Name: _____ Date___/___/___

Teacher: _____

Song

used to be young by mily cyrus

[Verse 1]
The truth is bulletproof, there's no foolin' you
I don't dress the _____
Me and who you say I was yesterday
Have gone our separate _____

Left my livin' _____ somewhere in the past
'Cause that's for chasin' cars
Turns out open bars lead to _____ hearts
And goin' way too far

[Chorus]
I know I used to be crazy
I know I used to be fun
You say I used to be _____
I say I used to be young
You tell me time has done changed me
That's fine, I've had a good _____
I know I used to be crazy
That's 'cause I used to be _____

[Verse 2]
Take one, pour it out, it's not worth cryin' 'bout
The things you can't _____
Like tattoos and regrets, words I never _____
And ones that got away

Left my livin' fast somewhere in the past
And took another _____
Turns out crowded rooms empty out as _____
There's somewhere else to go, oh-oh

[Chorus]

[Bridge]
Oh-oh, oh-oh-oh, oh-oh-oh
Oh-oh, oh-oh-oh, oh-oh-oh
Oh-woah, oh-woah, oh-woah, oh
Yeah
Woah-oh, oh-oh-oh, oh-oh-oh
Woah-oh, oh-oh-oh, oh-oh-oh
Oh-woah, oh-woah, oh-woah, oh

[Chorus]
I know I used to be crazy
Messed up, but,_____, was it fun
I know I used to be wild
That's 'cause I used to be young
Those wasted nights are not wasted
I remember _____
I know I used to be crazy
That's 'cause I used to be young
You tell me time has done changed me
That's fine, I've had a good run
I know I used to be crazy
That's 'cause I used to be young

Key-words: *run - God - same - fast - broken - every one - road - soon - wild - meant - erase - ways - young*

LIVEWORKSHEETS

1. **What is the grammatical significance behind the chosen words in Miley Cyrus's song "Used to be Young"?**

_____
_____
_____

2. How do the word choices and grammar reflect the feelings of longing and loss present in the song's lyrics?

_____
_____
_____

3. Are there any grammatical metaphors or figures of speech that highlight the emotions addressed in the song?

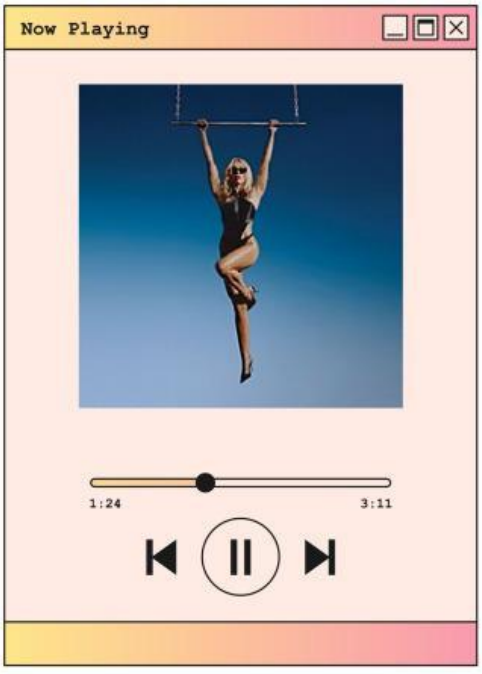
_____
_____
_____

4. How is tense verb used to convey the passage of time and changes in life experiences in the song?

_____
_____
_____

5. When you listen to this song or watch the video, which is the felling that the song express.





LIVEWORKSHEETS