

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_




## UNIT 2:

# HUMANS AND THE ENVIRONMENT

## PART II: LANGUAGE



# PRONUNCIATION

- 1  Listen and repeat. Pay attention to the consonant blends /kɫ/, /pl/, /gr/, and /pr/.

## Audio script – Track 12:

/kɫ/	/pl/	/gr/	/pr/
club	please	green	practise
clean	place	group	present
class	play	ground	protect

# VOCABULARY

## Match the words and phrases with their meanings.

- |                        |   |
|------------------------|---|
| 1 household appliances | a the amount of carbon dioxide (CO <sub>2</sub> ) produced by the activities of a person or an organisation |
| 2 energy               | b rubbish lying in an open or public place  |
| 3 carbon footprint     | c causing no harm to the environment  |
| 4 litter               | d devices, such as fridges or TVs, used in people's homes   |
| 5 eco-friendly         | e power used for driving machines, providing heat and light, etc.   |

# GRAMMAR

## Complete the following sentences with *will* or the correct forms of *be going to*.

1. I don't think she \_\_\_\_\_ come tonight. She has to revise for her exam tomorrow.
2. We have already made the decision. We \_\_\_\_\_ buy a new house next month.
3. I'm sure she \_\_\_\_\_ pass the final exam.
4. Look at the sun. It \_\_\_\_\_ be a beautiful day.
5. I forgot to phone Dad. I \_\_\_\_\_ do it right after lunch.