Name: _____ Date: _____

UNIT 8: NEW WAYS TO LEARN

PART 2: LANGUANGE

Listen and repeat. Pay attention to the stressed words in bold in the sentences.

1. We should **‘finish** the **‘project** for our **‘history 'class**.
2. **‘Peter** is **re‘vising** for his **e‘xam ‘next ‘week**.
3. **‘Students** will **‘spend** more **‘time ‘working** with **‘other ‘classmates**.
4. I ‘like to **‘watch ‘videos** that **‘help** me **‘learn ‘new ‘things**.
5. I have **‘installed** some **‘apps** on my **‘phone**.

LIVEWORKSHEETS

VOCABULARY

Match the words and phrases with their meanings

1 face-to-face (adj)	a an intended plan to achieve a specific purpose
2 prepare (for) (v)	b a way of learning that combines online materials with traditional classroom methods
3 strategy (n)	c close together and facing each other
4 online learning (n)	d to make things ready to be used
5 blended learning(n)	e a way of learning that happens on the Internet

LIVEWORKSHEETS

GRAMMAR

Join the following sentences. Use who, that, which or whose. Add commas where necessary

1. My brother teaches me how to use a laptop. He is good at computers.

=> My brother _____

_____

2. Peter is a friend of mine. His sister is taking an online maths course.

=> Peter _____

_____

3. Lan has read the book. I lent her the book.

=> Lan _____

_____

4. The boy has designed this invention. He is only 10 years old.

=> The boy _____

_____

5. That app is easy to use. It can help improve your English pronunciation.

=> My brother _____

_____

LIVEWORKSHEETS