9 Progress Test

### Grammar

**1 Complete the dialogue with the correct present perfect form of the verbs in brackets.**

**Emma** 1 \_\_\_\_\_ (you / log on) yet?

**Kelly** I can't. I think I 2 \_\_\_\_\_ (enter) the wrong password.

**Emma** Oh! It 3 \_\_\_\_\_ (change) and they 4 \_\_\_\_\_ (give) us a new one.

**Kelly** Well, I 5 \_\_\_\_\_ (not / receive) any emails with the new password yet.

**Emma** 6 \_\_\_\_\_ (you / check) your texts?

**Kelly** No, I 7 \_\_\_\_\_. Let me see. Oh yes. A text 8 \_\_\_\_\_ (just / arrive) from the ICT department!

**Emma** Oh no! I think I 9 \_\_\_\_\_ (just / lose) all of my work! This morning 10 \_\_\_\_\_ (be) a complete waste of time!

**2 Seven sentences contain mistakes. Circle the mistakes and write the corrections. Tick (✓) the correct sentences.**

1 The class not started yet. \_\_\_\_\_

2 They already have had lunch. \_\_\_\_\_

3 Has she broke her arm? \_\_\_\_\_

4 Anna isn't here. She's left just. \_\_\_\_\_

5 Look what you've just did! \_\_\_\_\_

6 Have you met yet your new neighbour? \_\_\_\_\_

7 She's taught me how to back up my work. \_\_\_\_\_

8 He hasn't said 'hello' yet. \_\_\_\_\_

9 I've already forgot what we have to do for homework! \_\_\_\_\_

10 That taxi has just stopped. \_\_\_\_\_

### Vocabulary

**3 Complete the modifiers in the sentences. The first letter of each word has been given. Then complete the sentences with the adjectives below.**

**comfortable   cosy   dark   relaxing   small   untidy**

1 It's q \_\_\_\_\_ in the hall because there aren't any windows and there's just a small lamp.

2 The kitchen is always e \_\_\_\_\_ after you've been in there! Why don't you put your dirty things in the dishwasher?

3 We didn't do much and had a f \_\_\_\_\_ weekend.

4 The dining room is a b \_\_\_\_\_ too \_\_\_\_\_ for all of the guests.

5 It's r \_\_\_\_\_ warm and \_\_\_\_\_ inside – I don't want to go out!

6 This bed isn't v \_\_\_\_\_ – I won't be able to sleep.

**4 Circle the correct words to complete the email.**

Hi Jordan,

I'm just writing to say good luck at university next week! I can't believe that you're leaving home! You'll have a great time and I'm sure you'll <sup>1</sup> **make / bring** lots of friends really quickly.

Can you <sup>2</sup> **make / do** me favour before you go, please? Could you <sup>3</sup> **bring / take** Mum to the doctor's on Thursday? I <sup>4</sup> **did / made** an appointment but I can't go with her now. She can't <sup>5</sup> **take / bring** the bus on her own because she still <sup>6</sup> **makes / has** difficulty getting on and off.

OK, I'd better go and <sup>7</sup> **make / do** the shopping before the shops close. Let me know about Thursday.

Lots of love,

Evie

## 5 Circle the correct words to complete the sentences.

- 1 We're going on holiday to a **sandy** / **tropical** island full of palm trees.
- 2 She goes to the shops on Saturdays to buy her **next-door** / **basic** supplies for the week.
- 3 I spend my **free** / **daily** time playing on computer games.
- 4 We need to cut down the tree at the back of our **garden** / **sink**.
- 5 You can find clean socks in the **chest of drawers** / **shelves**.
- 6 All of the children have a little **sofa** / **stool** to sit on in the classroom.
- 7 Can you pull down the **curtains** / **blinds**? It's very bright in here.

## Use of English

### 6 Complete the text with the correct answers.

Both photos <sup>1</sup> \_\_\_ a group of people in a kitchen. <sup>2</sup> \_\_\_ the first photo there's a family having a meal, <sup>3</sup> \_\_\_ in the second photo there's a big group of people standing around a table. It looks <sup>4</sup> \_\_\_ if they're taking part in a cooking class <sup>5</sup> \_\_\_ they're looking at the food and pointing at the different dishes. They <sup>6</sup> \_\_\_ nervous. <sup>7</sup> \_\_\_ they're waiting for the teacher to give them a score for their food. The <sup>8</sup> \_\_\_ photo shows a long table with a lot of dishes on it, <sup>9</sup> \_\_\_ the first photo only shows some bread and fruit on the table. I <sup>10</sup> \_\_\_ they're probably having breakfast before they go to school and work.

- |              |            |           |
|--------------|------------|-----------|
| 1 A show     | B look     | C see     |
| 2 A On       | B In       | C At      |
| 3 A so       | B because  | C but     |
| 4 A like     | B as       | C for     |
| 5 A because  | B whereas  | C but     |
| 6 A look     | B probably | C see     |
| 7 A Although | B So       | C Perhaps |
| 8 A second   | B secondly | C first   |
| 9 A because  | B so       | C whereas |
| 10 A know    | B say      | C think   |