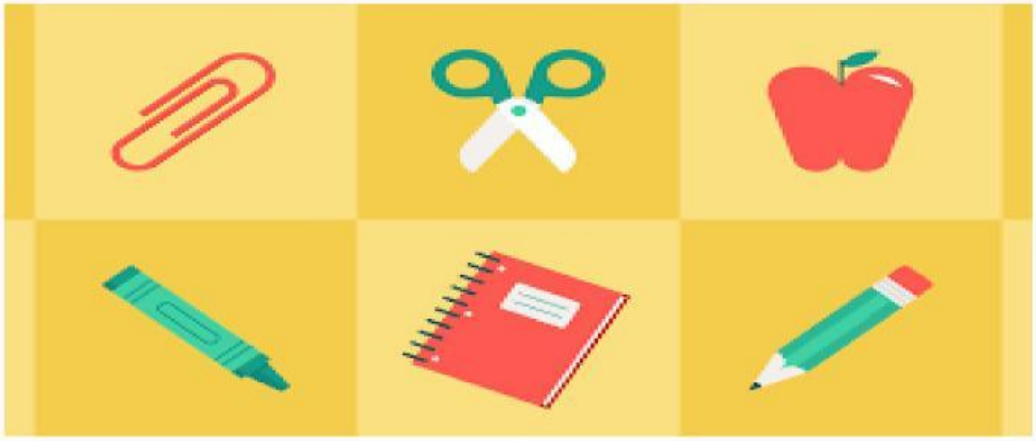
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Evaluation

SUBJECT:	EFL			**TEACHER:**	**MS MELANY POZO**
GRADE/COURSE:	Nursery	**LEVEL/SUB-LEVEL**	PRE-SCHOOL		
QUARTER:	Second	**PARTIAL:**	1,2,3		
LAST NAME AND NAME OF THE STUDENT:				**TIME (Minutes):**	40 MINUTES
				Qualitative Score :	

I. EFL.1.2.1 Recognize familiar words, names, and objects at school (Backpack, book, chair, eraser, pencil, table, teacher, peer)

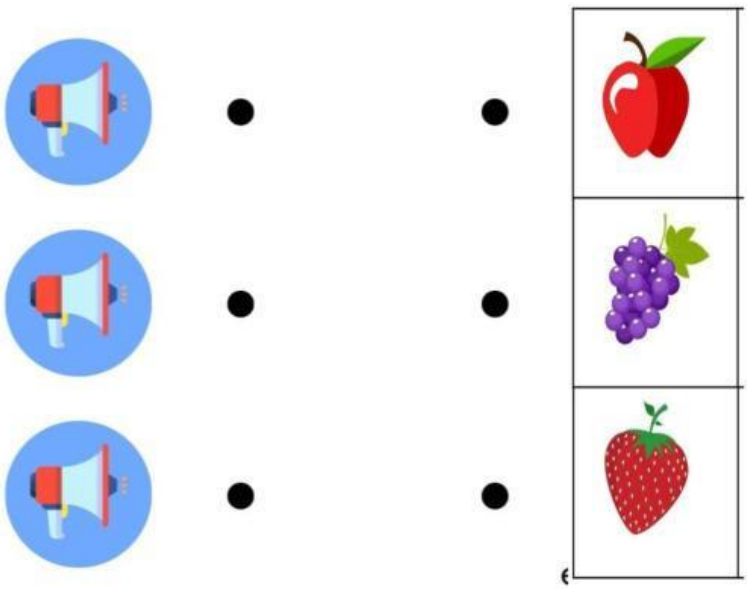
1. Circle the pencil, crayon and book



II. EFL.1.3.3. Recognize basic vocabulary related to food (cake, apple, orange, banana, egg, milk, chips) if there is visual support

