6A Think positive – or negative?

A pessimist is never disappointed.
Janis Joplin, American singer

G *will / won't* (predictions) V opposite verbs P *'ll, won't*

1 VOCABULARY opposite verbs

a Write the opposite verb for each phrase.

1 arrive / *leave* at 6.00
2 teach / _____ English
3 fail / _____ an exam
4 push / _____ the door
5 mend / _____ your glasses
6 lend / _____ a pen
7 win / _____ the match
8 turn off / _____ the light
9 get / _____ emails

b Complete the sentences with the correct form of the opposite verb in brackets.

1 I *hate* doing exams. (love)
2 Look at those clouds! It's going to _____ raining soon. (finish)
3 Did you _____ your old car? (buy)
4 I'm going to the station to _____ Tim. (drop off)
5 I can't _____ my keys. Have you seen them? (lose)
6 Are you going to _____ the photos to Instagram? (download)
7 Why do you always _____ my birthday? (remember)
8 If we run, we can _____ the 6.14 train. (miss)

2 GRAMMAR *will / won't*

a Write predictions with the words in brackets and *will / won't*. Use contractions where possible.

1 A Is this book good?
B Yes, *you'll love* (you / love) it.

2 A Do you want me to wash the car?
B Yes, please, or _____ (nobody / buy) it.

3 A Do you think you'll go to the beach tomorrow?
B I don't think so. I'm sure _____ (it / rain) all day.

4 A Have we got enough time to get to the airport?
B Yes, don't worry. _____ (you / not miss) your flight.

5 A Do you think you'll win the marathon next week?
B No, but I think _____ (I / finish) in about three hours.

6 A How do you feel about tomorrow's test?
B I think _____, but _____ (I / pass / I / not get) an 'A'.

7 A Do you think we'll leave work on time tonight?
B I doubt it. _____ (our meeting / not finish) until late.

b Complete the conversations with a verb from the list and *will / won't*. Use contractions where possible.

catch forget have not find not sell not win pass

1 A We're going camping next weekend.
B I'm sure you'*ll have* a great time.

2 A Are you in the tennis final tomorrow?
B Yes, but I'm playing Andy, so I'm sure I _____.

3 A I told Nick that it's Jane's birthday on Friday.
B Thanks, but you know Nick!
He _____.

4 A It's Louisa's exam tomorrow.
B I'm sure she _____. She's worked very hard.

5 A I'm getting the 8.50 train.
B It's 8.40 now. _____ you _____ it?

6 A We can park near the cinema.
B At this time? We _____ a parking space.

7 A I'm going to put my tablet on eBay.
B It's too old. You _____ it.

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LIVEWORKSHEETS

c Look at the picture. Write the predictions with the words in brackets and *will / won't*.



- **Line of heart:** a long, strong and unbroken line means your relationships will be happy.
- **Line of health:** a long, strong and unbroken line means you'll be healthy.
- **Line of success:** a long, strong and unbroken line means you'll have a lot of money.
- **Line of fate:** a long, strong and unbroken line means your job will be important to you and you'll have a job for a long time.
- **Line of life:** a long, strong and unbroken line means you'll live for a long time.
- **Line of head:** a long, strong and unbroken line means you'll be clever and like learning.

1 Your line of heart shows that (you / have / long and happy marriage)
you'll have a long and happy marriage.
2 Your line of health is unbroken. (You / have a healthy life)
You _____.
3 This line of success isn't very strong. (You / not be very rich)
You _____.
4 Your line of fate shows that (you / not always have / same job)
_____.
5 Your line of life is quite strong. (You / have a long life)
You _____.
6 You have a strong line of head. (You enjoy / learning new things)
You _____.

d Look at the lines on your own hand and write predictions about your future. Use the information in **c** and *will / won't*.

3 PRONUNCIATION *'ll, won't*

a 6.1 Listen and write six sentences.

1 *I'll learn a lot.*
2 _____.
3 _____.
4 _____.
5 _____.
6 _____.

b 6.1 Listen again and repeat the sentences. Copy the rhythm.

c 6.2 Listen to the sentences and circle the word you hear.

1 want / won't
2 want / won't
3 want / won't
4 want / won't
5 want / won't
6 want / won't

d 6.2 Listen again and repeat the sentences.

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LIVEWORKSHEETS