READING

The Reading part consists of three tasks. Task 1 tests your ability to read and understand shorter texts in order to identify their main message and purpose. Task 2 focuses on your comprehension of a longer text and reading in order to understand the gist, details and the writer's opinion and purpose. Task 3 assesses your ability to see how the text is structured as well as understand the development of ideas, which can be linked through grammatical and lexical relations. You have 40 minutes to complete the tasks.

Task 1 *(5 points)*

You are looking for some information on a music webpage. Read the questions (1-5) and the texts (A-F). As you read each text, decide which text each question refers to. An example (0) is given.

Which text...

0.	*advises you to act quickly?*	**D**
1.	warns about the effects of music?	
2.	admires a music event?	
3.	suggests combining socializing with a music event?	
4.	announces a series of music events?	
5.	criticises a music event?	

TEXT A
Dear friends, family and music-loving neighbours – please come to a house concert in our home with singer-songwriter Esther Golton on Friday, October 2nd at 8pm, with an optional potluck dinner starting at 7pm. The suggested donation is $15. If you are coming to the dinner, please bring a dish, dessert or drink to share.

TEXT B
I have been a fan of Ashley's music for quite some time... more so a fan of the lyrics. We went today to her show today and it was terrible! She doesn't sing and doesn't even dance anymore! We threw away our money on one of the worst performances I have ever seen. I was hugely disappointed.

TEXT C
Dream pop duo Beach House will go on tour across North America in 2022 after the release of their next album 'Once Twice Melody'. The 36-date tour starts February 18th in Pittsburgh and will last till July, visiting major U.S. cities.

TEXT D
ABBA Voyage is the long-awaited concert from one of the biggest pop acts of all time. Buy tickets now and see ABBA together with a 10-piece live band, in a specially built arena at Queen Elizabeth Olympic Park, London. Limited time offer for front row seats.

TEXT E
Esther Golton's new music has such a rich vibe about it, the kind of sound that sends chills down my spine, because it is like I've discovered a secret that the rest of the world will soon find out about. I would recommend her music and show to anyone who enjoys listening to a world class singer.

TEXT F
Listening to loud music for more than an hour a day can create health issues, experts said today. They also said that audio devices should be played at no more than 60% volume and that noisy concerts and cafes are a serious threat of hearing loss.

LIVEWORKSHEETS

Task 2 *(7 points)*

Read the text about an important aspect of success in studies. Read the questions (1-7) after the text and choose the correct answer. An example (0) is given.

A GOOD STUDY ROUTINE

The beginning of the school year is the time to set up a good study routine that will be useful throughout the year. It is especially important when moving to secondary school. "It's much easier for students to get off on the right foot at the beginning of the year than to try to correct things later because it sets the tone for the rest of the academic year," says Emily Levitt, vice president of education at Sylvan Learning.

Based on her experience with helping students to develop effective study skills, Levitt offers several tips on how to study more effectively. First of all, she suggests scheduling homework time which can be different on each weekday but the same throughout the year. For example, on Mondays and Wednesdays, homework starts by 5 p.m. On Tuesdays and Thursdays, homework starts at 7 p.m., after soccer practice and dinner. This will help with time management.

What is more, it is a good idea to use one organizational structure throughout the school year for each subject. English homework goes in the red folder; science homework in the green one. Also, having a dedicated study space for daily schoolwork is essential; even if it is just a quieter corner and not a separate room, it should be organized and contain all the necessary school supplies. Thus, there is less chance of forgetting something or getting distracted.

Hilary Parsons Alexander, a licensed professional clinical counsellor has a piece of advice for parents. "Remember that backpack that was dropped at the door after coming in? Schedule the backpack routine as a weekly appointment. Like, at 6 p.m. on Wednesday, let's meet at the dining room table to sort out the backpack and decide what to keep, what to throw away and what needs to be put somewhere else."

Overall, Levitt concludes, "The goal is to set up good habits now so you can eventually do this on your own. And it's okay if you waited until 10th grade to start—better late than never. However, remember that adults won't always be there to look over your shoulder, so this is your chance to make a difference before this time has come."

