INOCENCIO SCHOOL Montessori Playschool
INOCENCIO INTEGRATED SCHOOL
"That every child finds joy and love for learning."
#1080 Dona Andrea I Subd., Bernal St. Rosario, Pasig City

THIRD QUARTERLYASSESSMENT
VALUES 9
Prepared by: Mr. John Albert B. Sajona

Name: _____ **Score:** _____/70_____

Grade and Section: _____ **Date:** _____

IMPORTANT REMINDERS: Following instructions is part of the exam. Failure to follow instructions will cause a 5-point-deduction from the total raw score.

I. Read each statement carefully. Write the letter and complete answer on the space provided before each number. (10 points)

a. Filpino time	e. Mañana habit
b. Diligence	f. Frugality
c. Work efficiency	g. Social justice
d. Determination	h. Time management
i. Procrastination	

_____1. It means being careful and persistent on work or effort.

_____2. A phrase known to Filipinos as a way of putting off a task and doing it at a later time.

_____3. A social contract among men that asserts the protection of equal access to civil liberties, rights, and opportunity.

_____4. The action of delaying or postponing something.

_____5. It is the act of deciding definitely and firmly.

_____6. It is a biased label implying that a schedule is not kept at the original time.

_____7. The process of organizing and planning how to divide your time between different activities.

_____8. It is an act about careful management of material resources and especially money.

_____9. It is the greatest amount of tasks and labor accomplished with the least amount of time and effort.

II. Read each statement carefully. Choose and tick the box that corresponds to the correct answer.

LIVEWORKSHEETS

11. Emma spends her weekends searching for online tutorials and free courses to learn coding skills that she believes will enhance her career prospects in the future.

☐ Hardwork ☐ Frugality

12. Liam decides to walk to school every day instead of taking the bus to save money on transportation expenses, despite the longer commute and adverse weather conditions.

☐ Hardwork ☐ Frugality

13. Sarah, who is saving up for a new laptop, takes on a part-time job after school to earn extra income, even though it means sacrificing some of her leisure time and social activities.

☐ Hardwork ☐ Frugality

14. Jason prefers to buy second-hand textbooks and borrow study materials from the library rather than purchasing brand new ones, believing in the importance of reducing unnecessary expenses.

☐ Hardwork ☐ Frugality

15. Maya spends her evenings babysitting for neighbors and tutoring younger students to earn money for her college fund, alongside maintaining her academic performance.

☐ Hardwork ☐ Frugality

16. Alex meticulously tracks his monthly expenses and creates a budget to allocate his income efficiently, ensuring he saves a portion of his earnings for future goals.

☐ Hardwork ☐ Frugality

17. Ava decides to cook meals at home using inexpensive ingredients rather than eating out with friends, aiming to save money for a class trip abroad next year.

☐ Hardwork ☐ Frugality

18. Lucas takes on a summer internship in a field related to his career aspirations, even though it is unpaid, believing that the experience gained will be invaluable for his future endeavors.

☐ Hardwork ☐ Frugality

19. Emily opts for a part-time job at a local bookstore over a higher-paying retail position farther away from home, prioritizing convenience and flexibility in her schedule.

☐ Hardwork ☐ Frugality

20. Michael dedicates his weekends to volunteering at a community center and organizing fundraising events to support local charities, despite the time and effort it requires.

☐ Hardwork ☐ Frugality

III. Make a creative illustration of things that hinders you from achieving good time management. In not less than 3 sentences, explain how you are overcoming each challenge.

LIVEWORKSHEETS

RUBRICS	3	2	1
Creativity	The student shows an exceptional creativity in illustrating the challenges he/ she is facing to achieve a good time management.	The student shows an expected level of creativity in illustrating the challenges he/ she is facing to achieve a good time management.	The student did not show creativity in illustrating the challenges he/ she is facing to achieve a good time management.
Description	The student was able to explain how he/ she overcame the challenges in 3 sentences.	The student was able to explain how he/ she overcame the challenges in 2 sentences.	The student was able to explain how he/ she overcame the challenges in 1 sentence.

21-26. _____

27-32. _____

IV. Make an editorial cartoon inside the box about *"Work Efficiency"* given the rubrics below.

RUBRICS	3	2	1
Creativity	The cartoon is exceptionally creative. A lot of thought and effort was used to make the banner.	The cartoon is creative and some thought was put into it.	The Cartoon does not reflect any degree of creativity.
Craftsmanship	The cartoon is exceptionally attractive in terms of neatness. Well-constructed and not messy.	The cartoon is acceptably attractive though it may be a bit messy.	The cartoon is not that attractive and a lot of dirt were observed.

LIVEWORKSHEETS

33-38.

IV. Using the listed words below, make a two stanza poem about empathy. Highlight each word on your poem. (7 points)

Sameness **Influence**	**Responsibility** **Generation** **Context**	**Accountable** **Privileges**

Rubrics	Description
Theme (3 points)	**The student must stay within the given topic while composing a poem.**
Use of the given words (2 points)	**The student must use all the given words exactly.**
Neatness (2 points)	**Cleanliness of his/ her final piece must be observed.**

Title: (39-45) _____

_____ _____

_____ _____

_____ _____

_____ _____

V. Short Answer.
A. In not less than 3 sentences, give solutions to the following situations.

46-48. How do you think privilege and inequality intersect in our community or society? Provide examples to support your viewpoint.

LIVEWORKSHEETS

49-51. How do stereotypes and prejudice impact individuals and communities, and what actions can be taken to challenge and overcome them?

52-54. How do systemic injustices, such as racism, sexism, or economic inequality, manifest in various aspects of society, such as education, healthcare, or criminal justice?

55-57. In what ways do you believe young people can contribute to promoting social justice and equity within their communities or schools?

58-60. How do you think education can be utilized as a tool for promoting social justice and equity? What changes would you like to see in the school curriculum to better address these issues?

B. Answer the following questions in not less than 4 sentences.

61-65. You're a grade 9 student with a passion for both academics and extracurricular activities. You have a big science project due in two weeks, a math test next Monday, and a family outing this weekend. How would you prioritize your time to ensure you excel in all areas?

66-70. You're part of a group project in school where each member has specific tasks to complete. However, you notice that one of your group members consistently misses deadlines and doesn't contribute much to the project. How would you address this situation to maintain the group's overall work efficiency?

***** END OF EXAM *****

LIVEWORKSHEETS