

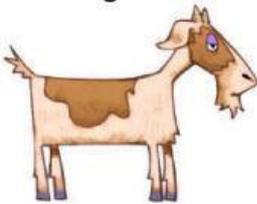


Say hello!

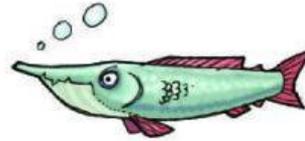
Vocabulary

Look and read. Put a tick (✓) or a cross (x) in the box.

1 This is a goat.



4 This is a duck.



2 This is a dog.



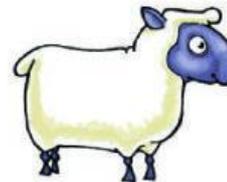
5 This is a sheep.



3 This is a spider.

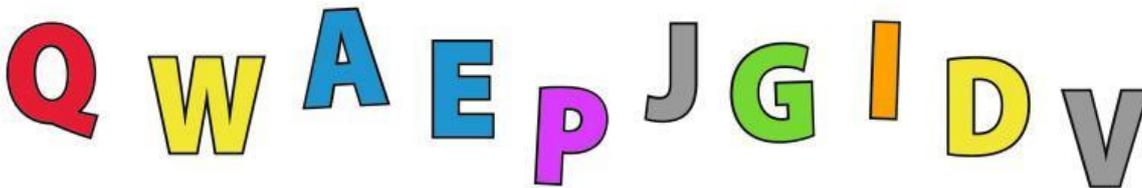


6 This is a frog.



Grammar

Look at the letters and sentences. Circle the correct word.



Example: What colour *is* / are the letters?

