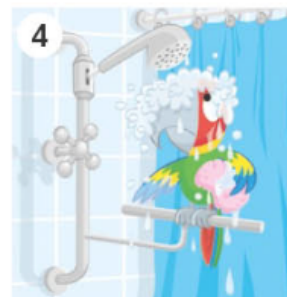


Unit 4 Past Simple – Past Continuous

Look at the pictures. Choose the correct answers.



1. Rob watered / was watering the plants when the storm started / was starting .
2. Doctor Q and Pi made / were making smoothies when the postman arrived / was arriving .
3. Millie cleaned / was cleaning when she broke / was breaking Doctor Q's favourite cup.
4. Pi had / was having a shower when the water stopped / was stopping .

Complete the sentences with the Past Continuous or the Past Simple form of the verbs.

1. In the morning, Pi was playing (play) a game on the lab computer when I (come) in!
2. Then, Millie and I (work) in the lab when the lights (go) out.
3. After lunch, Rob and I (listen) to my favourite opera when the speakers (break).
4. But in the evening, I (paint) a picture when I (have) a fantastic idea! What a day!

W zdaniu złożonym opisującym czynności przeszłe możemy użyć spójniki:

- **WHEN** - przed zdaniem w czasie Past Simple
- **WHILE** - przed zdaniem w czasie Past Continuous

Przykłady:

She was making pancakes **WHEN** she saw a spider.

She saw a spider **WHILE** she was making pancakes

Martin was talking on the phone **WHEN** his dog ran into the kitchen.

Martin's dog ran into the kitchen **WHILE** he was talking on the phone.

- **WHEN** używamy, gdy opisujemy czynności dokonane następujące kolejno po sobie :

When Jason fixed the speaker, he turned on the music.

- **WHILE** używamy, gdy opisujemy czynności wykonywane jednocześnie w przeszłości:

I was playing a game **while** my sister was studying Maths.