EDUCATING THE GIFTED

Words

Write the letter of each definition with the word it defines. If you don't know the definition, use the context of the reading passage to help you. Look for the words in bold as you read the passage.

PARAGRAPHS 1–2

Words	Definitions
1 ..... gifted	**A** v., to identify
2 ..... inquisitiveness	**B** v., to measure; to evaluate
3 ..... assess	**C** adj., having special talents or abilities
4 ..... profoundly	**D** adv., greatly; extremely
5 ..... recognize[1]	**E** n., desire for knowledge
6 ..... moderately	**F** adv., somewhat

PARAGRAPH 2

Words	Definitions
7 ..... transfer	**G** n., the ability to maintain correct behavior[2]
8 ..... turn into	**H** v., to become
9 ..... discipline	**I** v., to move from one place to another
10 ..... constructive	**J** adj., positive; beneficial
11 ..... extraordinary	**K** adj., special; exceptional

[1]BrE: recognise
[2]BrE: behaviour

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PARAGRAPH 3

Words	Definitions
12 ..... enriched	**L** adj., improved; describing something of higher quality
13 ..... curriculum	**M** n., understanding
14 ..... peer	**N** n., the set of subjects taught at a school
15 ..... sophisticated	**O** adj., advanced, complex
16 ..... interpretation	**P** n., a person at an equal level with another

PARAGRAPHS 3–4

Words	Definitions
17 ..... simultaneous	**Q** adj., describing educational programs designed to address some area of difficulty
18 ..... withdrawal	**R** v., to give; devote
19 ..... dedicate	**S** n., not wanting to participate
20 ..... remedial	**T** adj., happening at the same time

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Reading

Educating the Gifted

(1) What is a **gifted** child? There are different ways to define this term. It may refer to special talents in the arts or to a high level of academic abilities. A child may be gifted in one specific area, such as music, or have talents in many areas. According to the U.S. National Association for Gifted Children, a gifted child shows an "exceptional level of performance" in one or more areas. In general usage, giftedness includes high levels of cognitive ability, motivation, **inquisitiveness**, creativity, and leadership. Gifted children represent approximately 3 to 5 percent[1] of the school-aged population.

(2) Although giftedness cannot be **assessed** by an intelligence test alone, these tests are often used to indicate giftedness. By and large, giftedness begins at an IQ of 115, or about one in six children. Highly gifted children have IQs over 145, or about one in a thousand children. **Profoundly** gifted children have IQs over 180, or about one in a million children. Because very few education programs include any courses on teaching the gifted, teachers are often not able to **recognize** the profoundly gifted. Teachers are more likely to recognize **moderately** gifted children because they are ahead of the other children, but not so far ahead as to be unrecognizable. For instance, children who can read older children's books in first and second grade are often **transferred** into gifted classes, but children who are reading adult books are told to stop reading them. Those profoundly gifted students who are not recognized often **turn into discipline** problems when they are not offered **constructive** ways to focus their **extraordinary** creativity.

(3) The practice of creating a separate, **enriched curriculum** for gifted students began in the early twentieth century. At that time, social scientists noted that gifted children often speak, read, and move at an earlier age than their **peers**. At a younger age they are able to work at a higher conceptual level, develop more **sophisticated** methods to solve problems, and show more creativity in their methods and **interpretation** of assignments. After the first schools for the gifted were established, these students were followed for many years to see if enriched education made a difference. It did. Gifted students who were grouped together and taught a special curriculum earned fifty times more doctoral degrees than gifted students who were not given an enriched curriculum. When gifted programs[2] have been cut, the parents of the participants have

[1]BrE: per cent

[2]BrE: programmes

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reported decreased inquisitiveness, motivation, and energy levels in their children, and a **simultaneous withdrawal** from the classroom experience. Identified gifted students who attend schools without any program for the gifted show a steady decrease in motivation and test scores between first and sixth grade.

(4) There are still very few opportunities for educating the gifted in the lowest socioeconomic levels. The schools that service the poorest areas often **dedicate** their efforts toward **remedial** teaching rather than accelerated curriculum, and students with extraordinary talents are often not recognized. About 25 percent of the world's gifted population are too poor to be noticed.

Answer the questions about **Educating the Gifted**.

Questions 1–9

Complete the summary using words from the list below.

assessed	discipline	moderately	remedial
constructive	extraordinary	peers	transferred
curriculum	inquisitiveness	profoundly	
dedicate	interpretation	recognize	

Gifted children are children with **1**..... talents. Their talents may be artistic or academic. There are different levels of giftedness. The most gifted children are called **2**..... gifted, but very few children are so gifted. It is more common to see **3**..... gifted children, and it is easier for teachers to **4**..... them. These are the children who are ahead of their **5**..... but not too far ahead. These children are more likely to be **6**..... from regular classes to classes where a special **7**..... for the gifted is taught. When schools **8**..... programs to gifted education, the participants do well in school. When these programs are cut, the children appear to lose interest in school learning and their levels of **9**..... decline.

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Word Families

A

Complete each sentence with the correct word from the word family chart. Make nouns plural where necessary. Use the correct form of verbs.

noun	noun	verb
assessment	assessor	assess

1 Different methods are used to ..... gifted children.

2 It is not always easy to find the proper ..... for gifted children.

3 The school used one of the teachers as an ..... for the program.

noun	verb	adjective	adjective
enrichment	enrich	enriched	enriching

4 Participants found the whole experience quite ..... .

5 Special programs for gifted children ..... their school experience.

6 Parents hope that programs for the gifted will provide their children with an ..... school experience.

7 A school system's approach to educating gifted children usually includes ..... of the regular curriculum.

noun	verb	adjective	adjective
recognition	recognize	recognizable	unrecognizable

8 When transferred to a program for highly gifted children, the previously undisciplined child was .....; he became an attentive and focused student.

