

## UNIT 6. PRESERVING OUR HERITAGE

### B. PRACTICE EXERCISES

#### PART 1. PHONETICS

*Exercise 1. Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.*

1. A. any                      B. plan                      C. can                      D. fan
2. A. focal                      B. song                      C. folk                      D. go
3. A. culture                      B. truly                      C. club                      D. rubbish

*Exercise 2. Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.*

1. A. idea                      B. winner                      C. postcard                      D. music
2. A. entry                      B. student                      C. country                      D. advice
3. A. society                      B. traditional                      C. information                      D. encouragement

#### PART 2. VOCABULARY AND GRAMMAR

*Exercise 1. Give the correct forms of words in brackets.*

1. They organized a competition to encourage young people to express their \_\_\_\_\_ (APPRECIATE) to their cultural heritage.
2. They suggested using \_\_\_\_\_ (SOCIETY) media activities, such as photo competitions, to help people know about their heritage sites.
3. Forming \_\_\_\_\_ (HISTORY) society or local groups who have been interested in their history is some students' idea.
4. We should set up folk clubs to \_\_\_\_\_ (PRESERVATION) this kind of music.
5. When you join the club, you can learn some \_\_\_\_\_ (TRADITION) musical instruments.

*Exercise 2. Mark the letter A, B, C, or D to indicate the correct answer to each of the following sentences.*

1. Cultural \_\_\_\_\_ may include temples, pagodas and monuments.  
A. instrument                      B. landscape                      C. values                      D. heritage
2. All buildings in Trang An are kept in their \_\_\_\_\_ state, which helps scientists learn about lifestyles from the 15th to the 19th century.

- A. original                      B. floating                      C. cultural                      D. historical
3. The authority plans to \_\_\_\_\_ the old monuments which were damaged by the storm.  
A. preserve                      B. restore                      C. build                      D. paint
4. We should increase \_\_\_\_\_ to preserve some kind of traditional music because there are very few musicians left.  
A. success                      B. awareness                      C. enthusiasm                      D. efforts
5. The best way to preserve cultural heritage is to raise people's \_\_\_\_\_ of its importance.  
A. awareness                      B. attention                      C. behaviour                      D. attitude
6. Traditional arts are not \_\_\_\_\_, which is not interesting for young people.  
A. outdated                      B. exciting                      C. fashionable                      D. creative
7. Learning about cultural heritage at school helps students understand its \_\_\_\_\_.  
A. lesson                      B. value                      C. effect                      D. consequence
8. Promoting cultural heritage on \_\_\_\_\_ spreads information to more people quickly.  
A. radio                      B. songs                      C. newspapers                      D. social media

***Exercise 3. Fill in the blanks with suitable prepositions.***

- Folk songs are traditional ones to a particular group or country and usually passed \_\_\_\_\_ from generation to generation.
- The authorities hope the harsher punishments can stop people \_\_\_\_\_ destroying or damaging cultural sites and items.
- The best way to preserve cultural heritage is to raise people's awareness \_\_\_\_\_ its importance.
- My friends show no interest \_\_\_\_\_ the clubs of folk music, singing or dancing.
- They will be able to give voice \_\_\_\_\_ suggestions and solutions to problems they care \_\_\_\_\_.

**Exercise 4. Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following sentences.**

1. Some videos about country life are now **trending** on social media.

- A. developed      B. familiar      C. popular      D.

common

2. This way, they will be able to **give voice to** suggestions and solutions to problems they care about.

- A. write      B. run      C. express      D. hear

3. Another problem might be young people's lack of knowledge about our cultural heritage. **As a result**, they don't care much about the condition of heritage.

- A. However      B. Moreover      C. Furthermore      D.

Therefore

4. We should **promote** heritage values on social media so that young people know more about traditional culture.

- A. donate      B. encourage      C. develop      D. expand

5. The landscape is not changed or **damaged** by human activities. It is strictly protected.

- A. destroyed      B. rebuilt      C. embarrassed      D.

surprised

**Exercise 5. Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

1. The best way \_\_\_\_\_ London is by taking a guided tour.

- A. seen      B. to see      C. seeing      D. having seen

2. \_\_\_\_\_ traffic, they are leaving early for work.

- A. Avoided      B. Having avoided      C. To avoid      D. To avoiding

3. \_\_\_\_\_ about the concert, they are buying tickets online.

