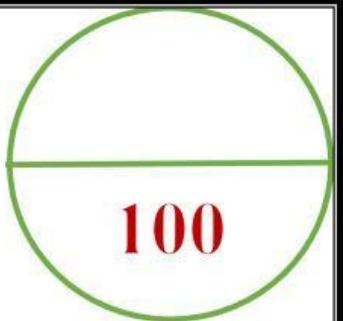




## Mock Exam Term – 2\_2023-24



### Part -1

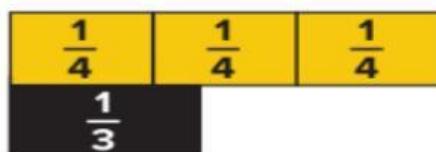
Q.1	Which <b>equation</b> is represented by the decimal grid shown [4 Marks]					
A	$24 \div 0.4 = 60$	B	$0.4 \div 2.4 = 6$	C	$2.4 \div 6 = 0.4$	D
						$0.6 \div 2.4 = 4$
Q.2	What is the <b>quotient</b> ? [4 Marks]					
	$0.24 \div 8 = ?$					
A	30	B	3	C	0.3	D
						0.03
Q.3	Abdulla bought a watermelon that weighs 12 pounds for a picnic. He cuts it into pieces that each weigh 1.5 pounds. How many pieces of watermelon can Abdulla cut? [4 Marks]					
A	8	B	6	C	5	D
						10
Q.4	Which <b>equivalent expression</b> uses powers of 10 to help you solve [4 Marks]					
	$52.71 \div 0.21$					
A	$5,271 \div 0.21$	B	$5,271 \div 21$	C	$52.71 \div 21$	D
						$52.71 \div 2.1$
Q.5	Select the <b>best estimate</b> . [4 Marks]					
	$\frac{4}{7} + \frac{6}{11}$					
A	$\frac{1}{2}$	B	2	C	1	D
						10

**Q.6** What equation do the fraction tiles represent? [4 Marks]



<b>A</b>	$\frac{2}{3} + \frac{1}{6} = \frac{3}{9}$	<b>B</b>	$\frac{2}{3} + \frac{1}{6} = \frac{3}{6}$	<b>C</b>	$\frac{2}{3} + \frac{1}{6} = \frac{5}{6}$	<b>D</b>	$\frac{2}{3} + \frac{1}{6} = \frac{3}{3}$
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**Q.7** What equation do the fraction tiles represent? [4 Marks]



<b>A</b>	$\frac{1}{3} - \frac{1}{4} = \frac{1}{12}$	<b>B</b>	$\frac{3}{4} - \frac{1}{3} = \frac{1}{4}$	<b>C</b>	$\frac{3}{4} - \frac{1}{3} = \frac{2}{7}$	<b>D</b>	$\frac{3}{4} - \frac{1}{3} = \frac{5}{12}$
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**Q.8** What is the difference? [4 Marks]

$$\frac{5}{6} - \frac{1}{4} = ?$$

<b>A</b>	$\frac{7}{12}$	<b>B</b>	$\frac{4}{6}$	<b>C</b>	$\frac{1}{4}$	<b>D</b>	$\frac{6}{10}$
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**Q.9** What is the sum? [4 Marks]

$$3\frac{3}{10} + 4\frac{2}{5} = ?$$

<b>A</b>	$7\frac{5}{10}$	<b>B</b>	$7\frac{7}{10}$	<b>C</b>	$8\frac{7}{10}$	<b>D</b>	$8\frac{5}{10}$
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Q.10 What is the *difference*?

[4 Marks]

$$6\frac{7}{8} - 5\frac{5}{6} = ?$$

A  $1\frac{1}{24}$

B  $1\frac{5}{24}$

C  $1\frac{4}{24}$

D  $1\frac{2}{24}$

Q.11 What is the *difference*?

[4 Marks]

$$5\frac{2}{5} - 3\frac{2}{3} = ?$$

A  $2\frac{11}{15}$

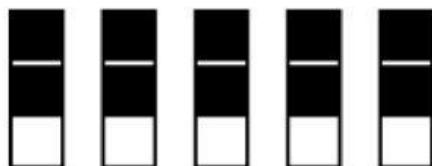
B  $1\frac{1}{5}$

C  $2\frac{3}{5}$

D  $1\frac{11}{15}$

Q.12 Which *multiplication* is shown by the model?

