

Listening

- 1**  **3.42** Posłuchaj dwukrotnie pięciu wypowiedzi. Dopasuj osoby 1–5 do odpowiednich fragmentów zdań a–f. Jeden fragment nie pasuje do żadnej osoby.

He/She is talking about

- | | |
|-----------|----------------------------------|
| 1 Alice | a his/her favourite classroom. |
| 2 Mark | b studying for a test. |
| 3 Lucy | c his/her typical day at school. |
| 4 Sean | d a school subject. |
| 5 Chrissy | e some of the school rules. |
| | f his/her school. |

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

10

Vocabulary

- 2** Uzupełnij zdania odpowiednimi wyrazami.

- 1 We leave our shoes and jackets in the _____.
- 2 We spend our breaks in the school _____.
- 3 In winter, when the weather's bad, we have our PE lessons in the _____.
- 4 When we're hungry, we can buy some snacks in the _____.

1 / 4

- 3** Uzupełnij zdania odpowiednimi wyrazami.

My favourite school subject is

1. _____ I think it's very

²**interesting / difficult** to learn about computers. I can learn new information easily.

I also like ³ _____ lessons.

But I don't like ⁴ _____. It's very

⁵ **easy / difficult** because I can't draw or paint!

/ 5

Functions

- 4** Połącz linią fragmenty zdań 1–4 z odpowiednimi fragmentami zdań a–f. Jeden z fragmentów a–f nie pasuje do żadnego fragmentu 1–5.

- | | |
|------------------|-------------------------------|
| 1 I'm ever | a my best. |
| 2 You must | b cheat in tests. |
| 3 It's important | c so sorry. |
| 4 You mustn't | d you a warning. |
| 5 I'm doing | e to follow the school rules. |
| | f change your shoes. |

5

Grammar

- 5** Uzupełnij zdania czasownikami w nawiasach w czasie Present continuous.

- 1 My friends _____ (**have**) lunch now.
- 2 Alan _____ (**not do**) his homework at the moment.
- 3 I _____ (**study**) for my exams now.
- 4 You _____ (**not use**) your mobile phone at the moment.

1 / 4

- 6** Z podanych wyrazów ułóż pytania.

- 1 a / she / reading / book / now / is / ?

- 2 watching / they / what / are / ?

- 3 he / now / going / where / is / ?

1 / 3

- 7** Zakreśl poprawną odpowiedź: a lub b.

- 1 I _____ to my dance class every Tuesday.
a go b 'm going
- 2 Tom _____ playing computer games now.
a doesn't play b isn't playing
- 3 _____ lunch now?
a Do you eat b Are you eating
- 4 We _____ TV every day.
a don't watch b aren't watching

4

Reading

8 Przeczytaj dwa wpisy na blogu. Zdecyduj, czy zdania 1–5 są prawdziwe (True), czy fałszywe (False).

Alice, 14

It's 5:00 pm now, and I'm in my bedroom. I often stay at home on Friday afternoons because my parents usually go out, so I have to look after my younger sister. My parents are at the cinema today, but I'm not looking after my sister because our grandma is staying with us. She and my sister are in the living room, and they're playing a game. My sister loves board games.

Tommy, 12

It's 5:00 pm on Friday afternoon. At the moment, I'm sitting at my desk. I am usually out with my friends at this time on Friday. We often play football in the park near my home. But today it's cold and rainy, so I'm not going out. My brother is at home, too. He likes computer games, but he isn't playing one at the moment. He's studying for his maths exam.

- | | |
|--|--------------|
| 1 Alice's parents usually go out on Fridays. | True / False |
| 2 Alice is now playing a game with her sister. | True / False |
| 3 Tommy often goes out on Fridays. | True / False |
| 4 Tommy says the weather isn't good. | True / False |
| 5 Tommy's brother isn't at home at the moment. | True / False |

___ / 5

Writing

9 Opisz swoją szkołę. Napisz pięć zdań. Uwzględnij informacje o tym:

- co się w niej znajduje,
- jakich przedmiotów się uczysz,
- jakie reguły obowiązują w tej szkole.

___ / 10

Total: ___ / 50

Extra task

10 ★ Przetłumacz fragmenty podane w nawiasach na język angielski.

- _____ (Musisz oddawać) your library books on time!
- _____ (Nie martw się)! You'll do better next time.
- We mustn't run _____ (na korytarzu).
- _____ (Czy zmieniasz) your shoes at school every day?
- _____ (Gramy) football at the moment.

___ / 5

Total ★: ___ / 55