- A. Excited      B. Exciting      C. To excite      D. Having excited

4. John F. Kennedy was the last US president \_\_\_\_\_.

- A. to assassinate      B. assassinated      C. assassinating      D. to be assassinated

5. \_\_\_\_\_ to stay fit, he goes jogging every morning.  
A. To want      B. Wanted      C. Wanting      D. To be wanted
6. The Complex of Hue Monuments was the first site in Viet Nam \_\_\_\_\_ to the World Heritage List.  
A. adding      B. to add      C. to be added      D. added
7. \_\_\_\_\_ to catch the bus, she is waving at her friend.  
A. Running      B. To run      C. Run      D. Having run
8. Situated on Cam Khe Hill, Tomb of Minh Mang is one of the most interesting royal tombs \_\_\_\_\_ in Hue.  
A. to visit      B. visited      C. visiting      D. being visited
9. The most magnificent feature of Taj Mahal \_\_\_\_\_ is the central dome.  
A. noticed      B. being noticed      C. to notice      D. noticing
10. \_\_\_\_\_ a book, she is drinking a cup of tea.  
A. Having read      B. Reading      C. Being read      D. To read
11. Henry VIII of England was the only king \_\_\_\_\_ six times.  
A. to marry      B. married      C. was married      D. marrying
12. I think China will be the next country \_\_\_\_\_ the Olympic Games.  
A. who host      B. hosting      C. to host      D. hosted
13. \_\_\_\_\_ for energy, fossil fuels release carbon dioxide into the atmosphere.  
A. Burning      B. To burn      C. Having burnt      D. Burnt
14. At 24, William Pitt was the youngest person \_\_\_\_\_ Prime Minister.  
A. becoming      B. to become      C. became      D. was become
15. They saved money \_\_\_\_\_ a new car for their family.  
A. bought      B. to buying      C. buying      D. to buy

16. The capital city of Ecuador was the first city in the world \_\_\_\_\_ a World Heritage Site by UNESCO.

A. to declare      B. declared      C. declaring      D. to be declared

17. I practice playing the guitar every day \_\_\_\_\_ a skilled musician.

A. to become      B. became      C. becoming      D. having become

18. Trang An Scenic Landscape Complex is the 8th World Heritage in Viet Nam \_\_\_\_\_ by UNESCO.

A. to be recognised      B. to recognise      C. recognising      D. recognised

19. \_\_\_\_\_ broadens the mind and enriches life experiences.

A. Having travelled      B. Travelled      C. Traveling      D. To travelling

20. The most challenging thing about learning a new language is \_\_\_\_\_ vocabulary.

A. to memorize      B. memorizing  
C. memorized      D. having memorized

### **PART 3. WRITING (10 minutes)**

**Exercise 6: Combine the sentences using to-infinitive clauses.**

1. They traveled to Italy. They wanted to explore ancient ruins and indulge in delicious cuisine.

→

They

---

2. She goes to the gym every day. She wants to exercise and stay healthy.

→

She

---

3. He bought a new camera. He wanted to capture beautiful moments during his trip.

→  
He

---

4. They donated money to the local charity. They wanted to help underprivileged children go to school.

→  
They

---

5. She attended the workshop. She wanted to learn new techniques for better productivity.

→  
She

---

***Exercise 7: Combine the sentences using to-infinitive clauses.***

1. Trang An Scenic Landscape Complex was recognised as a mixed World Heritage Site. It is the only mixed heritage site in Southeast Asia.

→ Trang An Scenic Landscape Complex

---

2. Minh left the show very early. He was the first person who did so.

→ Minh \_\_\_\_\_.

3. We went to Hoi An last month. We wanted to visit the ancient buildings there.

→ We \_\_\_\_\_.

4. Anna joined the school trip. She was the last person who did so.

→ Anna \_\_\_\_\_.

5. We went to the Mekong River Delta. We wanted to watch live performances of don ca tai tu there.

→ We \_\_\_\_\_.

6. My parents went to Ha Long Bay. They wanted to take a three-day cruise there.

→ My parents \_\_\_\_\_.

7. The local authority opened a visitor centre near the heritage site. They wanted to give tourists more information about the site.

→ The local authority \_\_\_\_\_.

8. Mrs Hoa joined the walking holiday. She was the oldest person who did so.

→ Mrs Hoa \_\_\_\_\_.