1 Q *is* / *are* red.

2 E and A *is* / *are* blue.

3 The letter I *is* / *are* orange.

4 What colour *is* / *are* G? Green!

5 The letters W and D *is* / *are* yellow.

6 Now find P. Look! It *is* / *are* pink.

7 What colour *is* / *are* J and V? Grey!

2

Numbers, numbers, numbers

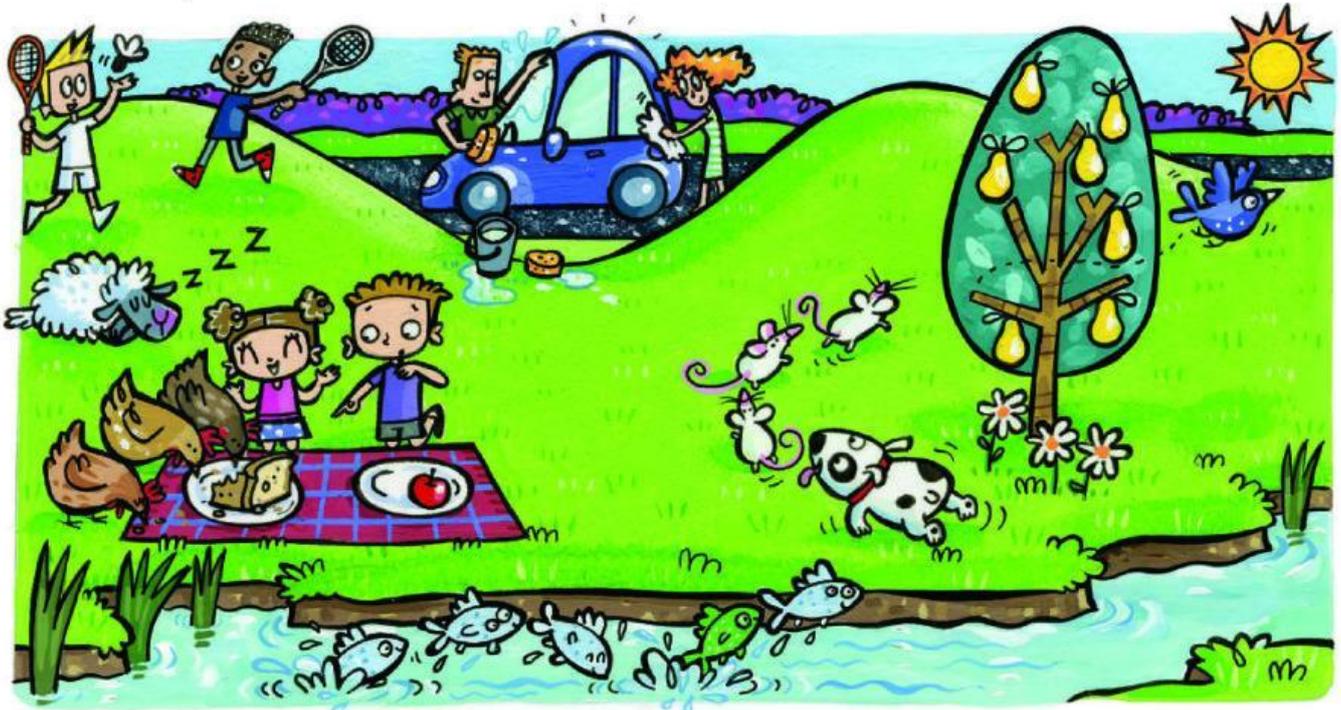
Vocabulary

Match the word and the correct number.

thirteen — eight
 twenty — fifteen
 seventeen — eleven
 17 — 15
 8 — 20
 13 — 11

Grammar

Look at the picture. Write *is* or *are*.



- 1 There *is* a sheep in the picture.
- 2 There five fish in the picture.
- 3 There a car in the picture.
- 4 There a dog in the picture.
- 5 There three boys in the picture.
- 6 There one girl in the picture.



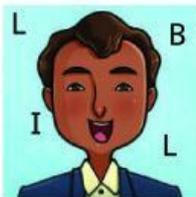
What's your name?

Vocabulary

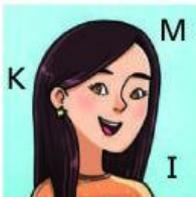
Look at the letters and write the names.

1  Hello, I'm S a m.

2  Hi, I'm E ___.

3  My name's B ___ l.

4  We are H ___ o and Grace.

5  My name's K ___.

Grammar

Match the questions and answers.

- | | |
|--------------------------------------|--------------------------|
| 1 What's your name? | a I'm 7 years old. |
| 2 How old are you? | b I'm Dan. |
| 3 Who is your English teacher? | c My best friend, Pat. |
| 4 What's the number of Alex's house? | d He lives at number 14. |
| 5 What's the name of your street? | e He's Mr Brown. |
| 6 Who do you sit next to at school? | f It's Happy Street. |

