

My name is: _____

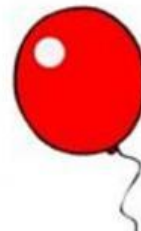
WORKSHEET

FFs2-UNIT 7



Teacher's feedbacks

Task 1: Look and write the words:



Task 2: Read and complete with **have got/haven't got/ has got/ hasn't got**:



1. He _____ a black car. (✓)
2. You _____ two pens. (✓)
3. They _____ a ball. (x)
4. My dog _____ a curly tail. (✓)
5. Bilge _____ very beautiful house. (✓)
6. My grandparents _____ two gardens. (✓)
7. We _____ a monkey. (x)
8. Our cousin _____ a funny doll. (✓)
9. My cat _____ green eyes. (✓)
10. She _____ two rulers. (✓)
11. I _____ two brothers. (x)
12. My aunt _____ fair straight hair. (✓)
13. You _____ a camera. (x)
14. They _____ brown horses. (✓)
15. Mert _____ an old bike. (✓)
16. My friends _____ a big classroom. (✓)
17. My uncle _____ glasses. (x)
18. Montana _____ beautiful clothes. (✓)
19. We _____ twenty yellow birds. (✓)
20. I _____ a flag. (x)

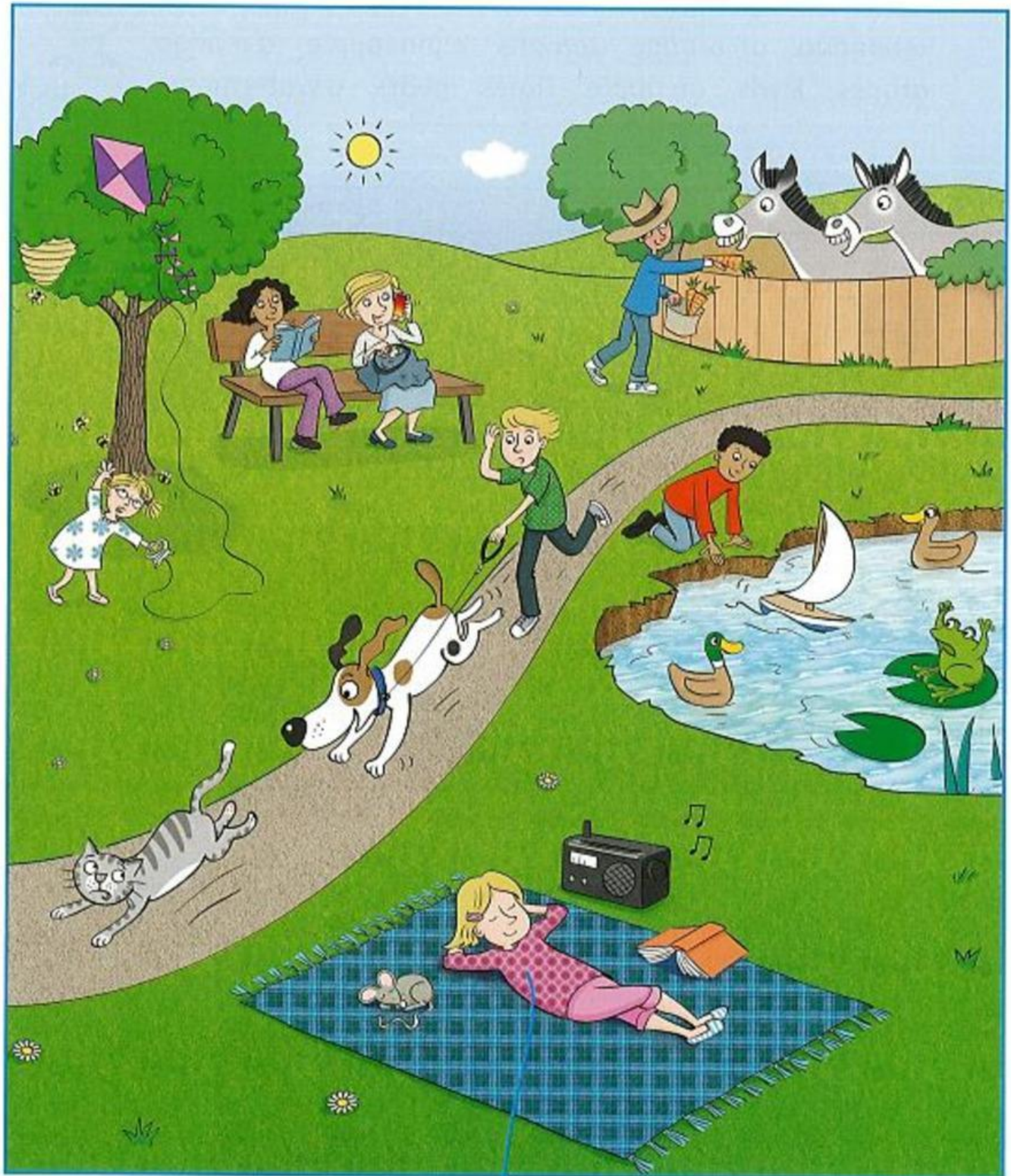
Task 3: Listen and draw lines. There is one example:

Kim

Hugo

Eva

Ben



Matt

Sue

Anna