



English 10

global success

Unit 3: Music

Part II: Language



Name: _____

Grade: _____

Date: _____

Pronunciation

1. Listen and repeat. Pay attention to the stressed syllable in each word

Stress on the first syllable	Stress on the second syllable
singer programme common careful	relax perform attract decide

Vocabulary

1. Match the word with their meanings

- | | |
|-------------------|---|
| 1. perform (v) | (a) having a natural ability to do something well |
| 2. judge (n) | (b) a music recording that has one song |
| 3. audience (n) | (c) to dance, sing, or play music in order to interest or please people |
| 4. talented (adj) | (d) a person who decides on the results of a competition |
| 5. single (n) | (e) the people who watch, read, or listen to the same thing |





2. Complete the sentences using words in 1

1. He has a nice voice, and he is a(n) _____ musician.
2. The TV show attracted a(n) _____ of more than 5 million .
3. Have you heard their new _____?
4. She was invented to be a(n) _____ in a popular TV talent show.
5. Many famous artists decided to _____ at the charity concert.

GRAMMAR

1. Make compound sentences using correct conjunctions in brackets.

1. I am a jazz fan. My favorite style is from the late 1960s. (and/but)

2. Jackson wants to go to the music festival on Saturday. He has a maths exam on that day (but/so)

3. You can book the tickets online. You can buy them at the stadium ticket office. (but/or)

4. The concert didn't happen. We stayed at home. (or/so)

Compound sentences

Remember!

A compound sentence consists of two or more independent clauses joined by a coordinating conjunction (e.g. *and*, *or*, *but*, *so*).

Example: It was raining, but they still went to the outdoor show.