UNIT TEST 4
Standard

Vocabulary

1 **Complete the sentences with these words.**

base	focus	insist	keep	log	rely	round	take

1 I ..... on trying to pass my driving test, but I've failed four times now!
2 I ..... on financial support from my parents while I'm studying.
3 I've forgotten the password for my store account so I can't ..... on to it.
4 I've been asked to ..... on the role of secretary at my rugby club when the current one leaves.
5 I always ..... on having a seat by the window in this restaurant, even if I have to wait for one to become available.
6 To improve my piano playing, I need to ..... on my timing.
7 Jo is going to ..... her new book on her childhood.
8 I'd like to learn another language, but I haven't got ..... to signing up for lessons yet.

2 **Match the words in bold to the words and phrases with the same meaning.**

1	His exam results were **poor** so he needs to study much harder.	exceptional
2	The ending of the film was very **predictable**, so that was disappointing.	odd
3	It was a **solo** performance, which must have been hard work for the actor.	ridiculous
4	The giant bee is a rather **mysterious** creature that has been found by scientists very few times.	not satisfactory
5	This dessert is **superb!** I could eat a bucket of it!	very high
6	I can't wear this Mickey Mouse hat when I go out. I'd look **absurd!**	with one person
7	The series is full of **bizarre** people doing really strange things.	unoriginal
8	This coat was hand-made and the quality is **outstanding**!	not known about

3 **Complete the words to answer the questions. There is one space for each letter. Some letters are given.**

1 What adjective describes something that is incredibly good or beautiful? br _ _ _ _ _ _ _ _ _g
2 What adjective describes a film or story that takes a long time to develop? sl _ _ - m_ _ _ _g
3 Who makes the practical and financial arrangements needed to make a film? a pr _ _ _ _ _r
4 What is the music recording of a film? s _ _ _ _t_ _ _ k
5 Who tells the film or theatre cast how to perform on set or stage? a di _ _ _ _ _r
6 What adjective describes something that is awful? dr _ _ _ _ _l
7 What adjective describes something that is very pleasant or enjoyable? de_ _ _ _ t _ _l
8 What adjective can be used to describe something that is quite unusual and special? r _ _ _ _k_ _ _ _

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UNIT TEST 4
Standard

Grammar

1 **Complete the sentences with the correct *to* + infinitive or *-ing* form of the verbs in brackets.**

1 Mia agreed ..... (lend) Joe some money until he could get to a bank.
2 People tend ..... (make) friends with others who are similar.
3 If you go to the shop, would you mind ..... (get) me some cheese?
4 Martina has offered ..... (drive) me to the airport.
5 Kyle always tries to avoid ..... (work) at the weekend.
6 Nick threatened ..... (stop) the car if his son carried on shouting.
7 I regret ..... (tell) Marc about my promotion, I didn't know he'd just lost his job.
8 They decided ..... (buy) the house even though it doesn't have a garden.

2 **Write the words in order to complete the sentences.**

1 too hard / is / because / it's / uncomfortable
This chair .....
2 fresh fruit / eat / does not / enough
Maria .....
3 to fit / in / too / our kitchen / is / wide
This table .....
4 a cake / have / to make / enough / eggs
We .....
5 fast / the bus / if / we walk / enough / catch
We'll .....
6 sleep / is / he hasn't had / enough / tired / because
Chris .....
7 I put / was / much / disgusting / because / too / sugar / in
That coffee .....
8 the car / don't / have / enough / to / buy / money
I .....

3 **Circle the correct option.**

1 Why did you stop in the street?
I stopped *asking* / *to ask* Frankie about her new job.
2 What do you remember about the night of the storm?
I remember *locking* / *to lock* all the windows.
3 Is there something wrong with my dog?
I regret *to tell* / *telling* you that he's ill.
4 What did you do after you were a waiter?
I went on *training* / *to train* as a chef.
5 Why is the flat so hot this evening?
I forgot *to turn* / *turning* off the heating this morning.
6 What should you do if you have an injury during a race?
Don't go on *to run* / *running* the race.
7 Why did it take you so long to get here?
I stopped *getting* / *to get* petrol on the way.
8 What did he say when you asked him about your missing jumper?
He denied *to take* / *taking* it.

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