Placement Test

Exercise 1: (10') Circle the best answer

Back to school on the 7.20

The train arrived **(1) / in / on / at / to /** Charing Cross Station late, by about ten minutes. Or, as they would say in the last carriage, *dix minutes*. It was the 7.20 from Tunbridge Wells, where, **(2) / in / on / at / every /** Tuesdays an Thursdays, a group on commuters gets together **(3) / to learn / for to learn / for learning / for learn /** French. **(4) / There / They're / It's / Their /** teacher is Mrs. Marie Stoppard. She heard about the commuter study groups set up by Learn and Ride, and offered to help. She is French, and works **(5) / for / by / in / with /** Dupont, the international company, and has been running courses in French **(6) / from / since / for / in /** 1984.

The first member of the group to get on the train is Colin Dearlove, **(7) / who / that / whom / which /** lives in Tunbridge Wells. He puts a sticker on the window and cards on the table in the last carriage, asking other commuters to leave the seats free for the study group. "People **(8) / is / does / do / are /** usually very understanding", he said. Colin has studied **(9) / other / another / others / a lot /** subjects on the train – German, history of art, and geology.

He has been learning French **(10) / In the class of Mrs. Stoppard / In Mrs. Stoppards' class / in the Mrs. Stoppard's class / in Mrs. Stoppard's class /** for a year. So **(11) / is / has / does / has been /** Mrs. Alice Lester, who works in the City. She has a chance to try out what she has learnt, **(12) / as / although / while / and /** she has relatives in France.

She normally catches **(13) / more early train / an earliest train / an earlier train / a most early train /** but twice a week goes in later to join the class. Another member of the group, Bill Cunningham, **(14) / has / is / can / does /** the same. "I like to use my time creatively", he said. "If I didn't do this, I **(15) / am / would be / will be / was /** bored."

Elsewhere on the train another group had been learning bridge, and on Wednesdays **(16) / is / there is / it is / takes place /** a world affairs class. These have been set up by Mrs. Angela Ridley on Learn and Ride, with the approval of British Rail. "Naturally I asked their permission, and they **(17) / said / told / spoke / talked /** they didn't mind at all."

She hands out questionnaires asking **(18) / what are people interested in / in what are people interested / what people are interested in / what are interests /**, and who might be prepared to offer their services as a teacher, and forms groups on the basis of the replies. She is hoping to have a class on business management. "If enough people **(19) / ask / asked / were asking / has asked /** for it, the class **(20) / starts / would start / will start / would have started /** on the 7.33 next month."

LIVEWORKSHEETS

Exercise 2: Complete la segunda oración de modo tal que tenga el mismo significado que la primera. Mire el ejemplo (0) antes de empezar.

(0) Britain isn't as warm as Greece.

Greece *is warmer than Britain*

1. "I can't refund your money without a receipt", said the shop assistant.

The shop assistant .....

2. The robber forced the cashier to hand over the money.

The cashier .....

3. We must get to the airport by 3 o'clock.

We have .....

4. Let's try the new Chinese restaurant for dinner next Saturday.

Shall .....

5. When did you marry?

How long .....

6. Perhaps scientists will find a cure for cancer in the next decade.

Scientists .....

7. Yesterday morning Paul missed the train because he got up late.

If Paul had .....

8. "Please, wake me up early tomorrow morning, Sue", said Andy.

Andy asked .....

9. Although he was injured he managed to finish the race.

In spite of .....

10. It was so noisy that we walked out.

There was .....

LIVEWORKSHEETS