

WORKSHEET 1- LET US BE ANALYTICAL

Name: _____

Introduction

You need to analyse question and other people's Ideas spontaneously and think of best possible answer.

**Question 1. Banning plastic bags and packaging: yes or no?
Do you agree? Give reasons.**

Question 2. What do you think Junk food should be banned from schools. yes or no? Do you agree? Give reasons.

WORKSHEET 2- ENHANCING ANALYTICAL ABILITIES

Name: _____

Introduction:

Analyse the issue critically and form opinion on it. Answer following questions by finding facts and ideas from newspaper cutting.



Delhi's Efforts to Combat Pollution

A 'summer action plan' to combat Delhi's pollution has been prepared by the department of environment, taking into consideration the suggestions of 30 government departments. Tree plantation, urban farming, solid waste management and other steps to deal with pollution are included in the 16-point summer action plan. The government of Delhi also came up with an action plan to clean the Yamuna River by 2025. The five-point action plan involves cleaning Delhi's major drains so that only treated water flows into the Yamuna. To treat wastewater, chemical dosing will be carried out at specific places. Other treatment methods include setting up floating booms to collect waste and the installation of aeration devices in the water.

WORKSHEET

1. Who? (ex: who is involved, who will get benefit)

2. When? (when it performed like Time or Timing)

3. Where? (Scene or Source)

4. Why? (Purpose)

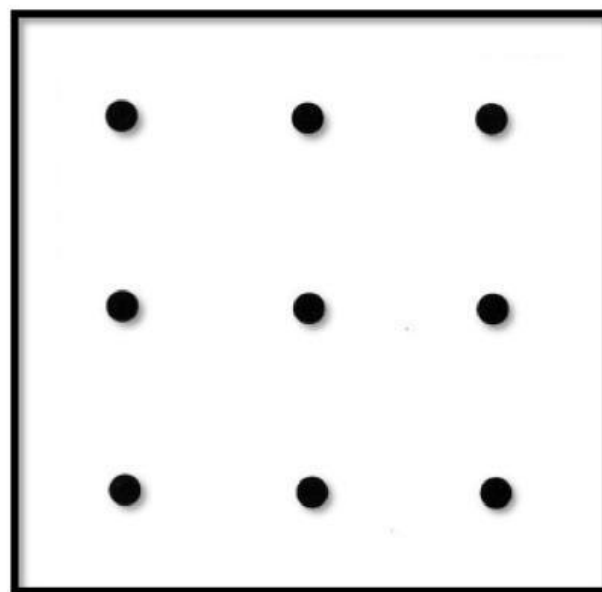
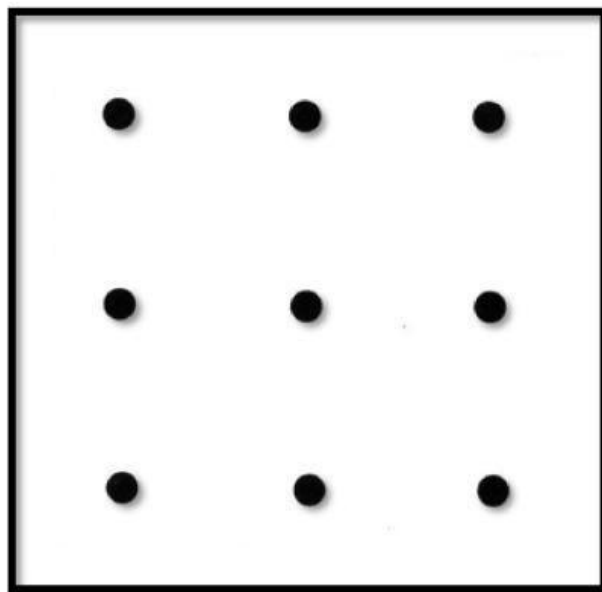
5. How? (Method)

6. What? (ex: what was done or ought to be done?)

WORKSHEET 3- THINKING OUT OF BOX

Name: _____

Steps: Participants needs to draw four straight lines through the nine dots without retracing and without lifting their pen from the paper. (5 minutes)



WORKSHEET 4- LET US BE IMAGINATIVE

Name: _____

Steps: Students need to choose one topic and write plus, minus and interesting facts related to it.

Topics 1: *If I had a third hand.*

Topic 2: *If I had junk food every day.*

Topic 3: *If there were two moons in the sky.*

Topic 4: *If there were no trees.*

Plus-Minus-Interesting Chart			
Topic	Plus	Minus	Interesting
Topic 1			
Topic 2			
Topic 3			
Topic 4			

- The Plus column is for advantages or strengths or positives.
- The Minus column is for disadvantages or weaknesses or negatives.
- Any ideas which don't really classify as a plus or a minus can be put into the third column.

WORKSHEET 5 - I CAN DECIDE!

Name: _____

Steps: Read the following statements and tick any one of the most appropriate options from the columns given below named mostly, sometimes, and rarely.

Sl. No.	Statements	Mostly	Sometimes	Rarely
1	After I make a decision, it is final			
2	I try to find the real issue before starting a decision-making process.			
3	If I have doubts about my decision, I go back and recheck.			
4	I prefer people who help me to make decisions.			
5	I waste a lot of time before arriving at the final decision.			
6	I delay making decisions.			
7	I get too anxious when I have to make decisions.			
8	After a decision is made, I follow it.			
9	I like to take my decision.			
10	I prefer to get involved in new situations.			

WORKSHEET 6- RIPPLE EFFECTS OF DECISION MAKING

Name: _____

Question: Think about any decision you made this week. what it is?

[for Example: Study Plan, Practice, outdoor activity, food habit etc]

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Question 2: What things you have consider to make this decision?

[for Example: time, internet, parent's opinion, teachers' opinion etc]

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Question: What will be effect of your decision write below?

Positive Effect

Negative Effect

Workshop on – Thinking Skill

Taken by – Rashmi Jagtap

WORKSHEET 7 - Problem Solving Map

Name: _____

Analyse the problem and give 3 possible solutions:

Problem: You are in the middle of a test and you realize that you don't know the answer to a question. You start to panic and your mind goes blank. You try to focus on the question, but you can't seem to remember anything. You start to feel like you're going to fail the test.

What do you do?

What are the three ways you chose to solve the problem?

