Sir Ken Robinson: Do Schools Kill Creativity?

A. **Watch the video first. Then, read the sentences and fill in the blanks according to the TED talk.**

1) _____ now is as important in education as literacy, and we should treat it with the same status.

2) Every education system on earth has the same _____ of subjects.

3) The university professors live in their heads. They live up there and slightly to one side. They're _____, you know, in a kind of literal way.

4) Around the world, there were no public systems of education, really, before the ___ century.

5) In the next _____, according to UNESCO, more people worldwide will _____ through education than since the beginning of history.

6) You need an MA where the previous job required a BA, and now you need a PhD for the other. It's a process of _____. And it indicates the whole structure of education is _____ beneath our feet.

7) We know three things about intelligence. One, it's diverse. Secondly, intelligence is dynamic. And the third thing about intelligence is, it's _____.

B. **Match the words with their meaning accordingly.**

1) Brownie points: The performance of multiple tasks at one time

2) Thrill: To try to do something

3) Stigmatize: An idea or thought but not existing physically

4) Have a go: To experience a surge of excitement and pleasure

5) Grow out of: To describe in a way that shows strong disapproval

6) Predicate: To stop doing or having smt* because one is older

7) Multitasking: Recognition for a good, but non-useful effort

8) Abstract: Something that is affirmed or denied of the subject in a proposition in logic

*smt: abbreviation of "something"