[4 Marks]



A  $\frac{2}{3} \times 5 = \frac{10}{15}$

B  $\frac{2}{5} \times 3 = \frac{6}{5}$

C  $\frac{2}{3} \times 5 = \frac{10}{3}$

D  $\frac{2}{5} \times 3 = \frac{6}{15}$

Q.13 A bottle of water holds  $\frac{2}{12}$  gallon. How much water is in this package of water bottles?

[4 Marks]



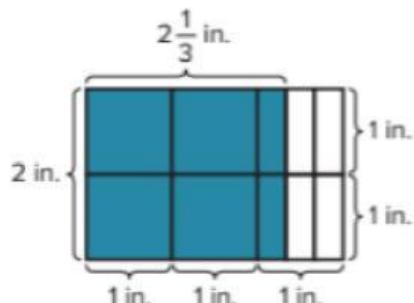
A  $\frac{10}{12}$  gallons

B 3 gallons

C  $\frac{20}{12}$  gallons

D 6 gallons

Q.14 What is the area of the shaded rectangle? [4 Marks]



A	$4\frac{2}{6}$ square in	B	$4\frac{1}{6}$ square in	C	$4\frac{1}{3}$ square in	D	$4\frac{2}{3}$ square in
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Q.15 What is the area of the given rectangle? [4 Marks]

$$1\frac{1}{2}$$



A	$3\frac{1}{2}$ square unit	B	$2\frac{1}{3}$ square unit	C	$1\frac{1}{6}$ square unit	D	2 square unit
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## Part – 2

Q.16	<p>(a) Use a pattern to find the <b>quotients</b>?</p> <p>i. <math>32.8 \div 100 =</math> _____</p> <p>ii. <math>32.8 \div 10 =</math> _____</p> <p>iii. <math>32.8 \div 1 =</math> _____</p> <p>iv. <math>32.8 \div 0.1 =</math> _____</p> <p>v. <math>32.8 \div 0.01 =</math> _____</p>	[5 Marks]
	<p>(b) Mohammed walked 567.3 miles in 100 days. Ali walked 567.3 miles by walking 0.1 miles each day. Who walked for more days? Who walked farther each day? Explain</p>	[6 Marks]

Q.17	<p>A theatre teacher is making costumes for the spring musical. Each costume uses 0.5 meter of this fabric.</p> <p><b>About how many costumes can the teacher make using all the fabric?</b></p>	[6 Marks]
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Q.18

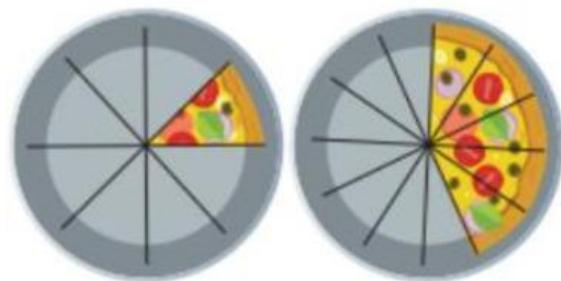
(a) Ravi estimates that he needs  $1\frac{1}{2}$  gallons of paint. He has two cans of paint with the amount of paint shown. Does Ravi have enough paint?

[3 Marks]



(b) A club ordered two same - sized vegetable pizzas cut into different number of pieces. What fraction of the whole pizza is left?

[4 Marks]



Q.19

Khaled walks  $2\frac{7}{8}$  miles on Monday. On Tuesday, he walks  $1\frac{2}{3}$  miles. How many miles does Khaled walk on Monday and Tuesday?

[6 Marks]

**Q.20** (a) What is the *product*? Use a representation to solve..

**[6 Marks]**

$$\frac{5}{6} \times \frac{3}{5} = ?$$

(b) Hamed thinks that the product of  $\frac{7}{8} \times \frac{3}{10}$  is greater than the product of  $\frac{3}{8} \times \frac{7}{10}$ . How do you respond to Hamed's thinking? **[4 Marks]**

**THE END**