4

Red, blue and yellow

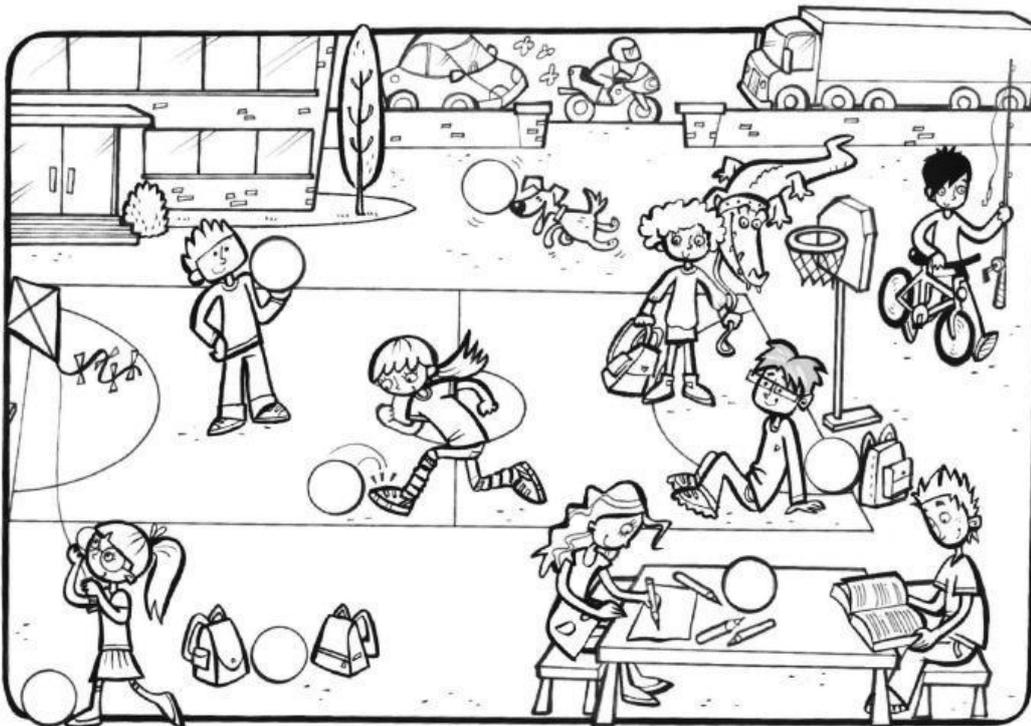
Vocabulary

Look at the letters and write the words. Colour the circles.

- | | | | | | | | |
|---|-------------|---------------------------------------|-----------------------|---|-----------|-----------|-----------------------|
| 1 | l b c a k | b <u>l</u> <u>a</u> <u>c</u> <u>k</u> | <input type="radio"/> | 4 | e e r g n | g _ _ _ _ | <input type="radio"/> |
| 2 | r a o g e n | o _ _ _ _ _ | <input type="radio"/> | 5 | n o r b w | b _ _ _ _ | <input type="radio"/> |
| 3 | r u p l p e | p _ _ _ _ _ | <input type="radio"/> | 6 | n p i k | p _ _ _ _ | <input type="radio"/> |

Grammar

Look at the picture. Answer the questions.



- How many balls are there in this playground?7.....
- How many boys are there?
- Find the girls, too. How many can you see?
- How many dogs are there in the playground?
- There are some bags here, too. How many?
- How many pencils can you see?

5

Answering questions

Vocabulary

Match the sentences and pictures.

1 Colour number 8 red and yellow.

2 Open your book.

3 Draw a face.

4 Put a cross in the box.

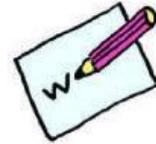
5 Tick the box.

6 Write your name, please.

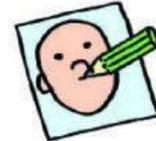
a



b



c



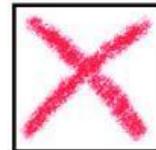
d



e



f



Grammar

Look at the picture. Answer the questions. Write one word or a number.



- 1 How many apples are there on the bed?
- 2 Where is the purple ball?
- 3 How many books are there?
- 4 What colour is the car next to the brown cat?
- 5 Where's the green car?
- 6 What colour is the football?

There are³..... apples.
 It's the bed.
 There are books.
 It's
 It's under the
 It's and white.

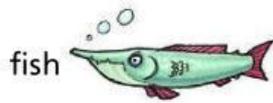
6

Animals and aliens

Vocabulary

Look at the pictures and find the words in the box. Write the correct words on the lines.

I live with my family in a ⁽¹⁾ house. I have got four ⁽²⁾
and a long ⁽³⁾ I listen to the birds with my two small
⁽⁴⁾ I don't like eating fruit, but I love ⁽⁵⁾ I drink
milk or ⁽⁶⁾ What am I? I'm a ⁽⁷⁾



Grammar

Match the sentences and the pictures. Circle *a* or *an*.

1



a We've got *a / an* car.

2



b It's *a / an* hand.

3



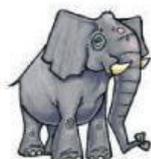
c It's *a / an* elephant.

4



d It's *a / an* spider.

5



e Look! It's *a / an* shoe.

6



f This is *a / an* arm.

7



g Can I have *a / an* ice cream?

7

Look, listen, smile, draw

Vocabulary

Look at the picture. Write yes or no.