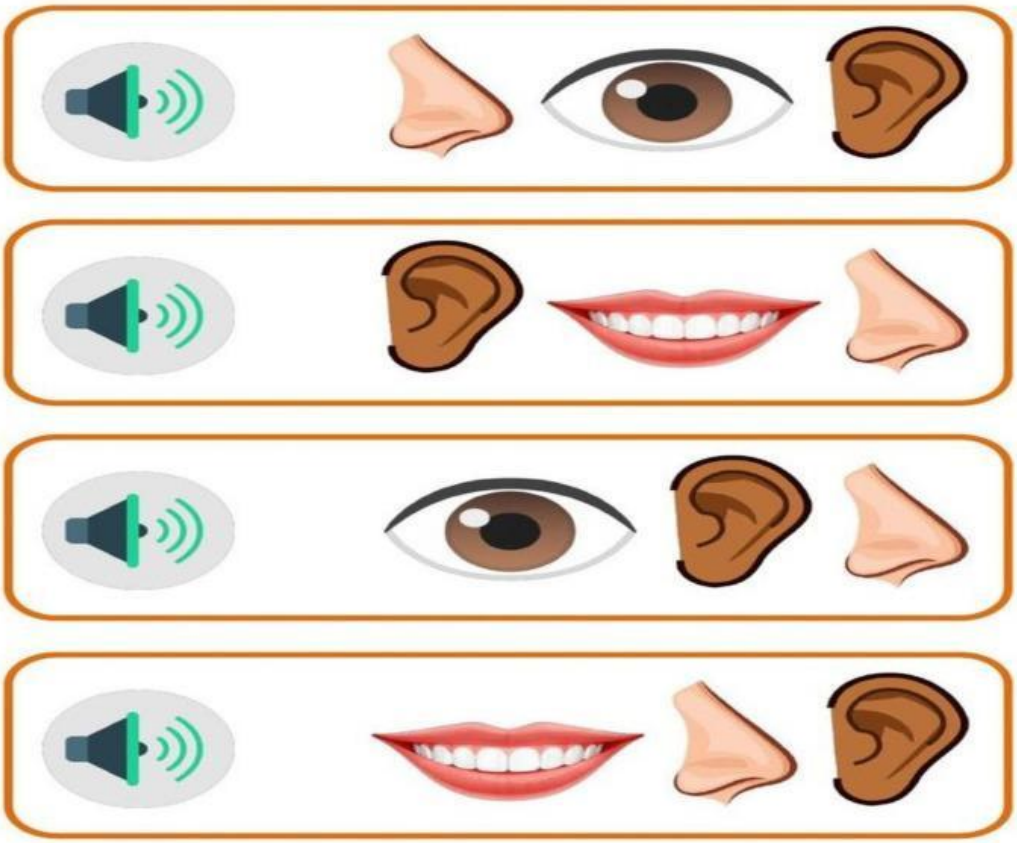
2. Listen to your teacher and match with a line as appropriate.

LIVEWORKSHEETS



III EFL.1.7.1. Recognize basic vocabulary about ¨the body¨ (arm, eye, hand, nose, head, ear, leg, mouth, feet) by pointing to the parts of the body)

3. Listen to your teacher and circle the parts of the face.

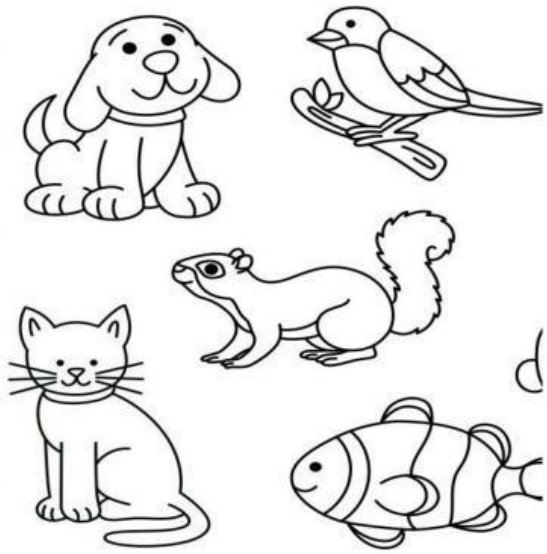


LIVEWORKSHEETS

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IV EFL.1.3.1. Recognize basic vocabulary related to animals (bird, dog, cat, duck, fish, frog, tiger) when listening to the sounds or if there is visual support.

4. Paint the cat yellow and the dog black.



5. Speaking (Answer the following questions)

a. What color is this jacket?



b. How many pants can you see?



LIVEWORKSHEETS