Example:

0. When is it advisable to plan a study routine?
- (A) *When the school year starts.*
- *B When the school year ends.*
- *C It does not matter when.*
- *D Every day before school.*

1. What is the aim of the text?
   - **A** To recommend having a study routine.
   - **B** To warn against the lack of a study routine.
   - **C** To discuss the pros and cons of a study routine.
   - **D** To explain the causes of bad study routines.

2. Which statement would Emily Levitt agree with?
   - **A** Mistakes in planning can be successfully corrected later.
   - **B** Success in studies during the year depends on planning.
   - **C** It will be impossible to change bad habits during the year.
   - **D** It will always be difficult to successfully plan a school day.

3. Which statement best sums up Emily Levitt's advice on doing homework?
   - **A** Homework should be done on particular days of the week.
   - **B** Homework should be done according to your own timetable.
   - **C** Homework should be done before other activities.
   - **D** Homework should be done on Mondays and Wednesdays.

LIVEWORKSHEETS

4. Why does Emily Levitt mention colours?
   A To talk about the stages of doing homework.
   B To offer different ways of improving memory.
   C To suggest ways of arranging study materials.
   D To show how to create a creative study space.

5. Which is true about a study space?
   A It should be organized in a special room.
   B The workplace can change depending on the task.
   C The place needs to be completely isolated and silent.
   D It should help you keep productive and focused.

6. What does Hilary Parsons Alexander say about a student's backpack?
   A Its contents should be checked regularly.
   B Its contents should be organized every evening.
   C It should not be left on the floor.
   D It should not be left at school.

7. What does Emily Levitt say in the final paragraph?
   A She criticizes students who do not have good study habits.
   B She complains about students who have bad study habits.
   C She encourages students to develop good study habits.
   D She advises parents to help their children develop good study habits.

LIVEWORKSHEETS

Task 3 *(8 points)*

You are preparing a project about Alyssa Carson, a student who dreams of becoming an astronaut. You would like to find out more about her life and plans. Fill in the gaps (1-8) in the text with the missing information (A-J). Write the letter of the chosen sentence (A-J) in the gap. There is one sentence you do not need to use. An example (0) is given.

THE GIRL ASTRONAUT

My name is Alyssa Carson. *(0)* __*I*__. I currently attend Florida Tech and I am studying astrobiology, eventually hoping to become an astrobiologist. (1) _____. I am building the resume and doing what I can to get to that point.

Actually, no one in my family has a science or space career or background. However, I have always had a fascination with space since I was a little girl. It was just something that I was interested in – being an astronaut and going to Mars. (2) _____. I also had a poster of an episode called *Mission to Mars* hung up in my room for a long time. (3) _____.

Then I remember I just wanted to learn more about space in general. I did not know what it meant or what I would have to do but I started going to space camps just to learn more about space. That is where I really fell in love with it. (4) ____. Even though I was young, I already knew that it is not necessarily easy to become an astronaut and it is quite a competitive field.

First, I had to figure out what kind of astronaut I wanted to be, what I wanted to do, and from there I was really seeking any opportunity, just doing anything that I thought would be relevant for having a chance to go to space. (5) _____. It also connected to what I had a passion for and what could be important skills for my future career.

In terms of preparation for a career in space exploration, the main requirement is education. (6) _____. But beyond that, you can really do just anything that is close to your heart, and that is the best part about planning to become an astronaut. There are different ways of getting there and you really need to figure that out first.

(7) _____. First of all, all the new technology that has been invented for the mission to Mars will in some way be used here on Earth to help solve some of the problems that we have here as well. Then there could also be resources on Mars that could be useful for us. (8)_____. It is especially important as the population continues to grow.

Therefore, space exploration is something I want to do and will just continue being involved in as much as I can.

	Sentences with the missing information
A	I think that space offers a lot of benefits.
B	However, obviously my real passion and the goal would be to apply to be an astronaut.
C	I realized that a space-related job was something I really wanted to do and so I was just curious about doing as much as I could to work towards that.
D	My dad remembers me coming in and asking some questions about whether people had travelled to other planets before.
E	Finally, if Mars can become a second Earth, it would be really amazing to have another place that humans can live on.
F	So I just started writing a book to help people figure out what they wanted to do.
G	So, at first it was going to all sorts of different camps and then moving onto something more realistic, like, learning to fly a plane.
H	So we just kind of think that is where it might have come from.
I	*I am 19 years old.*
J	Many fields would allow you to work in space, such as engineering, science or medicine.