- 1 Alex has got a computer.
- 2 Hugo is waving.
- 3 Alex is kicking the ball.
- 4 Ben is looking at Sam.
- 5 Anna is smiling.
- 6 Ben is running.
- 7 Eva is sitting on a chair.
- 8 Tom is pointing.
- 9 Nick has got a brown book.

no

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Grammar

Look at the pictures. Write *His* or *Her*.

- 1 *His* monster has got black hair.
- 2 monster has got one eye.
- 3 monster has got four legs.
- 4 monster is smiling.
- 5 monster has got an orange head.
- 6 monster is reading a book.
- 7 monster hasn't got arms.

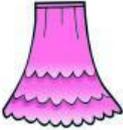




In my clothes cupboard

Vocabulary

Look at the pictures and letters. Write the words.

- | | | | |
|---|---|-----------------|----------------------------|
| 1 |  | a h t | <u>h</u> <u>a</u> <u>t</u> |
| 2 |  | r o s u t r e s | _____ |
| 3 |  | r k i s t | _____ |
| 4 |  | t j e a c k | _____ |
| 5 |  | h r t s o s | _____ |
| 6 |  | e o s h | _____ |
| 7 |  | r d s s e | _____ |

Grammar

Look at the picture. Write correct sentences about the picture.



- 1 is / There / ice cream. / one
- 2 boys. / There / two / are
- 3 two dogs. / are / There
- 4 happy / one / is / There / girl.
- 5 two / There / balls. / are
- 6 boy / with black hair. / is / There / one

..... *There is one ice cream.*

.....

.....

.....

.....

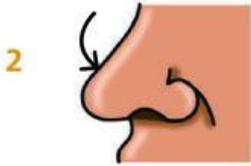
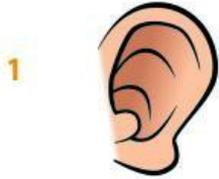
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9

Funny monsters

Vocabulary

Match the picture and the correct word.



a hair

b feet

c head

d mouth

e ear

f nose

g eyes

Grammar

Look at the picture. Answer the questions. Write 1 or 2 words or a number.

- 1 How many feet have you got?
- 2 How many eyes have you got?
- 3 What have you got in your hand?
- 4 How many noses have you got?
- 5 What colour are your hands?
- 6 What colour is your hair?

2

.....

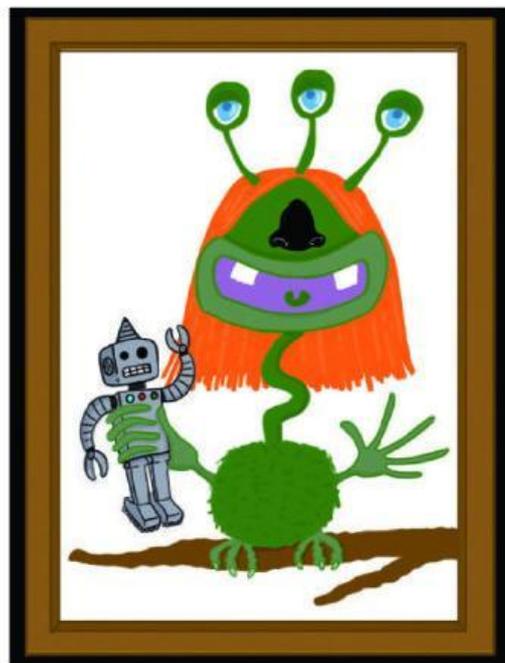
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Our families

Vocabulary

Look at the pictures. Find the correct word in the box and write it on the line.

brother ~~Dad~~ Grandma Grandpa Mum dog sister



Hi, I'm Sam. This is my family.

1



This is Dad and

2



This is my and my

3



This is and

4



This is my

Grammar

Read and circle the correct words.



Hello, I'm Grace and I'm writing about ⁽¹⁾ my / her family. I live in a small house with ⁽²⁾ my / your mum and dad and ⁽³⁾ our / my brother. ⁽⁴⁾ My / His name is Tom. ⁽⁵⁾ Our / His grandma lives in a flat next to us. She loves animals. ⁽⁶⁾ Her / His favourite animals are cats. What's ⁽⁷⁾ your / their favourite animal?