

ENGLISH 3

UNIT 13: MY HOUSE

Full name:

Grade: Mark: / 40

Part I. PHONICS

Listen and underline the sound / aʊ / of the words you hear.

Mouse in the house, so brown and small,
Look up at the cloud, fluffy like a ball.
Pretty flowers and a friendly cow,
In our world, let's explore right now!



Part II. VOCABULARY AND GRAMMAR

Task 1. Circle the correct words



- Anna:** Good morning, Laura.
- Laura:** Hi Anna, Henry. Welcome to my home. Come (1) in/out please!
- Henry:** Your house is so beautiful! (2) Are/Is this your living (3) room/house?
- Laura:** Yes, it (4) is/isn't. This is our kitchen. This is my bedroom.
- Anna:** (5) What's/Where's the bathroom, Laura?
- Laura:** It's there.
- Anna:** Thank you! I need to wash my (6) hands/hair.

Task 2. Rearrange the letters then match

1. rcairh ⇒ _____



2. nwdotis ⇒ _____



3. motabhro ⇒ _____



4. grlvoinmio ⇒ _____



5. malp ⇒ _____



6. odmeobr ⇒ _____



Part III. READING

Task 1. Read and match

1. Where's the living room?

A. It's in the living room.

2. Is this your bedroom?

B. It's here.

3. Where are the chairs?

C. No, it isn't. It is my parents' bedroom. My bedroom is there.

4. Where's the table?

D. Yes, it is.

5. Is this the lamp in your bedroom.

E. They are in the kitchen.

Task 2. Fill in the blank

Let's go to my bedroom. Look! The bed is (1) _____. The table is (2) _____. The computer is (3) _____ the table. The book is (4) _____ the bed. My cat is (5) _____ the floor. The chair is (6) _____ the table.



Part IV. WRITING

Task 1. Use the given words to make sentences



1. Where/your/living room?

2. It/there.

3. Where/chairs?

4. They/in/kitchen

5. Is/this/your/bedroom?

6. Is/this/table/your/bedroom?

7. Yes/it.