LIVEWORKSHEETS

LISTENING

The Listening part consists of three tasks. Task 1 tests your ability to identify the purpose of several shorter recordings (e.g., announcements, adverts). Task 2 tests detailed understanding of meaning and comprehension of speakers' attitudes and opinions. Task 3 focuses on your ability to follow a talk, listen for and transform specific information.

Task 1 *(6 points)*

You will hear audio recordings of different situations. Match each recording to the correct situation. Choose your answers from the box and write the correct letter (A-G) next to the recording (1-6). There is one extra situation. *You will hear the recording twice.*

Audio file: https://bit.ly/ANG9_Task1

Recording	Situation
1.	
2.	
3.	
4.	
5.	
6.	

	Situations
A	Shopping in a mall.
B	Finding information about the biggest cities in the world.
C	Trying to send a letter.
D	Watching advertisements on TV.
E	Searching for information about transport.
F	Leaving a message.
G	Waiting in the airport.

Task 2 *(5 points)*

Your friend is making a presentation about different types of education. She has asked you to help her find information about homeschooling. You will hear different opinions about homeschooling. Match each person to the opinion they are expressing. An example (0) is given. There is one extra opinion. *You will hear the recording twice.*

HOMESCHOOLING

Audio file: https://bit.ly/ANG9_Task2

	Person	Opinion
0.	Presenter	E
1.	Miriam	
2.	Lisa	
3.	Diane	
4.	Kimberly	
5.	Kim	

	Opinions
A	Kids adore it, and it's easy to understand what each kid needs.
B	It is too difficult to do.
C	A good option for kids who don't fit in.
D	Kids being at school gives parents a break.
E	*May be good for children.*
F	It could be a good option for my kids.
G	Kids need to communicate with other children.

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LIVEWORKSHEETS

Task 3 *(9 points)*

You have heard about a new game and want to tell your friends about it. Listen to the podcast about the game and complete the notes with the missing information. Use up to two words or a number per gap. An example (0) is given. *You will hear the recording twice.*

BOARD GAME

Audio file: https://bit.ly/ANG9_Task3

(0) There should be no less than ___**two**___ *people to play this game.*

1. This game is suitable for you if you are at least _____ years old.
2. On the cover of the box you can see _____ with food in its hand.
3. The woman asked Evan to inform others about _____.
4. In this game, players are supposed to have _____ with each other.
5. The man mentions that more than half of the cards contain _____.
6. The woman informs the players about the meaning of the cards' _____.
7. Players can continue the game even when they _____ to pick up a card.
8. The woman thinks this game is definitely suitable for _____.
9. The man believes that people can feel _____ while playing the game.

(Based on: Which Game First. 2021. *146: I'm Right You're Wrong / Dice Hospital / Numeralogic*. [online] Available at: https://whichgamefirst.com/146-im-right-youre-wrong-dice-hospital-numeralogic [Accessed 10 November 2021])

LIVEWORKSHEETS

WRITING

The Writing task assesses your ability to write a clear and connected text in which you communicate your ideas and experiences for a specific audience.

Task *(20 points)*

You went on holiday to Italy. When you arrived home, you decided to write about your holiday on your blog. Use the notes you made during your holiday (see below).

Holiday starts: June 6
Holiday ends: June 12
My first time in Italy
Saw Rome, Florence and Milan

Liked:
people
museums
shops
food

Didn't like:
hotel
Wi-Fi
swimming pool
weather
prices

Write a blog entry about your holiday in Italy. Use the information in your notes. You can add your own ideas, too. In your blog entry:

- give details of your holiday (where you went, what you did);
- write if you liked your holiday (give two reasons);
- decide if you would recommend this holiday to others (give two reasons);
- write about your next holiday plans (give a reason for your choice).

Write around 200 words. You have 40 minutes to complete the task.

Notes

LIVEWORKSHEETS