Help your child to call out the name of any object available at your home.

Follow theses instructions sequentially and upload the video.

Name of your child –

Your Phone No. –

Child's Aadhar No. and Blood Group –

House of the Child –

2. If it is found inside the sitting room let the child stand up and if os found outside the sitting room let the child to sit.

3. Ask your child to write the names of the objects to write under two heads – INSIDE & OUTSIDE .

4. Now, encourage children to name animals found inside and outside their houses.

5. Carefully, draw their attention to different animals and insects, such as lizard, cockroach, housefly, rat, spider, ants, mosquitoes etc. by providing some clues. e.g

6. Clues may be like – a) When some eatable falls on ground; do you see something around that?
b) What do you see when you switch on the light suddenly at night in the kitchen or the bathroom?

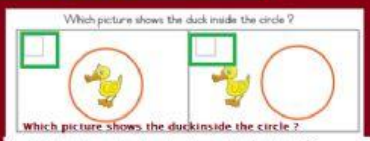
7. Simultaneously, students may be asked to write in their copies – names of animals under two heads – Inside and Outside.

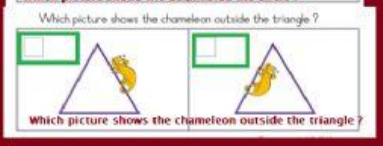
8. Extend this activity to introduce the concepts of above-below, far-near, big-small, front-back etc. You may also change the action e.g. clap and not to clap etc.

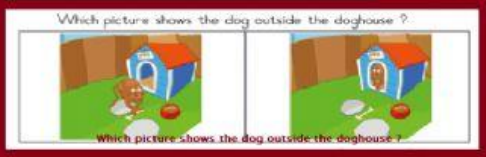
9. Help your child in undertaking all these activities and uplaod the vidoes and photos ot the notebbooks.

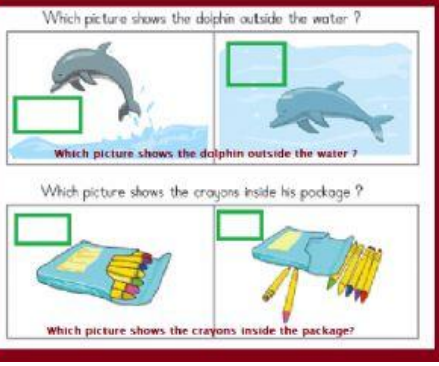
Instructions to parents –

1. Help your child to observe his surrounding.
2. Encourage your child to analyse things or animals observed in terms of spatial location.
3. Encourage them to classify things and animals into two categories – INSIDE & OUTSIDE.

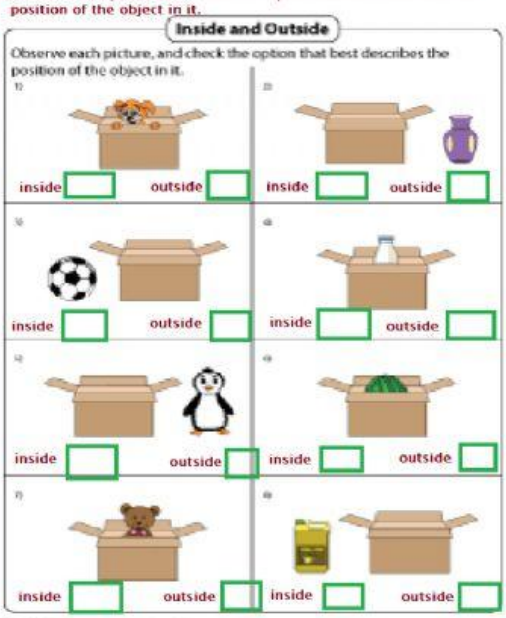








Observe each picture and check the option that best descrives the position of the object in it.



LIVEWORKSHEETS