9 Children with ..... talents may be transferred to a gifted education program.

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10 Gifted children don't always get ..... for their extraordinary talents.

11 Teachers need to be trained to ..... gifted children in their classrooms.

adjective	adverb
simultaneous	simultaneously

12 When gifted children are transferred to special programs, their scores rise ..... .

13 We usually see a ..... improvement in test scores when a gifted child enters a program with an enriched curriculum.

noun	adjective
sophistication	sophisticated

14 Gifted children can solve problems with great ..... .

15 Gifted children take ..... approaches to problem solving.

noun	verb	adjective
withdrawal	withdraw	withdrawn

16 A gifted child who is bored in a regular classroom may ..... from all classroom activities.

17 ..... from classroom activities is a sign that a child needs special attention.

18 A gifted child who is kept in a regular classroom may either become ..... or turn into a discipline problem.

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Word Families

B

Choose the correct word family member from the list below to complete each blank.

1	recognition	recognizes	recognizable
2	sophistication	sophisticated	
3	assessments	assesses	assessing
4	enrichment	enrich	enriched
5	simultaneous	simultaneously	
6	withdrawal	withdraw	withdrawn

Education of the gifted starts with 1..... . Gifted children may show certain characteristics. For example, they may solve problems more quickly and with greater 2..... than their peers do. Once a teacher identifies a potentially gifted student, then 3..... are used to determine the giftedness of the child. Identified gifted children are placed in special classes for educational 4..... . It has been observed that gifted students' level of interest in school usually increases 5..... . Gifted children who are not identified and not placed in special programs may lose interest in school and 6..... from classroom participation.

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Paraphrases

Read the sentence from the reading passage. Then, choose the sentence that has the same meaning.

1 *Although giftedness cannot be assessed by an intelligence test alone, these tests are often used to indicate giftedness.* (paragraph 2)

A Children with special talents usually enjoy answering questions on intelligence tests.

B Some intelligence tests have been specially designed to measure the talents of gifted children.

C Intelligence tests cannot provide a complete evaluation of a child's special talents, but they are still used.

2 *Teachers are more likely to recognize* ***moderately*** *gifted children because they are ahead of the other children, but not so far ahead as to be unrecognizable.* (paragraph 2)

A Some teachers like to have a gifted child in the classroom to motivate the other students.

B It is easier for teachers to identify children who are somewhat gifted because they are not too far ahead of their classmates.

C Teachers tend to pay more attention to gifted children than to the other children in the classroom.

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Word Skill

PHRASAL VERBS WITH *TURN*

Phrasal verbs are made up of two parts: a verb and one or two particles. The meaning of the phrasal verb is usually not related to the meanings of the individual parts.

Phrasal Verb		Meaning
turn verb	*into* particle	become
turn verb	*up* particle	appear, arrive
turn verb	*out* particle	result

Choose the correct phrasal verb from the list above to complete each sentence.

1 We expect at least 100 people to ..... at the school meeting about gifted education.

2 Our school's gifted education program serves only a few children now, but we hope it will ..... a large program some day.

3 The children enjoyed the trip to the museum with their teachers, so the day ..... well.

Listening

Track 27

Listen to the discussion. Complete the notes below. Write ***NO MORE THAN ONE WORD*** *for each answer.*

How to **1**..... gifted children
- They read books for older children or adults.
- They have **2**..... approaches to problem solving.
- They may need help with **3**..... .

How to support:
- Give them **4**..... activities.
- Provide a special **5**..... .

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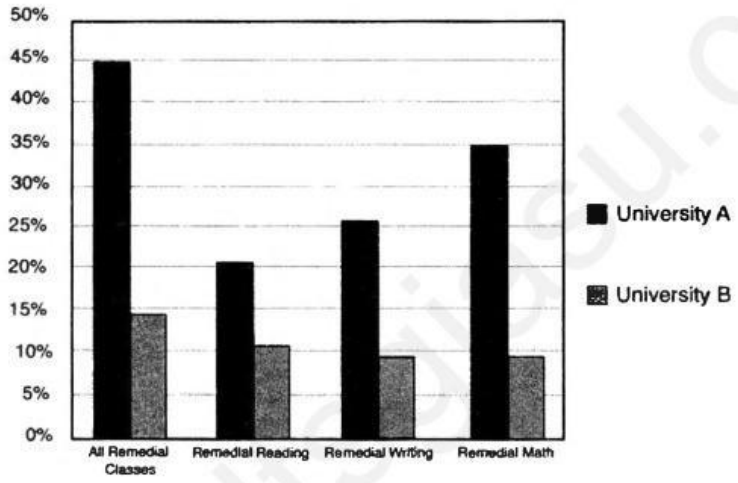
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Writing (Task 1)

The charts[1] below show information about the percentage of first-year students enrolled in remedial education courses at two different universities.

Summarize[2] the information by selecting and reporting the main information and making comparisons.

Write at least 150 words.



Speaking

Talk about the following topics.

If you could choose to have any extraordinary talent, what would you choose?

What programs for gifted children are there in your country?

How do you think education for gifted children will be different in the future?

[1]BrE: tables
[2]BrE: summarise

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